Looking back at the 3Rs Remember walking into a new class?

By LYNN ORR

By LYNN ORR Frosty mornings and plaid skirts. sli-cker-yellow buses and burnpy roads. the door of purning leaves and sweats re secticely donnel for the first days outing the like genetic and the sector Those are the images that recreate themselves each fall when the neigh-borhood kirds troop off to school. My first day of school in Parm-ington occurred when I walked into a fifth-grade classroom in Gill Road School. Ridin the school bus, packing a lunch, and walking into a roomful of strangers were all new experiences

School nature vale walking into a comfail of strangers were all new experiences for a 10 year-old who had walked to a Detroit school with her childhood riends. Farmington was different then, in 1565, and Yara Hoekstra was a new teacher in the district. Probably look-ing out over that sea of laces clicked a similar response of excitement and wariness in her as well. She had taught high school in her na-tive Missouri but she found in fifth-graders the kind of class she likes the Missouri so finished 34 for years of teaching all together, the last 21 at Gill Road School, teaching either fifth or six grade. And she still hoves it.

THAT'S PROBABLY why I remember fifth grade as my best elementary

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that democracy wave -ing. She still emphasizes the five Rs-respect, responsibility, reading riting and rithmetic, and special projects, like creative writing and puppet plays, still take a place in her exten-sive classroom plans.

I REMEMBER the thrill of direct-ing an adaptation of a Nancy Drew

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one of the most important things in her life.

one of the most important things in her life. KIDS ARE more aggressive today, she admits, but now that she can head-more approximate the second second combody pokes a classmather with a period, discipline is easier to main-ian, she says. But today's students are more in-formed and ready to tackle a wider range of subjects, she adds. "Our curriculum is more advanced, and the children are more aware of their surroundings." Television plays a big part in their extended knowl-dege of the world, she explained.. "Basically I want them to develop an awareness of the society in which they live." she says. Carl Wilson, who last two years in that dist the out of the society of the surround the says. Wison agrees with Mrs. Hoekstra that doay's children are more aware of the world. "I think they and we are better." "Now we want them to learn to think for themselves and we amphasize the world as a unit, with an emphasize du-tation is the importance of physical edu-cation. The believes. "These kids are more coordinated, and they can organize a soccer gama of the world.

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From the rear windows. Power Jun-ior High has filled up a vacant field. while the playground remains the

while the playground remains the same. I assume, however, that the first days of school are similar to what they were—a little exciting, a little frightening, and a chance to begin again, no matter what side of the desk you're on.



(F) 3A

Monday, September 12, 1977

Wendy Anglin eagerly awaits the result of the daily flash card game as she keeps the tally of who scores.



VARA HOEKSTRA



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The slide (above) still gets a lot of play at the Gill Road Elementary School playground. So do the flashcards inside the school (right). The game is "Who gets the answer first?" as teacher Vara Hoekstra holds the flash cards for the flash cards for gamesters Melissa Cameron and Mark Shugerman.





CARL WILSON

Staff photos by Harry Mauthe

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