TROPICAL FISH SPECIAL

September 27 - October 3 GLO-LIGHT TETRA 590 KISSING GOURAMI 590

The Seven Seas 474 - 9020

32619 GRAND RIVER FARMINGTON MON, thru THURS, 11-7 FRI, 11-8 + SAT, 10-6 By ELIZABETH WISSMAN Drug addicts look like every-

body else.

More than 185 Farmington teenagers and adults found this out Wednesday night at a meeting in St. Gerald's Church attended by two former drug addicts.

addicts,
Speakers at the meeting included Loren O'Dea, Audie Bailey and Norman Rhode, staff psychologists at the Community Mental Health Clinic, Pontlac

General Hospital, accompanied by Laverne and Ed, the ex-drug addicts.

The meeting was a demon-stration in the treatment of drug addicts, rather than a straight talk on the dangers of drugs.

EX-HEROIN-USER Laverue, stated bluntly, "When using drugs you don't want to be aware of what is going on -- you want to be in a world of your own," Ed described taking drugs as

Talking about himself, the ex-addict said he had a normal childhood, was an average stitchent, but was on drugs for eight years before his parents knew it. He began using them at age 18

Detailing the steps he took in going from marijuana to heroin, he said he first tried marijuana because all the users he talked to described a different reaction to it and he wanted to find out about it for himself.

LAVERNE said he went from marijuana to benzedrine when marijuana lost its kicks and went from there to a \$200-a-week heroin habit, He was off drugs for four years when he was drafted but returned to the habit.

Because he couldn't get drugs in the Army, the user went "cold turkey," and said, with a grim look at the audience in St. Gerald's, "I'd rather be dead than go through that again."

WHILE LAVERNE was a user of "hard" drugs, Ed just used maritana. He appears to be Civing reasons why youth turns to drugs, Ed said, "Out radiul society is bent on pleasure-seeking, but they draw the line for youth and youth questions the line,"

Rhode took Ed through a psy-hological interview in which

"an artificial awaremess of yourself--you're creating a Fibed said, "At the clinic, self-image," In an unrehearsed interview with staff member Bailey, the very try to get patients to version and sea reperiment," "You get no reaction from martipana unity or really learn as "and the martipana unity or really learn as "and the martipana unity or really learn as "and the martipana unity or really learn as "a KKED" for a one-word "These you're on cloud mine,"

ASKED for a one-word response to his feeling about appearing before so many persons, 50 stad, "Tension," Asked for a one-word response to his feeling at the old to his same feeling at the old we, as stalls, or we, as feeling at the old we, as stalls, or the same feeling at the old we, as stalls, or the same feeling at the old we, as stalls, or the same feeling at the old we, as stalls, or the same feeling at the old we, as stalls, or the same feeling at the old we have stall the same feeling at the old we have stall the same feeling at the old we have stall the same feeling at the old we have stall the same feeling at the old we have same feeling the same feeling at the old we have same feeling the same feeling at the old we have same feeling the same feeling at the old we have same feeling the same feeling at the old we have same feeling the same feeling at the old we have same feeling the same feeling at the old we have same feeling the same feeling at the old we have same

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of the interview, the youth said,
"Relaration,"
Commenting on the technique, he said, "When a person gets
aware of and in touch with himself, drugs are an insult. If
you are in touch with yourself,
drugs are an alteration of what
is real."

7 to 9 p.m.

Ed answered, "Today kids are tired of hearing 'because' and 'you can't' They want to know why and they want a level answer,"

Replying to a question about legalizing marijuana, the ex-

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Annual Report for Clarenceville School District As of June 30,1969 GENERAL FUND

During the 1968-69 school year the Clarenceville School District continued to seek methods and procedures for curriculum improvement. Disand procedures for curriculum improvement. Dis-trict changes included comprehensive studies re-sulting in a revised standardized testing program: the development of a health guide; and expanded special services for students. At the secondary level significant changes have

been made allowing students a greater course selection - especially in the areas of English and section - especially in the areas of English and science. Textbook studies resulted in the adoption • of new books in science, Spanish, industrial arts, business education, and mathematics. A library technician has been hired for the senior high thereby increasing services and extending the hours which students may use this facility. The elementary curriculum has been enriched through a carefully designed entired vibrary extensions. a carefully designed outdoor education program a carefully designed outdoor education program and an expanded writing program. The elementary staff was involved in many studies and inservice programs which were especially designed to help them to be more effective classroom instructors. Due to the experience in 1969 the Clarenceville

Board of Education has chosen not to increase the operating tax for the 1969-70 school year. This operating tax for the 1959-70 shool year. This decision coupled with the decision to maintain or improve the quality of education in the district will most assuredly reduce the District's reserve. The reader should note from enrollment column that the student enrollment is showing a trend of leveling off at around 3.900 students. This indicates that there is refisced extractions. that there is sufficient classroom space to properly house all of the students. Nevertheless certain portions of the older buildings will need renovations, sites will need to be improved and enlarged, and certain buildings will need educational facili-

This past year the Board of Education approved a creative writing program for the elementary schools and a beginning program of phased Eng-

David B. McDowell

CLARENCEVILLE SCHOOL DISTRICT OF OAKLAND AND WAYNE COUNTIES GENERAL FUND Combined Statement of Revenues, Expenditures and Fund Equity 1968 Combined General Fund 1969 Combined General Fund REVENUE
1967 Property Tax Levy
Interest on Delinquent Taxes
Taxes Other Than Property
Tultion
Tultion
Tultion
Tultion
Miscellaneous
State School Ald
Drivers Education
Vocational Education
Federal Programs
Caffelar()
Caffelar()
Bookstore \$1,430,398 2,990 8,331 2,666 16,797 90,306 1,215,574 8,790 5,000 20,867 71,208 127,353 19,261 \$2,540,577 \$3,019,361 EXPENDITURES
Instruction
Administration
Attendance
Health & Bervice
Pupil Transportation
Operation of Plant
Hintenance of Plant
Fixed Charges
Capital Dutlay
Cooking
Bookstore
Riscellaneous ,940 ,820 155 ,273 4 ,849 2 ,933 75 ,110 315 ,593 81 ,045 87 ,166 37 ,676 129 ,327 17 ,769 74 ,432

EXCESS OF REVENUES OVER EXPENDITURES \$2,565,654 \$2,921,993 ADJUSTED FUND EQUITY, \$ (25,077) \$ 97,368 FUND EQUITY, 254,512 231,117 Total Expenditures \$ 229,435 \$ 328,485

> PHYSICAL ASSETS AND GENERAL INFORMATION

,	1300	1303
Value of Sites	\$ 300,000	\$ 350,000
Value of Buildings '	10,600,000	11,000,000
Value of Equipment	1,500,000	1,750,000
Number of Buildings	A	1,730,000
Number of Classrooms	180	180
*Number of Teachers	181	188
	101	188
TEACHERS' SALARIES	•	
Kinimun	6,000	7,400
Maximum	10,250	12,900
Hedian	8.080	1,111
PUPILS		
Elementary pupils, resident	2,459	2,311
non-resident	-0-	-0-
Secondary pupils, resident	1,487	
Don-resident	1,407	1,610
Bon-1 c31dcite		5
Total pupils	3,949	3,926
	• • •	۳۲
**Pupil-Teacher Ratio	24 - 1	20 - 1

1969 **BALANCE SHEET June 30** LIABILITIES AND FUND EQUITY LIABILITIES
ACCOUNTS Payable
Current and Short-Term Loans
- Due Saptember 1, 1959
Due to Other Funds
Due to Federal Givernment
Salaries Payable
Accrude Interest Payable
Deferred Rennue - Federal
Reserve for Obligations - Federal LIABILITIES AND FUND EQUITY LIABILITIES

Accounts Payable
Due to Other Funds
Opposits and Prepayments
Reserve for Obligations Federal

Total Liabilities \$ 34,581 386,400 \$ 15.722 FUND EQUITY Fund Equity, June 30, 1968 194,789 \$459,617 Total Liabilities and Fund Equity \$210.511 FUND EQUITY Fund Equity, June 30, 1969 Total Liabilities and Fund Equity Petty Cash Funds
Cash In Bank
Taxas Receivable
Accounts Receivable
Transportation
Transportation ASSETS Petty Cash Funds Cash in Bank Petty, Cash runss
Cash in Sant
Taxes, Receivable
Accounts, Receivable
Accounts, Receivable
Custodial-Supplies
Transportation
Transportation
Transportation
Due Tron Other Funds
Other Prepaid Expense
Accrued Interest Receivable 13,528 8,296 705 31,547 Total Assets \$210,511 Total Assets ASSETS June 30, 1969 Cash in Bank Taxes Receivable Interest Receivable Due from Other Funds Total Assets \$83,398 ASSETS LIABILITIES AND FUND EQUITY Michigan School Bond Loan Program Due to Other Funds \$161,577 Total Liabilities \$11,502 ND EQUITY Fund Equity, June 30, 1969 FUND EQUITY Fund Equity, June 30, 1968 \$161,577 Total Liabilities and Fund Equity \$83,398

Clarenceville School District
Of Oakland and Wayne Countles
Building and Site Fund
Statement of Revenues, Expanditures and Equity
For the Year Ended June 30, 1968 June 30, 1969 REVENUES Interest on Investments. REVENUES
Interest on investment
County Grant for Special Education \$ 18,310 \$ 18,310 Total Revenues Total Revenues \$_120,048 EXPENDITURES
Site Acquisition and improvem
Contractors and Architects
Furniture and Equipment
Miscellaneous \$ 37,986 510,426 170,162 EXPENDITURES
Site Acquisition and improvement of the contractors and Architects
Furniture and Equipment
Miscellaneous \$ 20,778 221,843 45,519 230 \$ 718,968 Total Expenditures Total Expenditures \$ 288,370 \$ (700,658) EXCESS OF REVENUES OVER EXPENDITURES EXCESS OF REVENUES OVER EXPENDITURES \$(168,322) FUND EQUITY, JULY 1, 1967 ADJUSTMENT TO BEGINNING FUND EQUITY FUND EQUITY, JULY 1, 1968 242,701 ADJUSTED FUND EQUITY, JULY 1, 1967 \$ 943,359 FUND EQUITY, JUNE 30, 1969 \$ 74,379 \$ 242,701 FUND EQUITY, JUNE 30, 1968