Proper playthings vital for child development

Photos: MINDY SAUNDERS

To a young child, the most intriguing design is the human face.

And human interaction is something you cannot yet buy in a store.

Mira Bakhle, parenting specialist for the Southfield Child Development Center, made these points last Thursday. She spoke to concerned mothers about toy selection for young children.

Ms. Bakhle, a native of Bornbay, India came to this area in 1950 to study at the Merrill Palmer Institute. She completed studies at Wayne State University, has taught there and is also in private practice in Southfield.

She has been associated with Southfield schools for IO years.

She has been associated with Soun-field schools for 10 years.
"A little child doesn't need an elec-tric train, he needs you," she told the

tric train, he needs you, 'sne toou memothers.

"The best toy in your child's life is you — helping, sharing and playing. That gives the toys meaning."

Ms. Bakhle said in our culture the value of play takes a secondary role whereas play is the primary activity of a human helig.

"We are an uptight nation. We make beautiful machines and imperfect human beings," she said.

SHE CONTENDS the person buying a toy for a young child must know that child's development level. "In our desire to raise bright chil-dren, often we want to shower them

with complicated things and this can be frustrating to the child," she said.
"It's not necessary to spend a lot on cutesy toys. Just give the children your wooden spoon, your pot or pan. And if you buy toys, buy toys that promote in-free control of the control of the children your code and the children your code and the children you can be completed as the children you can control of the children you can control you can you ca

• Playthings should be versatile. The play of a young child is not highly spe-cialized. The richer the range of play possibilities in a toy, therfore, the more interesting to him. Trucks which can be used for loading and transporting many different materials or for carrying pas-sengers have great play value. Much more than highly-detailed model pas-senger cars which call for the same kind of play over and over again.

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Good playthings should stimulate children to do things for themselves. Equipment which makes a child a spectator, such as a mechanical duck which performs after winding, or a dog that turns somersaults, entertain for the moment but have little or no play value. Those play materials which give the child only a passive role are not tools of play, but objects of diversion.

Young children need large, easily manipulated playthings. Toys too small can can be a source of frustration because the child's muscular coordination is not yet developed enough to handle the smaller forms and shapes. A child's muscles develop through his play.

(Continued on page 8B)



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