

Enrollment At C'ville To Level Off In '70s

From Livonia to Farmington and Redford Township, you're apt to see many cars adorned with bumper stickers that read: "Where is Clarenceville?"

Actually, the question as posed is a bit difficult to answer. Clarenceville does not exist as a city but rather as a school district. Although the district is an extremely small one, covering approximately 4 1/2 square miles, it has the distinction of including portions of two counties — Wayne and Oakland — and parts of two townships — Farmington and Redford — and a portion of one city — Livonia.

THE CLARENCEVILLE area first was settled about 1830 in 1836 what is now called Botsford Inn on Grand River Avenue in Farmington was

built. It served as a stage coach stop between Detroit and Lansing and as a stop for cattlemen on their way to Detroit. Later a post office was established and shops added.

The first school was a one-room building on the site now used as the Clarenceville cemetery (on Eight Mile Road). The enrollment at one early point was 75 pupils, ranging from five to 21 years in age. The district was a rural one, comprised of many large and small farms.

During THE 1880s, the major portion of building needs was met during the administration of Supt. Louis E. Schmidt. Schmidt left the district at the conclusion of the 1965-66 school year after serving the district 18 years.

During his tenure the following plant facilities were added to the district:

1962, Westbrook elementary school and addition to the high school (now the junior high);

1964, addition to Edgewood and Botsford elementary schools;

1966, a new high school (15 classrooms, library, cafeteria, health room, offices and boiler room);

1968, addition to new high school and elementary school;

1969, addition to Grandview and high school (home-making, music and industrial arts);

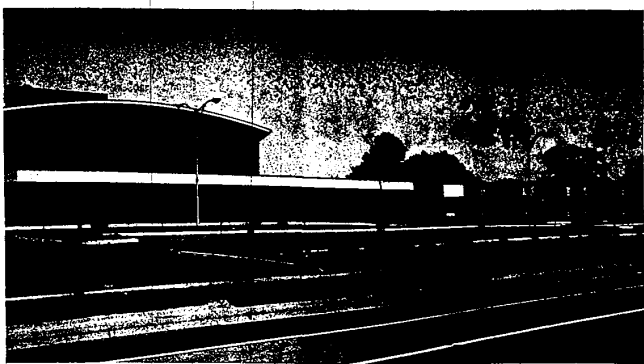
1962, central conversion and maintenance building, additions to junior high, senior high, Botsford, Westbrook (sewer), track, Edgewood (sewer), meeting fire code;

1964, Edgewood addition, swimming pool, walk-in freezer (junior high), folding partitions (senior high) and paving of parking lots;

1965, additions to junior high and Edgewood, fencing, tennis courts, stripping.

The 950-seat auditorium in the high school dedicated in March of 1968 is named in Schmidt's honor.

MOST RECENT addition to the physical facilities is a four-room addition to Botsford



CLARENCEVILLE HIGH'S Schmidt Auditorium, completed just a couple of years ago, is not only a landmark on Middle Belt Road but a major cultural addition to the suburban area.

Elementary School especially designed to serve two perceptual development programs and two classes for the adjusted study program. Total cost was \$143,000 with Oakland schools paying \$12,000. Some additional county funding is anticipated to help defray the difference in expenditures. The addition was opened in December 1969.

According to a recent study made by Supt. McDowell, elementary enrollment is decreasing slightly while the secondary enrollment continues to rise. He predicts high school enrollment will continue to grow through the 1972-73 school year, but will level off at about 1,200. Estimated highest figures for 1972-73 should stand at 1,200.

McDowell feels that most building needs for the purpose of housing students have been met. However, in certain areas there will be further building in order to provide enrichment in the learning process.

There also will be considerable renovation of older buildings in the district. Total cost of the building and renovation should not exceed \$1 million during the next 10 years. Bonding for this has already been approved by the electorate. This was done in 1965.

Purpose Same, Methods Will Get Better

By Supt. David McDowell
Clarenceville Schools

The original purpose of the schools was to teach reading, writing, arithmetic, history, geography and government. This was still the primary purpose of the schools in the '60s, and I predict it will remain the primary purpose of the Clarenceville schools through the '70s and far into the foreseeable future.

While the nation was basically a rural nation, the young learned their vocations and developed their philosophies while working side by side with their parents and adults of the community.

Such is not the case in the modern urban society; therefore, the schools have taken on a secondary role of providing some vocational training programs as well as a broad general education program. The latter includes home and family living, comparative governments, politics, leadership training, etc. It should be understood that the schools share the responsibility for this secondary responsibility with home, church, and the community.

The rapidly increasing technology has forced the adult world to continue to update its knowledge in order to remain productive individuals in a free society. Hence, the swing to continuing education throughout a person's lifetime. This responsibility is shared with higher education and industry training programs.

Curriculum Changes At C'ville

The 1960s found the Clarenceville secondary schools involved in the greatest decade of change in its history. Expanded enrollment and innovative programs showed a need for additional facilities.

Besides curriculum revisions, a more significant phase of development has been the increased emphasis on student participation in a variety of curricular and co-curricular activities.

The library facilities in the junior and senior high schools have been designed to facilitate large and small group instruction. Materials and texts have been purchased to include a wider variety of interests and reading levels.

The addition of a new educational plant has allowed Clarenceville students the opportunity to participate in a more comprehensive classroom program as well as additional after-school programs in wrestling, girls athletic activities, swimming, gymnastics (state champions in 1968 and 1969), synchronized swimming, vocal and instrumental music.

DURING THE '60s students in the junior high have been able to elect such additional classes as creative writing, improved reading skills, adjusted study, basic electricity, home mechanics while courses such as science and home economics with their new laboratory facilities have been enthusiastically received.

The senior high school has seen changes and additions in all departments. Such courses as space age science, personal typing, business English, humanities, life science, industrial mathematics, and symphonic band indicate the wide range of additional study areas.

Students of the '60s who had an interest in the vocational or dramatic arts found such curriculum additions as power mechanics, electronics, building and construction, the cooperative education work-study program, play productions, musicals, radio broadcasting and stagecraft much to their liking.

IN THE 1970s Clarenceville will be adding computer terminals as a new dimension of educational classroom planning.

The speed of accumulating knowledge is increasing in breathtaking rates. To compensate for this, schools will begin a transition to what may better be defined as "centers of learning." Television equipment will bring us to a new era of self-evaluation and learning on the part of students and teachers alike.

Teachers will be known as facilitators of learning rather than disseminators of information. Greater responsibility will be placed on the learners' parents and students will take on a greater role in the development of the educational program.

Greater emphasis will be placed on dramatic instruments which allow us to assess the strengths and weaknesses of a students basic skills. Students will spend more time on "how to learn" while selecting more carefully those areas which they desire to pursue in greater details.

SOME HEADACHE

It is estimated that Americans spend \$400 million on headache remedies each year and that seven to 10 adults use pain-killers for headaches at least once a month, according to an article in the October issue of Today's Education, official journal of the National Education Association.

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Aliens Must Report In January

Aliens in the United States will be required to report their addresses to the Attorney General within the near future. All aliens, with few exceptions, who are in the United States on Jan. 1 each year must report their addresses by the end of that month. Only two classes of aliens are excused: (1) accredited diplomats; and (2) persons accredited to certain international organizations.

Forms with which to make the report can be obtained from any post office or immigration and naturalization service office during the month of January.

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Despite the fact that schools have taken on more responsibilities as our society becomes more complex it is imperative that it continues to improve in the area of its primary responsibility, the teaching of reading, writing, arithmetic and social studies.

THE NEXT DECADE of public education will probably produce the following:

- An emphasis on the development of values and social concepts.
- Emphasis on community involvement in curricular planning.

State Neglects Anti-Riot Laws

ANN ARBOR Michigan's lawmakers, who so far have failed to offer legislative guidance on many riot control techniques, may be neglecting their duty to the public, a University of Michigan law professor suggests.

Current riot legislation in Michigan is more specific than most such statutes, but it has certain limitations that ought to be remedied, according to Prof. Jerold H. Israel.

For example, Michigan legislation authorizes the governor to impose a curfew, but it gives "little guidance as to the scope of the curfew. No guidance whatsoever is offered with respect to such riot-control techniques as lockdowns, area searches, and preventive detention.

WHILE COURTS should answer the constitutional questions arising from the application of such techniques, "the propriety of employing such techniques should not be left strictly to the judiciary," Israel argues.

"Moreover, there are restrictions that can be more appropriately imposed by the Legislature than courts."

For instance, Israel notes, if preventive detention of persons charged with felonies is constitutional during a riot, the Legislature still must consider whether appropriate lines cannot be drawn to restrict preventive detention to persons charged with certain offenses that present more serious threats than others."

The Legislature's reluctance to deal with such questions "is understandable politically, but whether this omission is also justifiable in terms of the Legislature's duty to the public may be quite a different matter," Israel says.