## from our readers

## Educator pays tribute to retiring teacher Lee Peel High this fall found that Mr. Peel had refered after many years of dedicated stern many years of dedicat

Editor:
"Gladly would be learn and gladly teach."
When Geoffrey Chaucer wrote this

Covering local instory.

At a time when many teachers are being criticized for the decline in student performance, let it be known that

group who contributed to the fine, record of quality education.

His dedication and example will be sorely missed by the district. And, indeed, the hallowed halls of Farmington High will be a little hollow with his absence.

## North Farmington deserves fair shake

Editor:

I believe your Front Page article about the North Farmington High "conflict" was a disservice to the community. Why should a student who defies school rules and verbally abuses school administrators get a public forum for her half-truth version of her dispate with the school? It seems to me the administrators were trying to maintain order and discipline in the school — and discipline in the school — and the rights of the rest of the school comministrators were trying to maintain order and discipline in the school — and the rights of the rest of the school comministration to self-seking; individuals who seem to have serious problems distributed the school and the rights of the rest of the school comministrators were trying to maintain order and discipline in the school — a difficult and thankless job, Your article undercuts their position, confuses the issues, and blows the whole thing out of proportion.

As a Farmington parent and substitute teacher in another district, I've seem both sides of such incidents and feel that superficial newspaper coverage is totally inappropriate and detri-fired the school students are refreshingly warm, enthusiastic, inde
mental. As most parents, I've observed learn; hopefully, they are mature learn; hopefully, they are mature learn; hopefully, they are mature team, begrete the results of the rest of the system, but the sessential parts of their education.

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