O&E Thursday, February 16, 1084

## Why women resist high tech

In 1992 the average math score for males on the Scholastic Apiltude Test was 492 vs. only 443 for formales. The result is consistent with past years. Scoring between 600 and 800 on the math test were 20 percent of the males and only 9 percent of the females. This is significant because mathematical com-petency forms the basis for most, if not all, techno-logits.

This is significant because mathematical con-petency forms the basis for most, it not all, techno-logics. Research on learning-style preferences shows women fear and resist numerics, or mathematics. Although they possess the ability to achieve, wom-en have such a derogatory self-image of their math abilities that they have no confidence they will suc-ceed in math classes.

EDUCATIONAL researchers argue the Ameri-can educational system is largely responsible for any differences in achievement. Girls are not en-couraged to take high-level math. In math class-rooms, they often aren't given the kind of attention

rooms, they often aren't given the kind of attention boys get. In high schools as well as colleges, most ad-vanced math classes have few, if any, women en-rolited. "Before they become teen-agers, little girls do well in all subjects. In high acbool, the paths veer apart," according to Jacquellae Scherer, soci-elogy professor at Oakland University. Scherer believes sufficient evidence exists to show that it is our culture and socialization, not biological limitations, which have steered women away from technology. "As they mature, girls begin to avoid "male" ac-tivities and, more sadiy, "male" subjects such as sci-ence and mathematics," declared Scherer.

SEVERAL STUDIES indicate there are about as many women as men who have high mechanical aptitude. Also, women often score higher than men in the areas of motor coordination, finger dexterity

Autor Also, wonice order seere agent data men in the areas of motor coordination, flinge desterity and manual desterity. Given these findings, it is surprising women received only 10 percent of the bachelors' degrees in engineering in 1980. This statistic has improved, however, from less than 1 percent in 1970. In vocational education, women comprise 46 per-cent of all students enrolled. Yet the U.S. Depart-ent of Students enrolled in technical vocational dualiton programs were women. Professor Scherer feels myths about wome coholongy. "These myths," she concludes, "condition our duaptiers and perpetuate the guil that keeps wom-en away from technology."

ONE MYTH promotes the persistent view that girls get along better with people and should avoid the study of objects. A second myth encourages the believe that wom-en are not tough-minded enough to deal with hard forth.

A second myth encourages the believe that wom-en are not tough-minded enough to deal with hard facts. The third, and most insidious, myth is that wom-en by nature have no role in technology. The perpetuation of these myths places women at a severe disadvantage when they seek jobs in the marketplace. It closes doors to women. It makes them weak in opposing the improper use of technol-ogy. In plain words, it renders them powerless. Women currently make up more than 40 percent of the labor force in America but are substantially under-represented in the technologies.

under-representes in the technologies. "TRADITIONALLY in our culture, women have been siccered away from machines," said Sherry Tarkie, an associate professor of sociology at Mass-unities in a subscription of the social sector of the the sector of the sector of the sector of the sec-tor of the sector of the sector of the sector and the sector of the sector of the sector would yell, 'Dort touch that You'll get about the's "It's the same today. To a large sector with the sector of the sector of the sector the sector of the sector of the sector of the sector Technical fields have always yielder much high-ers salaries.

er salaries. Must high school counselors do not even consider advising the female student to enter the engineer-ing field, although many have strong mechanical and muthematical aplitudes. Gender sterreotyping must ccase. Females should be encouraged to con-sider a technical occupation.

Dr. Watcke, a Troy resident, is dean of liber-al arts at Wayne County Community College.

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Women students are taking an increasing interest in math, computers and technology — despite society's efforts to scare them





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