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COMMUNITY ACCESS PROGRAM-MING SCHEDULING CHANNEL 12 Oct. 22

• 11 a.m. — Duel of Knowledge.
Mercy vs. Novi.
• 11:30 a.m. — Life Styles, Diana
Martinez.
• 12 p.m. — Oakland County Parks
and Recreation.

• 6 p.m. — Duel of Knowledge. Mercy vs. Novi. • 6:30 p.m. — Life Styles, Diana

Martinez Martinez.

• 7 p.m. — Oakland County Parks
and Recreation.

• 7:30 p.m. — Rock Hot Shots #4.

• 8 p.m. — Rock Hot Shots #4.

Oct. 23

• 11 a.m. — Farmington Junior Football League. Freshmen Vikings vs. Eagles.

• 12 p.m. — President Reagan visits St. Agatha School.
• 1 p.m. — Cablegram. Understanding your bill.
• 1:10 p.m.

• 1:10 p.m. — Insight #3. Host, Fred Lichtman.

 6 6 p.m. — Farmington Junior Football League. Freshmen Vikings vs. Eagles.
 7 p.m. — Cablegram. Understanding your bill. ing your bill.

• 7:10 p.m. — Insight #3. Host,
Fred Lichtman. • 8 p.m. — President Reagan visits St. Agatha School.

• 11 a.m. — Capital Improvement. Program — Farmington Hills. • 11:30 a.m. — Farmington Hills al improvement presentation. 1:50 p.m. — Jobs through rehabil-

itation.

● 5 p.m. — Capital Improvement.

Program - Farmington Hills.

• 6:30 p.m. — Farmington Hills capital improvement presentation.

• 8:50 p.m. — Jobs through rehabilitation.

11 a.m. — Henry Baskin interviews Oakland County Circuit Court judges.
 12 p.m. — Home security, Police Sgt. Dennis Brills and Chief John Nichols.

chols.

• 12:30 p.m. — A House for all Seasons, More heat.

• 1 p.m. — Survival Therapy, Learning to live with serious or terminal illness.

e 1:30 'p.m. — Health talks.

Myasthenia gravis. Psychiatric care.

• 6 pm. Henry Baskin interviews
Oakland County Circuit Court judges.

• 7 pm. — Home. Security. Sgt.
Dennis Brills and Chief John Nichols.

• 7:30 pm. — A House for all Sessons. More heat.

• 8 pm. — Survival Therapy.
Learning to live with serious or terminal litness.

nal iliness.

8:30 p.m. — Health talks.
Myasthenia gravis. Psychiatric care.

Oct. 26

Viewer's Choice, Contact 553-7300 before 2 p.m. Friday,

istrict coordinates courses

Six years ago, when the North Central Association (NCA) evaluated Walled Lake's two high schools, one weakness was emphasized again and again — lack of communication. In "oducational-ese" it's called "nriculation" or "program coordination." The lack of communication has occurred within the contract within the contraction of the communication has occurred within the contraction of the communication of t

The lack of coordination. The lack of program coordination. The lack of coordination to the coordination to coordination with adding courses and changular to the coordination to coordination with adding courses and changular to the coordination with adding courses and changular to the communication with adding courses and changular to the control of the coordination with adding courses and changular to the coordination with adding course and changular to the coordination with adding course and changular to the coordination with adding course and changular to the coordination with a coordinat

Consultant certified

ing graduation requirements, and graduation received to the school board he planned to solve the communication problem for grades 7-12 over the next four years.

"Phase one has begun this year," he noted, explaining that the process of unifying courses between the two junctor high schools aready is underway. 'I'm a strong believer in similarity of course offerings,' Pacacha added, the sudenis should be afforded the same learning opportunities.'

stitute of Management Consultants, Benington holds membership in the As-sociation for Computing Machinery and the Association for Systems Man-

and the Association to agement.

In 1953 he received bachelor's degrees in electrical engineering and mathematics from the University of Michigan. He also has a master's degree in business administration from the University of Rochester in 1971.

THE GOAL is to have similar offer-ings at both junior highs and both sen-lor highs, unless the lack of facilities or lack of teaching staff prevents it.

The second phase of Pacacha's program will take an estimated three years, he told the school board. In 1985-86, the teachers in each subject will begin writing broad goal statements for that subject.

The same year, teachers within each subject area will work on more specific "performance" objectives for each student to obtain.

dent to obtain.

These goals and objectives will "give direction to teaching in the classroom," Peacachs said. "I thank we need to get away from doing your own thing — where individual buildings are developing their own curriculum apart from the rest of the district," he explained.

"The project will not work unless teachers take ownership of it," Pacacha added. "It's going to require some effort, because teachers are very partial in some cases to what they're teaching."

PACACHA ADMITTED there would be problems in working out the plan with the teaching staff, but he added: "I

taught school for 16 years and I wish I'd had this."

The project for 1988-87 will be of particular importance to parents. The teachers within each subject area will devise uniform tests to measure the student's attainment of the performance objectives set in each subject.

Student performance can then be judged by the mastery of objectives, raiber than (his or her) standing in reation, to (other students). Pacacha explained. These tests will provide ground carrier to the proposed proposed proposed provides and the students of the provide ground carrier to the provide g

greater program cutters we made and more understanding for parents; he added.

The final step in completing "curriculum coordination" will be identifying the specific teaching materials needed to reinforce skills not attained by individual students, Pacacha said.

"It's a very ambitious plan, but we see this as within the real not possibility, he noted.

Tiowever, board member Merlin Reeds said the program was not ambitious chough." woold expect a more ambitious time frame. I'd like to see this thing underway before the end of the decade, "Reeds said. It's been my taylerience that it you let a program go experience that if you let a program go for five years, everyone gets tired of it."











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