Monday, November 26, 1984 O&E OCC board, president get family counseling

'l often see educators on boards who

By Kothy Parrish

staff willor The relationship between a college president and board of trustees is a lit-ile like a marriage. And sometimes there's a breakdown between the two parties. That's where Jannes Tatum comes in. A board member for 29 years, the con-sultant works with both iddes to help them better see each other's views. "Whatever you do, is the board a part of that — apprised of it?" Tatum asked Oakhand Community College President Robert Roelofs during the school's recent board retries. "The boat way for boards not to be knowledgable and participatory as far as they can be."

A TRUSTEE at Crowder Community College in Neosho, Mo., Tatum raises

cattle and sells farm equipment for a living. In his spare time, the past president of the Association of Community Col-lege Trustees (ACCT) also travels around the country helping improve the skills of fellow board members. the skills of fellow board members. "Boards usually are very dedicated people with varying amounts of skills," Tatum explained. He pointed out that winning an election doesn't prepare someone to be a good board member. "None of us can just walk onto a board, and the public needs to under-stand that."

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- Consultant James Tatum

year's contract extension. The presi-den's contract is due to expire in June. Nevertheless, Roclois received a very positive evaluation from the board last spring. Much of Tatum's discussion during the Friday evening and Saturday ses-sion with OCC board members and the school's precident was almed at bring-ing out where they stand on different issues. MEETING WITH board members, Tatum helps the elected officials "take a good look at themselves with a view loward improving." Recent Occ board meetings have shown a breakdown in relations be-tween Roelofs and some board mem-bers, who are realsting his request for a

Included were such areas as the board's support of the president, the ethical behavior of trustees, how well the officials understand the workings of the college, and how members deal with complaints.

THE CONSULTANT stressed com-munication between both sides, just as there needs to be between marriage partners.

'Christian

Politics' is topic

Told that the school's policy manual is reviewed by an outside consultant thout the board's knowledge, he ob-ried to trustees' not being consulted

"Then no one is stepping on anyone else's turf."

Tatum outlined which decisions should be made by the administration and which by board of trustees. "Jolien see educators on boards who want to run the school. Creat potential for meddling exists when you're so ex-pert you won't let someone else do the job," he said.

On the other hand, he has "found over the years a common feeling that administrators have all the knowledge

TATUM HELPED the board draw up goals to work on in the next year. But the most important emphasis was placed on trying to work together for those common goals. And he applauded comments by both board members and the president that indicated they would try a little barder to see each other's views. "I'm hearing a lot of powerful rea-sons to be pleased with the institution; also a lot of things to be concerned about," said Tatum.

"The board is made up of the persons on the board and the presidency is made up of the person who occupies the presidency," he said.

"You've got to work together, we don't know how long. The question is 'How do we do as well as well can for the time being?'"

Stress economic health — OU veep

Oakland University's senior vice presid-dent would advise young faculty prembers presenting tenure to make themselves indus-pensable to the school. And be believes the best way to insure out indispensable to the state of Mmcbilgan "Probably the single most effective atigs in university can take to guarantee its inturer (inancial stability is to link itself in university can take to guarantee its inturer (inancial stability is to link itself in the school state is to link itself in the school state is to link itself in the school state is the state of the school recent campus address. The vice president was the final speaker series of lectures by academic and buil-versity 25th anniversary celebration.

DURING THE NEXT five years, Kleckner advocates OU emphasize eco-nomic development, involvement in the Oakland Technology Park, and more health-related research.

He called for increased attention to eco-nomic development, including more work with the state's largest industry, the auto-motive industry.

Kleckner also would like to see in-creased attention to the continuing profes-sional education needs of area builness and industry, more health-related re-search of the kind aircady undertaken by the university; a revised five year pro-gram for certification of teacher educa-tion at grades K-12; and closer links be-tween Meadow Brook Festival and Mead-ow Brook Theatre and the university's Center for the Art; the unit stat oversees student music, theater, and dance produc-tions.

tions. KLECKNER SAID the Meadow Brook Seminar guests left one sound piece of ad-vice for OU - to lead from its institution-

vice for OU - to lead from its insutution-al strengths. He called those strengths a sound aca-demic reputation, an excellent geographic location, and an undergraduate education grounded in the liberal arts regardless of student major. Despite an increase in the current year's appropriation, Kleckner said years

of underfunding and appropriation adjust-ments have left the institution with an in-adequate funding base for its activities. He said the university must concentrate in the next five years on reducing the ex-tent of university programs somewhat to help the quality of those programs. Before Fob. I he intends to offer specific academ-ic restructurings to bring offerings into closer alignment with resources. IN THE NEXT five years, he believes resources for instruction should be devot-ed to improving services given to existing

ed to improving services given to existing programs. Priorities are library allocations, re-placement of laboratory equipment, more attention to academic and career advis-ing, and more computer and data process-ing opportunities for faculty and students. He called continuing professional edu-cation one of the institution's major oppor-tunities and realifirmed the institution's commitment to public service.

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SAINT MARY'S COLLEGE







