Farmington Observer



Alvel

Latin's not dead in local schools

Ex uno disce omnes — From one thing, learn everything.
In omnia paratus — Prepared for everything.
Mini cura futuri — The future, my concern.

HERE'S AN evolving global culture of electronics and high technology.

And while steps in a learning process can be eliminated and the end product still acceptable, the short-cut might not be academically sound.

The stronger of the steps of the stronger of the stronger

A HIGH percentage of senior high students take at least one year of a for-eign language. But students and par-ents select courses according to perceive importance. And many have decided Latin is unimportant, Nutter said

"Latin is not a dead language," said Raya Czerkasski, an instructor of four languages, including Latin, at Mercy High School in Farmington Hills. "You speak Latin 60 percent of the day. It (Latin) is not dead and it's never going to be dead.

testum is not used and its never going to be dead.
They (students) love it. They enjoy it they end to be in the students in th

GOOD SPELLING is just one benefit of Latin education, Czekasski said. She speaks seven languages and accredits her lingual prowess to a solid Latin foundation.

At Farmington High School, four levels of Latin are taught. Interested students are bused from both Farmington Harrison and North Farmington Harrison and North Farmington Harrison and North Farmington High School to Classrooms at Farmington High School for Latin instruction.

"Mythology and a little bit of every-thing," are included in Latin classes, according to Farmington High instruc-tor Patricia Thompkins.

An improvement in Latin class en-rollment has been seen in the past few years. "There's a real need for teachers (latin) again," she said.

Thompkins, like Czekasski, said knowledge of Latin helps improve both English skills and general academic

Lutheran High School Northwest in



AT LEFT: Patricia Tompkins teaches Latin at Farmington High School. Students from all three Farmington senior highs study Latin at FHS. "Mythology and a little bit of everything" are included in Latin classes, Thompkins said.

Randy Boret

Farmington Hills offers two levels of German and no Latin. Although Lu-theran High School East in Harper Woods, however, offers Latin. The Farmington Hills school staff hopes to expand its German curriculum and add a second lampage according to add second language, according to gui-ance counselor Keith Wingfield.

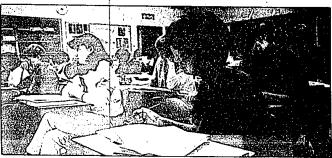
FARMINGTON SCHOOLS Superin-tendent Lewis Schulman says he's "a strong supporter of Latin as a foreign language. I'm a strong believer in the

languige. I'm a strong bellever in the classics.

"Latin has lost it's efficacy," Shulman continued.

While principal at Harrison, both Latin and classical Greek were taught. "There hasn't been the interest among students (today)," he added.

Shulman hopes the already well-developed language curriculum in the Farmington Schools will expand to include language instruction at the middle school, including Latin.



Farmington High seniors BotsyBrown (left), Carolyn Moran (foreground) an Rob Holan

(right) are among Farmington Public Scholatin students.

My inkwell

Inkwell provides news and information about Farmington-area primary and secondary schools. The column appears monthly throughout the school year as part of the Obscruer's "School Page." Send news items to: The School Page, Farmington Observer, 3203 Grand River, Farmington 48024. Include a telephone number where a contact person can be reached during the day.

GIFT DONATED
 The Farmington Board of Education has accepted a gift of \$2,100 for the Farmington Training Center from the Knights of Columbus, St. Francis Council No. 4401, Farmington Hills.

© UPDATING PLANNED

The machine tool program at Farmington Harrison High School will be updated through the purchase of a new \$12.815 computerized numerical

chase of a new \$12,815 computerized numerical control milling machine trainer. The Farmington Board of Education allocated money from the district's capital needs account for the purchase of the trainer. School officials bought a similar piece of equipment last February for North Farmington High School.

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READING GAINS
The latest National Assessment of Educational Progress offers "ample justification for continued public confidence in public education," the National Education Association said.
But, added NEA President Mary Hatwood Futrell, schools need to do more to upgrade the reading akilis of all students.
The new findings, from the National Assessment of Educational Progress (NAEP) disclose that 9-, 13- and 17-year-old school children were reading better, in 1884 than in 1971.

"NIEA is heartened by this news that millions of the nation's youngstern, including black and Hispanic students, are reading better," Futrell said. "And we agree with National Assessment's conclusion that, while the gains for minority children campote disputely, there is no basis for relaring efforts to make equal educational opportunity a reality for all children."

According to the National Assessment of Educational Progress (NAEP) results, describe gains by

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Ty all children."

According to the National Assessment of Educational Progress (NAEP) results, despite gains by minority children, the average reading proficiency of black and Hupanic 17-year-olds is only alightly higher than the proficiency of while 13-year-olds. "Parental involvement is crucial if we're to continue this progress," Putrell said. "We need to stress the importance of having good books at home for children. We need to emphasize better use of library facilities and less time watching television."

library facilities and rese and resident.

The typical elementary-age child, Futrell said, spenda 25 to 30 hours a week watching TV, according to a recent Temple University survey.

Other highlight from the new NAEP report:

For the first time since the assessment began, Trycar-olis showed improvement.

Students who do comparatively better at age 8 seem to mainfain that advantage at ages 13 and 17.

Students born in the mid- to late 1960s have

significantly higher reading proficiency than stu-dents born earlier in the 1950s and 1960s.

• Overall, there are fewer 9-year-olds today who are educationally at risk because they lack ru-dimentary reading skills. But four times as many black 9-year-olds as white 9-year-olds are reading below rudimentary levels.

The NAEP report found increases in the amount of homework assigned, but decreases in the amount of reading material available in students' homes.

● AGREEMENT SET

The Farmington Board of Education approved a
one-year consortium with Clarenceville Public
Schools Nov. 5. The agreement will allow cooperative submission of grant money for both district
glited programs.
Money obtained under Section 47 of the State Education Act will be used for program planning and
staff development.

Local districts are eligible to receive \$53 per stu-dent for up to 5 percent of a district's student popu-lation.

NATIONAL RECOGNITION
 Farmington Public Schools writing program received national attention Oct. 7 in an Education

USA article.

District writing coordinator John Barrett was applauded for use of his unconventional strategies.

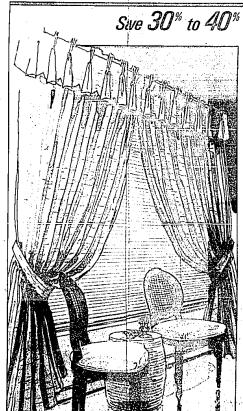
Baals for the program is "not to correct every error in a student's paper," but to maintain an annual student folder, keeping a full year's writing assignments.

assignments. The management system allows teachers to focus on one writing skill at a time, going back to address others as needed. The program was borrowed from John Collins, a Massachusetts researcher.

SUPERVISOR APPOINTED

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 Janice Richards was appointed special education supervisor for Farmington Public Schools.
 Her appointment is effective Dec. 1. A screening contained to the property of the

● BID AWARDED
Sheridan Construction of Garden City was swarded low bid of \$173,178 for the renovation/addition to Farmington Public Schools' transportation facility.
Money will be taken from the capital improvement account.



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