Elementary pilot labeled a success

By Casey Hans staff writer

An elementary pilot program for students who need help, but don't qualify for special education, was a recommendation of the students of the special education of the special education of the special education of the special part of the school board, consultant Eric Gordon suggested the specialized program - being piloted at two stants - be expanded to the other elementary schools, and possibly into the middle and high schools. The nist, which supports individually and the special program - being piloted at two stants - be expanded to the other elementary schools, and possibly into the middle and high schools.

The pilot, which supports individu-ized reading and mathematics

help, was initiated at Wooddale and William Grace elementaries and was the brainstorm of former assistant superintendent for special education services and current superintendent, Grabam Lewis.

Following district's special education and the district's special education of the district's special education and the district's special education and the district's special education will be specially the care of the special special

dren "fall behind more and more and more each year. It's a snowballing effect."

MaryLou Ankele, supervisor for special education, said "these chil-dren may have been referred to spe-cial education, but didn't qualify."

"These are students who function 2-3 years below grade level," she added, "Then the gap widens. They never really catch up, because they're always running behind." The learning problems begin to surface in about the second grade.

The key to the program is its indiig problems begin to surface it the second grade. key to the program is its indi-

vidualization, according to Gordon's presentation. The reading and math specialists work with each student a half hour per day out of regular classtime. Individual student records are maintained to monitor results.

Although the pilot is a pull-out program — taking students from other classwork — teachers work with the specialists to be sure no key class lessons are missed. "Being pulled out is not going to be detri-mental — if's going to be helpfut," William Grace Principal Richard Close added.

THE PROGRAM is designed to help students who are "not picking up as much as we would want them to," Gordon sald. The pilot is presently working on about a 6/1 ratio of students to teacher. Officials estimate the program could touch 20-25 percent of students in each schooling level.

Gordon suggested additional in-struction — an orientation and in-service — in mathematics would be needed for the specialists, who pres-ently concentrate more on reading skills. He also suggested the district continue student testing, which is "intrically linked with this process" and working with parents on "specif-le needs."

Although Gordon suggested a full-scale implementation throughout the district, Lewis said he would not ad-vocate it, although he belives the in-troduction of math remediation is important in the elementaries.

Lewis favors leaving the program at the elementary level, then studying student progress at the middle schools.

SCHOOL ADMINISTRATORS

SCHOOL ADMINISTRATORS will study Gordon's report and bring their recommendations with financial considerations before the the board before a decision is made about the program. If implemented on an elementary level, a total of 11 reading and math specialists — one per elementary building — would be required, a doubling of the present staff, according to Levis.

Board members volced positive response to the program report. "It makes so much sonse," trustee Helen Ditchary said. "There's a group hats a laways behind. If you start earlier, it just makes sense."

"Excerything sounds beoutful," trustee James Abernethy added, saying the would take some "hard data to see its working."

Record retirements

School employees receive awards at banquet

A record 54 employees who retried this year, and newly appoints Schools during the 1985-86 school souring the 1985-86 school sour

THE RECORD retirements are attributed to a new school employee retirement law passed last summer, which allows many employees to re-tire earlier with full benefits.

Under the new law, when an employee has a combined age and years of experience totaling 80, he or she can retire with full benefits. "This is an on-going process," Coleman said of the retirements and

recruitment for new employees. "We're taking it a step at a time." Recent approval was given for hiring an additional administrative employee in the personnel depart-ment to aid with the needed recruit-

EMPLOYEES HONORED at the dinner, plus their years of service to the district Include: Frances Aaron, 10: Beverly Baln, 19: Harold Beards-ley. 16: Ethel Begian, 17: Robert

Benjamin. 36; Alton Bennett, 21; Mil-ton Berger, 19; Mary Biggar, 194; Lorratine Breiter, 8; Diana Carr, 15; Joan Courville, 304; James Cox, 24; Marjorie Cramer, 29; Jean Craw-ford, 174; Mirton Dulrec, 13; Joyce Edens, 29; Eddy Ellegood, 29; Bever, Fills, 26; Donna Flichman, 22; Edna Galbratth, 25; Robert Gedeon, 13; Edward Hahn, 13; Ethel Heaton, 13; Edward Hahn, 13; Ethel Heaton, 25; Clarence Haus, 21; and Beverly Johnson, 23.

Johnson, 23.

Others honored included: Lorna Kacchele, 23; Rita Kainz, 19; MarionKilkka, 16; Irene Langen, 15; Norman Langen, 22; Carlin Lanjenk, 19; Ruthe Lovine, 1712; Norcen Lingner, 25; Kathleen Longtine, 16; Dortch McInally, 2612; Carolyn McMalnon, 1212; Margery Nash, 1612; Kay Otton, 17; Rilar Pieron, 30; Rose Pisani, 17; Robert Potter, 19; Julia Rapnicki, 8; Nancy Reynolds, 27; Lewis Schulman, 16; Muriel Schulz, 17; Schulman, 16; Muriel Schulz, 17; Grant Marger Control Smith, 17; Grant Grant Grant Schulman, 16; Margaret Vaughan, 19; Margaret Weber, 20; and Mary Youles, 26.

Nine district employees planned and coordinated the retirement dinner. They included: Robert Coleman, Loretta Carney, Barbara Novatis and Marge Young of the district's personnel department, Deputy Superintendent Michael Flanngan, Carnen Jogodzinski and Sharon McConaghie of East Middle School, and Tom McConaghie of William Grace Elementary.



School budget adopted

The Farmington school district will began its district will began its district which building repair program this fall, spending \$1.5 million of the \$5.6 million in revenues budgeted for the coming year.

Trustees for Farmington Public Schools adopted the district's 1986-87 budget on June 3 with a 6-0 vote. The district will continue to levy 32.5 operating mills and 1.3 mills for the first time this year—indept of district equals about \$1.4 mills from The budget includes \$6.6 million in rovenues. \$53.5 million in the Farmington Hills and 7 percent in chemical properation of the district previously spent inclementary and special education staffs due to projected growth in the care and the special special property value increases of 7.8 percent in Farmington. 10.8 percent in \$2.5 million for printing where priorities could be set for a multiyear repair plan.

School taxes will continue to be collected twice each year.



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