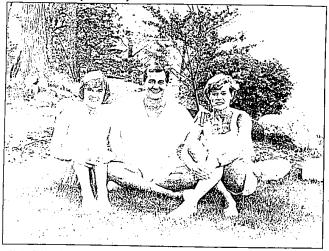
## Make people shots memorable



Cindy, Skip and Susan Schwarz of Orchard Lake appear pleasantly at case in this Monte Nagler photograph. Their casual clothes, re-

Outdoor, informal portraits can be the most exciting and attention getting of all your people pictures. Here is some advice on how to capture these memorable shots on film. First, remember that outdoor portraits should be natural. Your subjects should be dressed in what they enjoy and the way they wish to appear. Teenagers, for example, who are inseparable from that old pair of faded jeans should be photographed wearing them. Or that favorite sweater should be part of the shot. If your subjects are dressed in what they feel confortable with, they'll appear far more relaxed in the fin-lished pictures.

ished pictures.

Build a rapport with your subjects. Whether it's a family member, friend or even a stranger. Taking a few moments to chat will relax both of you. also, your subject will be more likely to follow your posing suggestions.

Look for a meaningful outdoor set-

suggestions.
Look for a meaningful outdoor set-ting, A cluster of trees, a quiet pond, an old farmhouse, even an urban set-ting will all provide a natural scene. Just make sure your setting compli-ments, rather than dominates your subjects.

FOR OUTDOOR portraits, I pre-fer a normal focal length lens. This way, the subject will be shown in a pleasing size relationship with the surroundings. A wide-angle lens may distort or make the subject appear too small in the picture.

### photography Monte Nagler

A telephoto lens (unless H's a head shot you're after) may cause you to lose too much of the background.

Very important — pay close attention to lighting. Back or side lighting will enhance the picture and make your subject stand out from the background. Even consider using fill-in flash to add further "sparkle" to the subject's face. Remember, di-

rect frontal lighting will cause un-flattering shadows and squinty eyes, that will most assuredly spoil your shot.

Shoot a numbr of pictures with fa-cial expressions characteristic of the subject's personality. You're bound to capture that special mood, that fleeting expression that 'says it all' about your special subject.

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## Young artists need encouragement

HHIP LISTEN, do you hear that?" I whispered to my write it was about 930 armorning on the first Wednesday morning after Labor Day. "Do you know what that is?" I asked as Sandy looked at me with a puzzled expression.

looked at me with a puzzieu exposi-sion.
"It's quietness — the kids are all in school and we're sitting here at home and this silence is so loud I can't stand it." I said, quiekly add-ing, "but I think I could get used to it real fast."

Nevertheless, I still get choked up when I see the kids walk to the bus stop. Like a dumbhead. I stand there waving bye-bye to my If-year-old who is big enough to rearrange my face.

"Lee Soude invariably

old. His backward glance at Sandy and I as he hesitantly walks off to school seems to reflect our mixed and frayed emotions. At whatever age, it is hard on us parents to see our children grow older.

SPEAKING OF children, one of the most often asked questions I receive deals with how early a child should begin art lessons. The question usually come from proud parents or grandparents of 6-9-year-olds.

The thing to remember is that the appreciation and awareness of

ong. That I think I could get taked of the Arcal fast."

Nevertheless, I still get choked of when I see the kids walk to the bus stop. Like a dumbhead, I stand there waving bye-bye to my 16-year-old who is big enough to rearrange my face.

Fortunately, Sandy invariably comes to the rescue. "Dave," she will say with a smile, "you'd better get in here. It Sout's Fireaks see you waving in the driveway, he will be embarrassed."

I guess I'm just too sensitive. At least, I still have Adam, my 7-year-



#### artifacts David

Messing

with the student. I remember Maria, who was 5. After you lifted her onto a 24-inch stool, she could draw with the best of those in the big league of 7. and 8-year-olds.

The most important question in childlen's art is whether they draw from imagination or from what they see. If your child draws only from the order is little you can teach them.

FOR INSTANCE, If you ask "Why is that foot so big and this foot so little" the answer might be, "Cut that's the way I want it . . . Sheesh!" Children should approach art waen they try to draw from compact for real life And be assured their first attempts could be no worse

than Satchmo's first toot on a trum-

than Satchmo's first toot on a trumpet.

During the sometimes eternal hour of art lessons for children (10 and under), you may hear us say some strange things. For Instance: "Jamie, get out from under that table." "Brian, how did you get bubblegum on your picture?" "Now where did Aaron go?"

Probably the best aspect of children taking art lessons is that it can introduce them to the many media and techniques in art. For example, pen and ink, passels, scratchboard, left the pens, etc. This gives them a go the pens, etc. This gives them a good that the pens, etc. This gives them a good that the pens, etc. This gives them a good that the pens, etc. This gives them a good that the pens, etc. This gives them a good that the pens, etc. This gives them a good that the pens, etc. This gives them a good that the pens of the pens of









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