gerontology A. Jolayne

Farrell

Elderly must care for feet

Would you please address the sub-ect of foot care (for seniors) in your olumn.

ject of foot care (for senlors) in your column.
Mrs. D.G., Detroit readerr
Dear Mrs. G.
Care for the feet is essential for all of us at any age. Feet carry us thousands of miles in a lifetime and take a great deal of abuse.
Much of the abuse is due to the fact that we rarely take the time to take special care of our feet. The older we get, the more important foot care becomes.
Good foot care includes the selection of proper fitting shoes, ongoing and good "hands on" care of the feet and an awareness of certain symptoms that require professional help.
WHEN EELECTING shoes, appeared with the following.

one over age 55 should consider the following:

• Shop for shoes at the end of the day. Feet have a tendency to swell late in the day.
• Select shoes broad and high enough, so that there is no squeezing or rubbing.
• Wear new shoes for only a few hours each day until they are nleely broken in."
• Consider purchasing shoes that are custom, made if fit is a serious problem.
• GOOD CARE of the feet includes:

problem.

GOOD CARE of the feet includes:
Washing the feet daily in warm
(not bot) water. Avoid soaking the
feet for more than 10 minutes as this
can cause drybess.
Drying the feet goally, making
sure that the area between the toes

Inspecting the feet daily for blisters, cuts, cracks and swelling. Avolding use of pumice or com-mercial products on corns and cal-

louses.

Using nail clippers or nail scissors when cutting toenails (nails are softer and easier to cut immediately

safter and easier to cut immediately after bathing.)
Cutting or filling toenails straight across, avoid cutting a "V" in the front of the nail.
Consulting a professional in foot care (doctor, podiatrist or chiropodist) for treatment of thick, cracked or ingrown toenails.

SYMPTOMS THAT require immediate medical attention are:
A change in the color of the lower leg (blue or black) reflecting a problem with circulation.

An injury that doesn't heal or be-comes infected. Pain when walking that is relieved

Pain when waising that is referred by rest. Reduced sensation to pain or changes in temperature. A sensation of pins and needles in the feet or hands. A sensation of walking on cotton

aus. An unusual coldness, eramping, umbness, tingling or discomfort in

an unusual contenses, ramping, numbness, tingling or discomfort in the feet.

Lastly, it's important not to risk anything that can decrease the circulation to the feet such as smoking or wearing circular garters or tight socks.

Which toys for each age?

Q. Help! Before I make my annual trip to the toy store, I need some tips for buying toys. With so many choic-es, I'm overwhelmed and confused.

A. Play is natural to all kids. It's the way they learn about the world around them. Play isn't just playing" to kids—Play isn't just playing" to kids—it's learning. Properly chosen toys can aid your child's mental, mendonal, social and physical development. Since every child has unique interests and abilities and establishes favorite kinds of play at an early age, the best way to choose toys for particular children is by watching and asking what they like.

GENERAL DEVELOPMENTAL haracteristics suggest types of toys ultable for children at different

characteristics suggests typescharacteristics suggests typessuitable for children at different
ages:

Birth-18 months — Toys should
be brightly colored, lightweight, varied textures. Toys should be washable, colorfast and too big to swaible, colorfast and too big to swaible, colorfast and too big to swaiblew, There should be no rough edges
or sharp corners.

B months-3 years — The toddler needs things to ride and climb
on and stack up. This age likes pretending "grown-up" with dishes,
clothes, stuffed animals and doils.



3-6 years — Pretend is still important. Costumes and equipment are stimulating. Backyard gym sets, higger trieyeles or two-wheelers help coordination. Coloring books, paints, wooden puzzles, picture books and records stimulate the mind and develop coordination. Coloring books, paints, wooden puzzles, picture books and records stimulate the mind and develop coordination.
 5-5 years — Games gain increasing popularity as well as "Barbie"-type dolls, doll accessories,

electric train or race car sets. Indi-vidual play-books, puzzles, toy type-writers, easy craft kits become as frequent as group activities. Sports equipment, both for boys and girls, is very popular.

9-12 years — Hobbles are usu-ally started during this period. Team sports are equally important. Board games involving strategy and deci-sions are popular. Individual sports may gain interest at this age.

A CHILD'S initial interest as a toddler with a certain type of toy will usually carry through several age periods.

A toddler who loves to ride a tricycle may show an interest in most wheel toys through early teens. This holds true for other playthings — books, board games, erafts, musical instruments, etc.

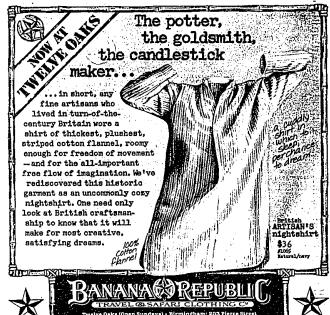
SAFETY TIPS:

• Choose toys with care. Use printed ages on toys as a guideline.
• Look for quality design and construction.
• Make sure all directions and instructions are clear to the child. Discard plastic wrapping from toys immediately.

mediately.

• Read labels for safety warnings, such as non-toxic on painted toys; flame retardant/resistant on fabric toys; washable on stuffed animals and

Check all toys periodically for breakage and potential hazards. Repair or throw away broken toys at once.
 Teach children to put their toys away safely in the proper place to avoid falls and other injuries.



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