OCC to teach plastics, fire tech

The Business and Professional Institute of Oakland Community Colege will host a seeminar in polymers, composites and plastics April 18-29 Students may register April 7, the on the Abburn Hills Campus, 2900 first alight of classes, in the class-

OCC, IN cooperation with Lansing Community College, offers a two-year associate degree in fire science technology beginning April 7. Spring class offerings, both in A-210 on the Orchard Ridge Campus in Farmington Hills, are: p FST — Fire Hydraulics II on





645-0420

Faxon aid bill 'weighs' pupils

Many details of this story were cut in this newspaper's Thursday

cut in this newspaper's Thursday edition.
Local school districts must walt another week to see how state Sen. Jack Faxon's proposed "weighted" school ald formula will affect them.

"This raises the floor (base state aid) significantly for all without lowering the ceiling for any," said Faxon, D-Farmington Hills.

A United Nations Association will be formed in Oakland County at a meeting starting at 8 p.m. Friday, according to Dr. Jane Bingham of Bloomfield Hills.

He revealed his formula, but not its specific effects, in a Lansing news conference last week. A computer printout showing the effect on every district is due the week of April 11, following the Legislature's spring break.

Other plans have raised the floor

April 11, 1010wing the Legislature's spring break.

Other plans have raised the floor for poorer school districts but cut funds for the belt of "high tech" school districts stretching from Re-

The non-governmental group seeks to inform the public on global issues. Its point of view is that most major issues are multilateral, be-yond remedy of unilateral or bilater-

Group forms to promote UN

"I think many in the Republican caucus will support this plan," said Faxon, a member of the Senate Appropriations Committee.

ONE FUNDAMENTAL change of Senate Bill 795 would be to stop assigning state alt on the basis of counting each student as one. Faxon's formula would veigh groups of students separately:

In grades 1-3 each would count 1.1.
In grades 1-12 each would count 1.0.
In grades 10-12 each would count 1.0.
Lower grades were assigned a higher factor because of their costs.
Thus, a school district with 5,000



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