MEAP scores stir shock waves

ACT (American College Test) re-

loges.
But MEAP did more than provide

IF THE 1986 MEAP science test

IF THE 1888 MEAP science test had been an earthquake, it would have measured about 8.0 on the Richter scale — not point enough to came serious damage generally, but strong enough to shake things up. "The MEAP tests got people up in arms," said M. Cherte Cornick, consultant to the Michigan Department of Education. "Before the tests came out, people seemed more concerned about the football team or the marching band. But when the test results came out, they started thinking about science and math." Not everybody had that resection,

Not everybody had that reaction, of course. Some educators com-plained the test was inappropriate and didn't accurately measure what students knew in science. The director of science curriculum

for the Truy School District, for example, noted that many schools have switched to a "hends-on" cuspinasis on acience, while JELPA texts still measure information learned by rote, or from lectures or books. "MEAP doesn't really measure what youngsters learn with the Bands-on' approach to science," said Barbara A. Berthelsen, who also teaches biology in the Truy Louis of the Said Science, and the Said Science of the Said S

NOTING THAT EARLY MEAP examinations omitted science, Don Griffin, consultant to the Wayne County Intermediate District, said perhaps state officials sent the



wrong message by initially testing for math and reading, but not sci-

ence.
Griffin was referring to the fact Griffin was referring to the fact that MEAP tested for math and reading skills for more than 15 years before 1986, when officials first tried to measure sclence proficiency on an all-pupil basis. Last fall was only the second time that MEAP tests tried to assess sci-ence proficiency on an all-pupil basis. By neglecting to test for science.

By peglecting to test for science, MEAP was saying science was not as important its much and reading, said Griffin. The prelegated science and the property of the property in the property of the property in the property of the property of

edge or proficiency.

"Most educators recognise that MI of cests are not be ricet," said Dayl clearly continued to the continued to the cests are not consultant account of the cests are not consultant account of the cests are not cests as a thorn in the side. But they're a thorn that raises publica wareness."

MEAP officials are aware of the criticism, but defend the tests while acknowledging they must be refined and updated from time to time.

"We know the tests are not perfect," said Geraldine J. Coleman, state MEAP coordinator. "But we are making them better. We review them and make adjustments, but it takes time to make changes, usually three to five years."

Faults or no faults, MEAP tests are still a vital part of evaluating school programs, Coleman said.

Flawed or not, MEAP tests shake teachers and paperats out of any apathy, she said. They prompt parents to clamor for more and better science.

"And we all know the squeaky wheel gets the grease," she said.
"And what gets tested gets taught."



Flanders principal Frank Delewsky (right) and Phyllis Surma, PTA member, congratulate Courtney Blachford, one of the "lucky lotto" winners.

Flanders benefit adds Lotto touch

This year, Flanders Elementary PTA hosted the school's annual pot luck dinner with a new twist: a "Lucky Lotto Drawing."

More than 70 families enjoyed an extravaganza of homemade foods Jan. 10, followed by the drawing, which packed the room as more than 300 awaited the luck of the draw.

area merchants donated gifts or gift certificates for the drawing. Forty-three gift packages in all, in-cluding an autographed Red Wings hockey stick, a getaway weekend at an area hotel and roundtrip alt-fare to Chicago, were handed out.

more than 300 awaited the luck of the draw.

Appealing to the children in the crowd were packages of books, viewceed the event in gala attire; games and toys.

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More females studying science

Two years ago, Farmington Public Schools and a local civic group started a program to interest female students in the sciences.

Women enjoners, techniclans and even a representative from the National Aeronautic Space Administration gathered to abow the sixth and ninth graders the exciting side of science — and what it could do for their future.

"There's a real Issue here, and that's modeling. It's very, very important that we give out good messages," said Judith White, an assistant superintendent for Farmington schools. "The more we do, the more we encourage that."

The workshop, sponsored by the district's DELTA Department and the local chapter of the American Association of University Women each spring, is designed to interest these students before they make choices in their high school schedule.

As the person in charge of the district's curricu-

ence as well.

The district is carefully watching a science room started this year at the Highmeadow Common Campus, a pilot elementary program. The school beard has gone on record favoring science rooms for all elementaries, but so far there ham't been room. Science curriculum in the district is under revision now.
STATISTICS SHOW that, traditionally, not as many girls take the high school sciences as boys. But teachers in the Farmington-area high schools see a changing trend.

Rich Jahn, who teaches freshmen science at

interestings, and studies white, an assistant super-tion the more we cocurage that."

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As the person in charge of the district's curricu-tion, white is encouraging other new ideas in sci-

State tests accepted as yardstick

it's about equal now," he added.

At Farmington High School, teacher Bob Neuhauser said the school is developing a "more diverse student population," which is spilling over into all classes, including science. That also goes for the male/female spilt.

"We've always had quite a few of the women going through the science program," he said. "A lot of students get the feeling that math isn' for them. That's not a male and female thing."

Roy Lewis, a teacher at Harrison, said although science classes have "gotten more sophisticated in what we present," it hasn't deterred students — male or female — from enrolling. He sees a lower female enrollment in some classes, like physics, but "in some classes, I have more girls," he added.

ed.

The bottom line is how the courses are marketed for everyone. "There's all kinds of things—like seminars being offered. All of that is being promoted regardless of sex," Lewis added.

percent of Farmington Public Schools 10th graders achieved 75 generator better on the tests. In comparison, the sophomores scored 8.5 and 89 percent in mathematics and reading, respectively. Fourth and seventh graders fared better in the seventha scores are available for comparison from 1936 to 1937 and 1938 to 1939. In comparison to mathematics and reading, which have been tested for years, science is down on the list for Parmington and most other districts. THIS YEAR for example, only 38

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