

STATE BOARD OF EDUCATION

(cont.)

VOTE FOR TWO

EIGHT YEAR TERM

Candidates were asked to summarize their biographies in 50 words and answer each question in 50 words.

1. What is your position on the issue of public (financial) support for non-public schools?
2. What are the two most pressing problems facing education in Michigan and how would you try to resolve them?

Robert E. Tisch

Tisch Independent Citizens

AGE—70, Laingsburg

OCCUPATION—Retired commercial artist, property management consultant

EDUCATION—Michigan State University, University of Michigan, U-FL, USAFI, Officers Candidate School, LCC
BACKGROUND—Elected public office holder, army chemical-biological-bacteriological warfare officer, manufacturer

1. Public schools have become government monopolies; as such they suffer from bureaucratic weaknesses. Education is not constitutionally required. It is the duty of parents. Therefore, one logical solution is parental choice of a public or private school. Public Education will benefit from the competition as we strive to regain 'excellence'.
2. Dropouts and 'non-functioning' graduates. Permissiveness and lack of discipline that destroys students' natural sense of modesty and so too morality. Students must be taught basic skills by teachers who have competence in their assigned subjects. Weed out 'falled' administrators and teachers. Quality Education ought to be job #1.

Mary J. Ruwart

Libertarian

AGE—40, Kalamazoo

OCCUPATION—Senior Research Scientist, Upjohn, 14 years

EDUCATION—B.S. (Biochemistry), 1970; Ph.D. (Biophysics), 1974, Michigan State University

BACKGROUND—Former instructor, Assistant Professor Surgery, St. Louis University Medical School; former member, City of Kalamazoo, Public Safety Task Force

1. Public funds come from private sources—individual taxpayers who should be able to direct those dollars toward the school—public or private—of their choosing. This would allow more options, especially for the poor who strongly favor such a voucher system.
2. Poor achievement coupled with high cost results when control is taken from parents and given to bureaucrats and teachers' unions. Education should be deregulated so parents, not Big Brother government, choose what, when, where, how, and by whom their children are taught. Competition means more quality for less money.

Gwendoline Stillwell

Libertarian

AGE—67, East Lansing

OCCUPATION—Elementary teacher 30 years; 2 years rural school

EDUCATION—Rural schools K-8th; Rodney B. Wilson H.S.; 2 years, Central Michigan University; B.A., Michigan State University

BACKGROUND—Born McBain, MI. Raised on farm Clinton Co. Belonged to 4-H. Married, 2 daughters, 5 grandchildren. Member Housing Commission, East Lansing. Active in many teacher organizations.

1. Parents need choice and control in all matters of children's education. Public support of schools equals government control. Government control homogenizes learning levels. Government curriculums support ideology to perpetuate itself. Citizens lose freedoms when not informed of historical and current political activities. Tuition tax credits, no public support.
2. Competency levels declining. Escalating costs for public education. Certification eliminated—hire from larger pool. Curriculums free to soar. Private schools use funds efficiently. Government schools overpopulate bureaucracy. More money never produces results. Market forces needed. Tuition tax credits—vouchers. Home schooled—pure learning opportunity. Support home schooling. Abolish restrictive laws.

REGENTS UNIVERSITY OF MICHIGAN

VOTE FOR TWO

EIGHT YEAR TERM

Candidates were asked to summarize their biographies in 50 words and answer the question in 50 words.

1. What is the most crucial problem facing the University of Michigan? Suggest a possible solution.

Philip H. Power

Democrat

AGE—52, Ann Arbor

OCCUPATION—Chairman of Suburban Communications Corporation, publisher of Observer & Eccentric Newspapers

EDUCATION—B.A., University of Michigan; M.A., Oxford University, England

BACKGROUND—Regent, University of Michigan; Chair, Michigan Job Training Coordinating Council; member, Governor's Commission on the Future of Higher Education and Commission on Jobs and Economic Development

1. Balancing goals of maintaining quality, insuring accessibility, controlling costs. Michigan ranks low in support for higher education; result is universities have to raise tuition. Now impossible to work your way through college. Solution is tough: no extra money likely from state or feds. Must raise private money, manage costs better.

Donald F. Tucker

Democrat

Material not available at time of printing.

Marvin L. Esch

Republican

AGE—63, Ann Arbor

OCCUPATION—President, The Communications Group, a media holding company; member, President Bush's Education Advisory Committee

EDUCATION—A.B. (Political Science), U. of M., 1950; M.A. (Speech, Education), U. of M., 1951; Ph.D. (Speech, Education), U. of M., 1958

BACKGROUND—U.S. Congressman, 1966-76 (member, Education, Science Committees); Director, Seminars & Programs, American Enterprise Institute, 1980-87; member of Staff, WSU, U. of M., 1951-64

1. In the decade ahead, the university must build on its tradition of excellence to become a global university, even while serving as a major research and education resource for the state and its students. Cost containment measures must be addressed equally with additional sources of revenue—public and private.

Shirley M. McFee

Republican

AGE—60, Battle Creek

OCCUPATION—Current Mayor, Battle Creek; Business-Manufacturing Company, International Trade

EDUCATION—A.B. (History), U. of M., 1951 (Phi Beta Kappa); M.A. (Political Science), W.M.U.; Secondary Teaching Certificate

BACKGROUND—Former teacher; college instructor; 18 years in business; 10 years as elected official, public budgeting, human resources; 35 years in community activities serving economic development and human needs

1. Crucial problem—Support for preservation and enhancement of its position as internationally acclaimed university of excellence, providing education of highest quality, furthering research, promoting economic development. Possible solution—Furthering public awareness, especially among Michigan citizens, of value of this asset by programs that promote interaction between university world and communities.

James Lewis Hudler

Libertarian

Material not available at time of printing.

David H. Raaflaub

Libertarian

AGE—46, Ann Arbor

OCCUPATION—Lawyer

EDUCATION—A.B., University of Michigan; J.D., Wayne State University Law School

BACKGROUND—Lived in Michigan since 1945; in Ann Arbor since 1962

1. Realizing that quality of education and providing opportunities for minority students must be achieved through innovative solutions and not just asking taxpayers for more money, in certain ways education has ceased to be the top priority, but expansion of educational bureaucracy and asset acquisition at taxpayer expense has become prime. ...

Jerry Goldberg

Workers World

AGE—40, Detroit

BACKGROUND—Leader, Ann Arbor Students for a Democratic Society and anti-Vietnam War activist. Participant in October, 1987, national march for gay/lesbian rights, speaker at rallies in support of Palestinian movement, arrested for fighting KKK in 1972. Disabled auto worker. Workers World Party member and socialist activist 20 years.

1. Transform from racist, elitist institution to serving workers and poor. Open admissions. Free tuition. Affirmative action in admissions, teaching, administration. Quotas reflecting state percentages of Black, Latino, Arab, Native, Asian populations. Teach real history of oppressed and workers. No racist, sexist, anti-gay teachings. Supplemental payments to low-income students.

VOTE

ABSENTEE BALLOTS

WHO CAN APPLY?

Any registered voter

- ... who will be out-of-town on election day
- ... who is unable to vote without assistance.
- ... who is 60 or older.
- ... who is an election worker.
- ... whose religion forbids voting on that day.
- ... who is confined in jail, but not convicted

WHERE AND WHEN

Apply to your township or city clerk by mail or in person by 2 PM Saturday, November 3. An emergency request may be made until 4 PM on election day.

WHAT IS THE RETURN DEADLINE?

8 PM election day
Persons qualified to vote absentee may vote in person in the clerk's office until 4 PM on the day preceding the election.

FOR MORE INFORMATION CALL
YOUR CITY OR TOWNSHIP CLERK

VOTE

Special large print Voter
Guides are available by
calling 800-292-5823.