The church crosses the line

COUNT ON IT. With the boildays approaching, you're going to be bearing the annual cries for "separation of church and state."

As soon as a creche scene (or maybe a menorah) pops up on some bit of government property, someone is going to start yelling the magic phrase.

Between September 1989 and Aug-Between September 1989 and Aug-ust 1990 – according to information compiled by a group called Ameri-cans United for Separation of Church and State — the Issue was the sub-ject of 192 court cases in 46 states, up from 118 cases in 38 states the previous 12 months. The disputes ranged from com-piaints about prayers at graduation ceremontes in public schools to state ald to parceinal schools or tuition tax credits. In the greater scheme of things,

tax credits.

In the greater scheme of things, most of the cases were more petty than important — a creche scene on city property, a cross on a government-owned water tower. Still, they credit on the court of the

ment-owned water tower. Still, they ended up in court. But there is an area in which the line between church and state is being crossed more and more... and nobody's raising a ruckus about it because it's a very hard one to



Tocus on.

The latest example came this week when the National Conference of Catholic Bishops issued a four-page letter to the Bush administration calling for American restraint in the Persian Guilf crisis and outlining the limits that Catholic teaching considers essential for warfare to be considered "moral." On the surface, that seems like a reasonable enough thing for a group of religious leaders to do.

to do.

Yet there were disturbing undertones to some of the comments made
in discussing the action.

DISHOP MICHAEL Kenny of, Juneau, Alaska, thought the letter was too limid and that the bishops should offer Catholics specific "mor-al directions" on the gulf crists. "...we don't besitate to tell peo-ple what to do in regard to abortion

or in regard to use of a condom," he said. "Are we willing to be so clear in reference to weapons of incalculable destruction?"

If the bishops are simply offering their collective opinion on the matter, fine. But when they start putting the squeeze on Catholic public officials to follow the teachings of the church when performing their official duties, that's crossing the boundary.

couren when performing their official duties, that's crossing the boundary.

And Kenny's reference to aborcion, whether it was intentional or

Freudan, raises on issue where the

church has more than once crossed

that line.

Last year an auxiliary bishop in

New York said publicly that New

York Gov. Mario Cuomo was taking

"a very serious risk of going straight

the hell" for supporting abortion.

And last fail in California a wornar running in a special election for

the state Senate was barred from

taking communion for her stand on

abortion rights.

Not all the anti-abortion pressure

on public officials comes from Catholics, but most of it does come from

rolligious groups. In New Hampshire

a state representative was barred

from membership in the charismatic

YOU ASK if whole language approach is good or bad for children. Children must learn to read for comprehension. They also must master the fundamentals, which includes

the fundamentals, which includes mastering word recognition and proper phonetics. My experience cautions a blank endorsement of any new educational movement. And although I believe the whole language approach is sound in theory, there also must be a clearly articulated core skills curriculum in place. There must be clearly stated and expected basic skill outcome, that is, skills to be mastered so that we don't lose some kids "through the cracks."

THE BASIC classroom textbook, the basal reader, still has a role. The worksheet or ditto can be an aid to some children who need numerous diversified and repetitious experiences to master basic skills.

American Baptist Church after she sponsored a bill to put a woman's right to abortion into state law.

THESE PUBLICIZED cases, of

THESE PUBLICIZED cases, of course, were ones in which the people involved did manage to separate their roles as church members from what they saw as their roles as public officials. And the churches weren't happy with them.

What you don't read about are those public officials who, like good christian soldiers, do go along with the church's doctries and vote their "consciences" when such issues are the constituted of the work of they can reconstituted and they can be also all yrongymous with "religious beliefs."

life's."

It's a difficult area to focus on, but as more and more legistation is introduced to deal with essentially moral issues, it's something we need to start taking a good, hard look at. As the church gets more politically active, that line between it and the state is starting to get awfully blur-fiv.

ry.
Jack Gladden is a copy editor for the Observer & Eccentric News-papers. He lives in Canton Town-ship.

Doc

The Integration of reading and writing as in the whole language approach works together as an automobile's steering wheel works with the front wheels.

Let's make sure the children master the basic skills necessary for future success bet it the whole language approach or the Abe Lincoln approach in the cold, dark attle under a flickering candle.

James "Doc" Doyle is a former Troy Schools administrator. His column on educational issues ap-pears periodically.

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'Budget buster' awaiting Engler

THERE'S A scoffing tone in the legal brief of Bill Hampton and John Donehue, the Farmington Hills lawyers who represented Oakland County last weck before the Michigan Supreme Court.
"They (state Department of Mental Health) forecast dramatic reductions in spending for all the good things the state does or huge increases in state taxes to comply with the constitution," they told the seven justices.

"The fiscal armageddon pro-phesied by defendants appears im-probable."

phesised by defendants appears im-probable."

But Tom Casey, assistant solici-tor general in the attorney gener-al's office, argued Oakland's suit-could, too, be a budget buster; \$1.5 billion if applied retroactively from 1981-88.

Hampton and Donohue say Oak-land is seeking a remedy "prospec-tively"— only about \$400 million ay-year in the dutre.

THE CASE involves mental health money and the 1978 Headlee amendment to the Michigan Con-stitution.

amendment to the Michigan Con-stitution.

The state turns over that money to community mental health boards. The Headelee amendment because the state of the state of the state of the state of government. The state course of the state of government are state of government. The state course that as a payment to local outs.

Oakland Executive Dan Murphy says it isn't — the state dictates the process so rigidly that it's really a state program.

says it but — in each content of the process so rigidly that it's really a state program. Hampton, Donohue et al. heap scorn on Casey's arguments, saying the state juggled its books to make itself look good.

A circuit judge and the Court of Appeals agreed with Oakland and its friends. The betting odds are that the Supreme Court will agree where over the court will agree that the Supreme Court will agree where over good of the property of the property of the court will be supposed to the court will be supposed

It's not that this suit alone will

It's not that this suit arone with bust the budget.

Rather, this suit — combined with a recession, the Headiee II property tax cut and a bunch of other lawsuits — can bust the budget, currently \$7.6 billion a

year.
Engler has endorsed the Headlee
II proposal — to cut property taxes



by 20 percent over two years. The state would have to reimburse the lost \$1.5 billion to local units, not the nickel a week outgoing Gov. Jim Blanchard promised taxpay-

ers.

Either the Legislature will pass Headlee II or it will go to the voters in 1992. If it passes, the day of reckoning must inevitably arrive. The rumor mill says the economic downturn will throw the current

to downturn will throw the current revenue picture out of focus by maybe as much as \$1 billion. I think that's high. Let's say a mere \$500 million. Add those three items, and you're talking about \$2.4 billion.

4500 million.

Add those three items, and you're talking about \$2.4 billion.

SCHOOLS HAVE two lawsuits pending against the state over "categorical aid" — the money they used to get for special education teaching and busing. Social Security and other mandated programmer of the state of the

Whole language approach is sound

Q: The Whole Languago Approach for reading is being introduced in elementary schools throughout the area. Some parents and a few teachers in our district don's seem too casbused. What is the difference in the Whole Language Approach to teaching reading and the way reading has been taught? Is the Whole Language Approach good or bad for children?

A: The major goal of the Whote Language Approach is teach chli-dren to understand, comprehend and apply what they read.

It is a literature-based approach to reading, as opposed to focusing primarily on developing isolated work development skills as a lead-in for reading. r reading. And it, like any "new" educational

And it, like any "now" educational movement, can be controversial, especially among those parents and teachers who believe more in what they consider the tried-and-true methods such as drill and practice. Some of those opposed to the whole language approach would tend to rely heavily on the phonetic (sounding out words) approach. An

example would be the flash card with a single word on it that a stu-dent or the entire class responds to

THE ADVOCATES of the whole language approach believe that writing and reading and speaking should be integrated into a more singular process. Relying heavily at first on phonetics, flash cards and note reading is not inherent in their philosophy.

ing Is not inherent in their philosophy.

It is through reading and writing about the literature-based story—and learning the correct phonetic pronunciation of words during this total experience—that the thought total experience—that the thought process is stimulated for greater comprehension according to the whole language approach movement obviously is not the drill and practice experience that some parents and teachers believe essential. These people might say it is a matter of what comes first—the clicken or the egg, Children have to learn the correct pronunciation, spelling and master word recognition one way or another.

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