## Study: Developmental program helps students

A seven-month study of the Farmington Public Schools' Early Fives developmental kindergarten program showed the program helped, not burt, student learning. That was a surprise to Farming-ton school officials, some of whom theorized the study would show little difference between Early Fives students and other, and had considered dropping the program. Developmendents and other, and had considered dropping the program. Developmen-tal kindergarten programs like Ear-iy Fives are designed to give special attention to youngsters who are not developmentally ready to begin reg-ular kindergarten.

ular kindergarten.
"I was questioning it very serious-ly," sald assistant superintendent for curriculum, Judith White who initi-ated the study because of national trends away from developmental kindergarten in 1988. The district

#### Farmington Observer

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and also moved into a developmental curriculum for students through grade three, and wondered if the Early Fives program was needed.

"There were a lot of questions—was it labeling children? What was it doing to them?" White added. "People all around us were getting rid of programs, and we, frankly, felt the pressure.

pressure.

"As a result of this (study) . . . we made conclusions we probably wouldn't have made."

ACCRDING to consultant Robert Peper, the study used a sampling of 73 pairs of students, half who went through the Early Pives program and half who were recommended for it but who did not enroll in the program, who were used as "comparison group." Students were matched by gender and age.

Using years 1982-85, various data were matched by computer and analyzed between the two study groups and cluded the lowa Test for Basic Skills, and Fall Score, cognitive tests, report card grades, and parent surveys.

A minimum probability level of .05 was applied in all analyses.

The study showed:

Of 10 measures, eight were shown to favor Early Fives students. Consistently, Early Fives students had higher scores in academic test-

reading services.

• In report cards, Early Fives
thowed higher achievement marks
in reading, math and discussion
areas in third grade and better attendance and higher grade point averages for both language arts and
math in seventh grade.

The report recommended the program be continued, and that an Early Fives data base be updated to
monitor the future of the program.
The report also recommended the
district look at alternative methods
of assessing student achievement.
One local grandparent and former

shown to favor Early Fives students.
Constitently, Early Fives students that higher scores in academic testing when compared with other group.

Early Fives students were found to have 12 times fewer reten-moved normally through the system

having to compete with the older students who are held back for a pro-gram like Early Fives. Her comments reflect some of the concern raised about developmental programs over the years.

programs over the years.
"I must protest against gimmicks
like Early Fives," said Helen Goranowiki. "Tinkering with chronological age does not solve problems but
creates them." She called for grouping older children and revising curriculum to handle such problems.

riculum to handle such problems.
Farmington Superinteddent Michael Flansgan said be was pleased
with the results and discussion generated, and said the district is attempting to find grant money to hire
an evaluation person to do similar
studies of programs in the district.
"It's bigger than Early Fives—
it's much bigger for us," he added.
"It's graitfying to see this work has
paid off."

## Exhibit looks at graduation memorabilia

It's high school graduation season, of course.

And to honor 1991 graduates, freed M. Warner and N.H. Power, all there's a Farmington Public Schools graduation retrospective on exhibit in the Farmington High stitlorical Commission display case in the Farmington Hills city Hall. The exhibit was put together by Kay, Briggs, historical commission chairwoman.

The exhibit includes her aunt Jennie Cox's 1892 diploma signed by class of 1939 at Mount Vernon on its class trip.

THE EXHIBIT includes the book-shaped diploma from Kay Briggs 1929 graduating class, ber mother-winnie Core 1898 graduation picture and certificate, and a picture of her uncle Edgar's 1896 graduating class.

The Briggs family had students at the Union School as well as the two Farmington highs, Kay Briggs proudly points out. Her mother, Minale, had seven brothers and sisters, all of whom graduated from Farmington High between 1892 and 1919.

"At the school's alumni banquet in 1924, honoring the centennial of the

#### on the agenda

To provide as much notice as possible to interested residents, the Farmington Hills City Council releases its preliminary agenda for the follouing week. Full agendas also will be published prior to the scheduled Monday meetings. All meetings are open to the public. Regular meetings are ablecast live on Metrovision Channel 18.

Farmington Hills City Council Council chambers 31555 11 Mile 7:30 p.m. Monday, June 17

Public hearings are scheduled for consideration of determination for special assessment districts for sani-tary sewer improvements on: Salis-bury and Ambeth streets; Dunkirk and Ambeth streets. A hearing is

also scheduled on a water main ease-ment vacation for Knight's Inn prop-erty.

ment vacation to inspect of the council will consider adoption of the 1991-92 tax rate, including a 1.8 percent increase. Approval of contracts for the city attorney and city manager will be considered. A report will be presented on the status of the Twin Orchards office building.









Summertime is a fun time and a good time to get a head start on the school year, but a couple of hours a week this summer at a Sylvan Learning Center can help your child do better this fall in subjects ranging from reading and writing Sylvan Learning Center is subjects ranging from reading and writing Sylvan Learning Center. Helping kids do http:

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