## **Education offers homeless** man a chance to make it

This is the second in a two-part series on Oakland County's growing number of homeless.

By Greg Kowalski stali writer

Quentin Caldwell's life has "bottomed out," but if he can make it through the next year, he's confident that "nothing can stop me."

As he speaks, it's 7 a.m., cold, drizrly and still dark. Still, Caldwell considers himself lucky. At least he has a warm place to sleep, But that, and an ambition to rebuild his future, is about all he has.

Caldwell was among 28 people who found shelter last week at the Birmingham Unitarian Church on Woodward and Lone Pine Road. Each week they move to a different location.

The church is part of the network of churches and one business that work with the South Oakland Shelter headquartered in Royal Oak. SOS provides steeping space and meals to asmall group of homeless people.

Those numbers have grown almost tendold, since 1938-56, when SOS started keeping records:

But he has no contact with them any-

1935-86 — 73 persons.
1986-87 - 224 persons.
1987-88 - 244 persons.
1988-89 — 414 persons.
1988-90 — 577 persons.
1990-91 - 683 persons.

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CALDWELL, 46, doesn't fit the image of a typical homeless person. Although he doesn't have a job, he says he has a degree in janitorial services, and he is studying computers of the computers of the studying the studying of the

"CHEAP," HE shrugged disgustedly. "It cost \$210 a mouth to live
with cockroaches, rats and undeairnable people," he said.

A few weeks ago he was ejected
with all the other tenants. "Do I have
anybody to turn to? No," he said.

But Caldwell tisn' looking for pity.
"It's been a rough life, but I chose to
live it." Still he adds, "this is the
worst I've ever been."
His world revolves around the
shelters and the computer school,
which offers him one thread of hope
for a better life.
He studiously attends courses, usually staying after classes are over to
study. "This is something I've always been interested in," he said.
Caldwell is midway through the

Caldwell is midway through the six-month course, and PSI of Michgi-gan director Paul Agosta said he has a good chance of getting a job.

"Eighty percent of our graduates get jobs," he said. They may be low-paying, entry-level positions, but

At PSI Institute in Southfield, Quentin Caldwell hopes for a brighter future by learning more

PSI HAS ABOUT 180 day school and 90 night school studying computer a uitomation and data processing. The school, at Eight Mile Road near Evergreen, opened in 1886. It is part of a nationwide network of schools founded in 1959.

"This is an alternative to college, but we provide college credits," Agosta said, it often provides more.

they are jobs. "You have to crawl before you walk," he said.

PSI HAS ABOUT 180 day school and 90 night school students studying computer automation and data processing. The school, at Eight Mile Road near Evergreen, opened in 1886. It is part of a nationwide network of school sounded in 1895. "This is an alternative to college, but we provide college credits," Agosta said. It often provides more.

Agosta has been pressed into service making sandwiches for student lunches. He said the government should concentrate on training and effective for the state. The recent GA cutbacks provide people to help them move back. Callevell. The said the government should concentrate on training and effective for the state of the provides of dealing with the problem, they but the provide college credits," Aldwell doesn't oppose all of the concentrate on training and effective for the state of dealing with the problem. The provide college credits, and the problem of the provide college credits, and the problem. The provide college credits, and the problem. The provide college credits, and the problem of the provide college credits, and the problem. The provide college credits, and the problem of the provides the provide college credits, and the problem. The provides the problem of the provides the problem of the provides the problem. The provides the problem of the problem of the problem of the problem of the problem. The problem of the problem. The problem of the problem. The problem of the proble

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