

STATE BOARD OF EDUCATION CANDIDATES

Eight Year Term
Vote for Two

THE STATE BOARD OF EDUCATION IS THE ONLY EXECUTIVE department headed by an elected board. It has eight members, two elected at each general election to eight year terms. They are charged with leading and supervising all public education except four year colleges and universities. A major responsibility is the disbursement of all federal and state grants.

Candidates were asked to summarize their background in 25 words and were allotted 75 words to expand on an issue or issues of importance or list priorities if elected. Candidates were asked to provide "yes" or "no" responses to grid questions pertinent to this office. A "yes" or "no" indicates a candidate's response on the issue in general, and should not be regarded as opposing or supporting a specific proposal. Where there is a blank, the candidate chose not to respond or had a more involved statement.

Grid Questions:

1. Do you support the "Michigan Model" for health education?
2. Do you support schools of choice?
3. Do you support early intervention programs for K-6 students at risk?
4. Do you support financial penalties for teachers who strike?
5. Do you support career-focused education (e.g. vocational education)?
6. Do you believe that the MEAP testing program provides reliable data?
7. Do you believe that Proposal A will sufficiently fund public schools for the foreseeable future?

Gumecindo Solas

Democrat, 52, East Lansing, PhD, U of M, BA, MA, Wayne State, Assistant Professor, MSU; 2 terms, State Board of Education (offices—President, VP, Treasurer, Delegate to National Association State Boards of Education).

Education priorities: Expand school to work programs for all students. Increase parental/community involvement in school. Continue improving teacher education programs. Continue state support for GED and job training adult education programs. Support older adult learner

education programs. Support special education and inclusion programs. Support schools for blind and deaf for students who need special school programs. Increase equity programs in school. Support multi-cultural curriculum/education. Work to secure adequate funding to improve all schools.

1. Yes
2. Yes
3. Yes
4. No
5. Yes
6. Yes
7. No

Carol G. Thomas

Democrat, Southfield, BS, Education, Wayne University; MA, Educational Leadership, U of M, Detroit Federation of Teachers, Executive Vice President, other associations: State, Detroit Board of Education, AFL-CIO.

My goals, if elected, are: Expedite educational reform through implementation of PA 25—not privatization. Seek coalitions between business, education community. Provide tools to improve teacher skills. Improve public informational access to State Board ac-

tions. Search better methods of public feedback on educational policy/proposed changes. Find means to improve evaluation of newly implemented education programs. Improve teacher certification and school certification criteria.

1. Yes
2. Yes
3. Yes
4. No
5. Yes
6. Yes
7. No

Clark Durant

Republican, 45, Grosse Pointe, A founder and Chairman of three Detroit Cornerstone Schools. Operated railroad, practice law, former Vice President Hilldale College, former Chairman Legal Services Corporation; four children.

My priorities depend on answers to such questions: Are children receiving a quality education? How are we measuring it? Can students read and do math computation at grade level? Write concise paragraph and essay? Have they read history or Shakespeare? Are

they developing good habits of character, hard work, discipline, critical thinking, decision making, right actions? Can they compete in global marketplace? What are the constitutional, statutory and other barriers to better achieve these ends?...

1. No
2. Yes
3. Yes
4. No
5. Yes
6. Yes
7. Yes

Sharon Wise

Republican, NR

Rebecca Jo Flora

Workers World Party, 20, Kalamazoo. Journalist, artist, graduate of Kalamazoo area public high school, Young Workers Organizing Committee leader; fighter for jobs, gay/lesbian rights; against racism and imperialism.

Equal funding and quality education for all students. End Michigan's apartheid system that provides twice the funds for rich, suburban districts. Immediate special funding for poor, working class and rural districts. Stop privatization. Stop attacks on teachers'

unions. Eliminate racist, sexist, anti-gay, anti-worker bias from education. Full democratic rights for students. ROTC, military out of schools. Tax corporations and rich, not workers and poor, to fund quality education for all. \$10 minimum wage.

1. No
2. Yes
3. Yes
4. No
5. No
6. No
7. No

Erwin J. Haas

Libertarian, 51, Grand Rapids, BA, Canisius College, Buffalo, 1964; MA, State University of NY, Buffalo, 1968; MBA, Grand Valley State, 1969; Board Certified, Internal Medicine/Infectious Diseases; private practice since 1975.

Chubb & Moe—writing for the Brookings Institute (1991) showed that successful schools had a minimum of bureaucracy or were private. They recommended that all schools be labeled "public" and that any child could go to any "public" school using basically a voucher

system. I support this study and will help implement it in Michigan.

1. No
2. Yes
3. No
4. No
5. Yes
6. Yes
7. Yes

David H. Raafaub

Libertarian, NR

Selma Babcock

Natural Law Party, NR

UNIVERSITY OF MICHIGAN REGENT CANDIDATES MICHIGAN STATE UNIVERSITY TRUSTEE CANDIDATES WAYNE STATE UNIVERSITY BOARD OF GOVERNORS CANDIDATES

Eight Year Term — Vote for Two

FOUR YEAR COLLEGES AND UNIVERSITIES ARE EXEMPT from supervision by the State Board of Education. They have their own governing board. The boards of the three largest universities, Michigan State University, University of Michigan and Wayne State University are elected on a statewide basis. Members of other boards are appointed by the governor. Candidates were asked to summarize their background in 25 words and were allotted 75

words to expand on an issue or issues of importance or list priorities if elected. Candidates were asked to provide "yes" or "no" responses to grid questions pertinent to this office. A "yes" or "no" indicates a candidate's response on the issue in general, and should not be regarded as opposing or supporting a specific proposal. Where there is a blank, the candidate chose not to respond or had a more involved statement.

Grid Questions:

1. Do you support the election of all state university governing boards?
2. Do you support a greater emphasis on teaching as opposed to research by university faculty?
3. Do you support a cap on tuition costs, spending more state monies to fund universities?
4. Do you support rigorous program re-

- evaluation with possible program eliminations?
5. Do you support "formula funding" (annual funding per capita enrollment per year)?
6. Do you support university "speech codes" (where the university defines what is appropriate speech)?
7. Do you support board involvement in determining long-range goals for the university?

Paul Brown

Democrat, 60, Mackinac Island, BA, U of M, 1964; JD, 1961; practice of law February, 1962-91; CEO, Arnold Transit, Mackinac Island; U of M Regent, 1971-84; involvement in professional, civic, church, political activities.

The university must continue to provide a first class education at an affordable price. Board involvement in long range planning, administrative reorganization, outside fundraising and in-

ternal cost cutting will help limit tuition. Since becoming a Board member in 1971, I have worked for equality in faculty and staff hiring, promotions, and athletics. We have increased faculty women from 300 to

870, women's athletic teams to equal men's, and improved campus safety. There is more to do.

1. Yes
2. Yes
3. Yes
4. No
5. No
6. No
7. No