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At Home

BOOR BREAK Powell: I'm a hard-working everyman



agree that genius is an enigma. It bursts forth, often with roots so slender that its schievements defy analysis. Such is the case of Colin Powell, whose life surely demonstrates a genius to

Most of US

lead that cannot easily be traced to his early developmental years or to his formal education. In his autobiography, "My American Journey" (Random House, 1995), Pow-ell modetly portrays himself as "every-man," an example of what most anyone can accomplish in America with dill-rence and dedication. But formulate to his formal education.

can accomplish in America with dili-gence and dedication. But few would ar-gue that Powell's nature includes one trait that most people lack; leadership ability that builds bridges and inspires others to perform at their best. Boyn in Harlem to Lamairen immi-

others to perform at their best. Born in Harlem to Jamaican immi-grants, Colin Powell grew up in the South Bronz, a rough neighborhood even then. His mother and father worked in the garment industry while young Colin and his older sister, Mari-lyn, were left alone or with relatives and neighbors after school neighbors after school.

A mediocre student, Powell showed

little focus or academic aptitude in his

little focus or academic aptitude in his teen years, much to the consternation of his ambiitous parents. Known as a "good boy" but with no special distinc-tion, he graduated from high school with a C + average. Yet his parents' example, the love and hughter of his extended family, and his West Indian roots, which, as "sense of independence, self-responsi-bility and self-worth" left their mark. Once asked to unload a truck full of business, the 14-year-old Colin worked so fast that the owner observed, "So, you're a worker," and hired him on the meant a summer job promotion, from flow the sheet business the till bacterie business. meant a summer job promotion, from floor mopper to shift leader of a bottling plant. These early signs were certainly a prescription for stability and modest success, yet no hint of what was to come.

One wonders what Powell would have Une wonders what rowell would have made of his life if he hadn't joined the Army ROTC while attending City Col-lege of New York. From the first, he felt distinctive and dedicated to a way of life characterized by order, discipline und encoundering and camaraderie. "I became a leader almost immedi-

ately," he writes. "I found a selflesaness

within our ranks that reminded me of within our ranks that reminded mo of the caring atmosphere within my fami-ly. Race, color, background, income meant nothing. . . If this is what sol-diering was all about, then maybe 1 wanted to be a soldier."

wanted to be a soldier." Having found his calling, there was no stopping Powell. Although his aca-demic performance improved, scholar-ship still wasn't his strong suit. Most of his termine it services and the states in ship still wasn't his strong suit. Most of his learning, it seems, occurred not in the classroom but in interaction with others, in situations of give and take that honed his leadership skills. To fill considerable gaps in his knowledge and experience, Powell selected models and mentors from his superiors, remaking mentors from his superiors, remaking himself in their mold. This combina-tion of humility and self-esteem, the recognition that he had much to learn and the confidence that he would suc-

and the confidence that he would suc-ceed, continued to nurture his genius. Soon Powell accepted nothing but the least from himself and others, yet his new-found perfectionism was always tempered by humanity and a sense of human humor.

General Powell's unspoiled and optimistic attitude prevailed throughout his meteoric rise to the top. As a young infantry lieutenant in Germany, his ar ticulate performance in a military trial taught him that he could "assimilate a

mass of raw information, pound it into a coherent shape, and communicate it intelligibly, even persuasively." Later, Powell discovered the art of di-

plomacy when as senior military adviser, he led his Vietnamese troops adviser, he led his Vietnamese troops into the tropical jungles to fight against the Viet Cong. Upon learning that his woldiers were attempting to fell a large tree by "shooting" it down, Powell re-frained from criticism and simply pointed out the exorbitant cost of such an operation. The Vietnamese captain immediately concluded that shooting down a tree was wasteful and ordered the action stopped.

down a tree was wasted that the action stopped. "I have always liked the maxim," Powell writes, "that there is no end to what you can accomplish if you don't care who gets the credit." Support paragra later in Korea, Powell

care who gets the credit." Several years later in Korea, Powell battled the enemy from within, drug and alcohol abuse that infested the American military at that time. With a combination of benevolence and inge-nuity, he helped restore discipline and morale to his battalion.

When the author returned to Washington, D.C., he studied the works of Prussian military historian Karl von Clausewitz at the National War Col-

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