OBITUARIES

JOSEPH JOHN GREGORICH

Mr. Gregorich, a resident of Jarmington Hills since 1993, dled Jan. 16, at William Beaumont Hospital, Royal Oak.
Born In Ahmesk, Mich. in 1922, Mr. Gregorich moved to Detroit after World War II. He was a U.S. Postal Service worker for more han 20 years. He was a slas o a Thaintenance supervisor at the "Apoatolic Lutheran Church in Southfield for 10 years. He was an avid bowler.

Southfield for 10 years. He was an avid bowler. Survivors include two brothers, Raymond of Detroit and Earl of Laurium, Mich.; and sisters, Ear-line Takals of Farmington, Catherine Kubik of Illinols, Betty

Catherine Kubik of Illinois, Bett Perkinson of Indiana, and Dora Honsley of Calumet, Mich. Services were Jan. 18, at the Thayer Rock Puneral Home, Farmington, Burial was at the Lakeview Cemetery in Calumet. Memorials may be made to the charity of choice.

WILLIAM R. ANDERSON

WILLIAM R. ANDERSON
Mr. Anderson, of Fairfield, Ohio,
formerly of Farmington Hills,
died Jan. 13. He was 86.
He is survived by wife, Helen
G. Negration Anderson; daughter, Joanne Wilson, both of Fairfield, Ohio; son, William R. Anderson Jr., of Cape Coral Fla.; five
grandchildren; and one great
grandson.

A funeral Mass was held Jan. 18 at St. John Neumann Catholic Church, Springfield Township, Ohio. Burial took place at the Oak Hill Cemetery, Cincinnati.

STANLEY CHARLES BRAUZE SR.

Mr. Brauze, a resident of Farm-ington Hills, died Jan. 16. Born in 1999 in East Vander-grieft, Pa. Mr. Brauze worked at a Commercial Steel Treating plant

Commercial Steel Treating plant as controller. Survivers include son, Stanley Jr., daughter, Doris Jam Wit; siators, Helen Kawecki and Jessie Ladach; brother, Walter Brauce; seven grandchildren and one great grandson.

Services were Saturday at Out Lady of Sorrows Church, Farmington, the Rev. Loren O'Dea officiating, Burial was at Holy Sepulchre Cemetery, Memorials may be mede to the Michigan Cancer Foundation. may be made to the Cancer Foundation.

MICHAEL THOMAS UREEL

father, Vinnie Steinbauer; and sisters, Amy, Psula McKinney, and Sandra Peterson.
Services were Jan. 20 at Our Lady Queen of Martyrs Catholic Church, Birmingham. Memorials may be made to the Michael E. Ureel Education Fund, c Amy Ureel. 6834 Woodmont, Detroit Ureel, 6884 Woodmont, Detroit 48228.

SAMMY J. WARDRIP

Mr. Wardrip, of White Lake Township, died Jan. 15. He was a former 10-year resident of Farm-ington Hills.

former 10-year resident of Farmington Hills.

Born in Dermott, Ark. in 1995, he attended the Bosco School of Automotive Dosign. He also raced motorcycles and was the 1993 Grand Prix Champion for the Western-Eastern Road Racing Association.

He is survived by mother Sandra Thron of Farmington Hills; father Robert Wardfrip; stepbrothers, Jim and Tim Thron of California; and step-sister, Wendy Whitten of California.

Survice was at Thayer-Rock Puneral Home, Farmington, the Rev. Larry Austin officiating. Burlad was at the Oakwood Cemetery, Farmington. Memorials may be made to the Sam Wardrip Memorial Fund, c Thayer-Rock Puneral Home, 33603 Grand River, Farmington 48335. Mr. Ureel, 29, of Farmington
Hills, died following a Jan. 18 automobile accident in Farmington
Hills. He was born in Royal Oak.
Survivors include wife, Amy
Lynn Ureel; gon, Michael E.
Ureel; mother, Anna Ureel; grand-











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Cable from page 1A

the regulatory body for the cable franchise — has received an average of 15 calls a day from customers. Seven diagrun-tled ones have filed complaints.

SWOCC has no jurisdiction over expanded basic rates, which includes channels such as ESPN and MTV. SWOCC is filing Form 329 complaint with the FCC, though.

Otherwise SWOCC is asking residents to call Time Warner

offices, said Executive Director Caren Collins.
Farmington and Farmington Hills were scheduled to be wired for fiber optics as part of transfer agreement reached in May. Time Warner absorbed MetroVision as part of a merger last year.
"We were going to get fiber optics without the social contract," Collina said.
Time Warner's social contract with the FCC was initiat-

ed as a response to the Cable Act of 1992, McCann said.

The contract, which was adopted Nov. 30, allowed a waiver for the 30-day notice to required to customers. SWOCC found out Dec. 19.

Customers learned about the hike when they opened their January cable bill.

"It teed me off," said Farmington Hills resident Lawrence Rogers.

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The voice of public education

Values—We All Teach Them

In the span of little more than a single generation, our society has seen some of the most staggering technological and scientific transformations in history, ranging from genetic engineering to the sometimes baffing and chaotic world of the internet. The boundaries of the 'real world' are no longer as stable as they were just a few years ago.

Yet, in spite of all the changes and challenges we are facing, some things remain constant. Our public schools are still relied on by parents to transmit traditional American values to their sons and daughters.

Teachers have always taught values and always will. In fact, Michigan teachers reflect Michigan society. They are Sunday school teachers, scout leaders, community volunteers and parents. Hard work, responsibility, respect for law and order, citizenship, honesty, fairness, respect, perseverance—these are the kinds of values that they emphasize in public school classrooms every day. They are the positive values that shape our work ethic, our national character and our personal lives.

And Americans agree with this principle—according to the 1994 Public Agenda poll, 71 percent of Americans say it is even more important for schools to teach values than to teach academic subjects. Moreover, 75 percent of Americans say it is even more important for schools to teach directly, but also expect them to reinforce by example. Teachers teach values when they let their students know what behavior is acceptable in the classroom. Children are graded for their work habite, initiative and self-reliance. Teachers also teach values when they it their students know what behavior is acceptable in the classroom. Children are graded for their work habite, initiative and self-reliance. Teachers also teach values when they let their students know what behavior is acceptable in the classroom. Children are graded for their work habite, initiative and self-reliance. Teachers also teach values when they endies of their more inflative and self-reliance. Teachers also teach values when they end

foundation, the steel beams upon which the successful future of



foundation, the steel beams upon which the successful future of every child is built. But, no matter how good they are, teachers can't do this job alone. Most children spend less than 10 percent of their lives before age 18 in a classroom. The other 90 percent of the time, family and friends are their teachers, and home and community are their schoolrooms. Familles have the power to make enormous differences in the lives of children; by involving ourselves with our children's education—even outside the school setting—we show that education matters and the child matters. A massive body of research now confirms what was once only suspected: The difference between good schools and great schools is parental involvement.

We believe that parents are the primary source of values education for children. But each of us—parents, schools, churches and public officials—has a responsibility to help develop and maintain good values in America's young people.

Values education is not about left or right political agendas. It is about teaching core values that virtually every American recognizes as legitimate, good, even self-evident. Good schools, strong families, and caring communities working together will preserve the fundamental American values that we all treasure. NOTE: Even though the challenges we face as parents and teachers can seem daunting, there are resources that offer help, ideas and sometimes even a little inspiration. One of these is the book, MagaSkilis by Dorothy Rich, halled nationally by deucators, administrators and business leaders. Another source is the intermet, with a wealth of education sites—for children as well as adults—including the Teacher Information Network, AOL Families, The National Education Association, Kids Only, The American Federation of Teachers, and much more.



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