## Fund-raising from page A1

the door selling the same thing."
"Enberg added that district offifills "have known for

"Enberg added that district offi-fills "have known for several persons are becoming more popular ... As they came up in greater num-bers, we felt we needed some charty."
"Webb cited one particular complaint for getting Policy \$170 off the ground. She said a parent tomplainted last year that in-school fund-raisers such as the American Heart Association's "fump Rope for Heart" raised per pressure to participate to an unhealthy level.

The jets of the parent's complaint. Webb said, was, if a student diart want to participate in a fund-raiser, that student class.

feel peer pressure (from class-

The complaint was forwarded



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ing seven neighbor kids come to the door selling the same thing." "Enberg added that district offi-dribls "have known for several cytars that fund-raisers are ation of School Boards, Webb

ation of School Boards, Webb said.
Subsequently, a legal opinion was rendered by MASB attorney Linda Bruin. Her opinion stated that the district, by allowing fund-raising to continue in class-rooms, was at risk of violating the First Amendment right for freedom of assaciation—the right that allows an individual to decide yes or no ubout who or what to associate with. "And so, our interpretation was we won't allow this to go on during class," Web said.
During December, principals from across the district will con-vence to brainstorm ways for stu-

vene to brainstorm ways for stu-dent fund-raising to take place without violating the new policy.
"We don't want fund-raising to

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stop," explained Webb, "Now it's up to the principals and administrators to iron this out and figure out a legal way to do it.

That could mean announcements over the public address system before the school day begins or letters mailed to students 'homes, to let students know of fund-raisers in the works. And students probably would be allowed to solicit and collect donations for charities before and after school, between classes or during lunch.

Students may also participate in fund-raisers for "school-sponsored activities," such as for example. But those efforts also cannot take place during instructional time and must be pre-approved by building administrators.

Although the policy was

trators.

Although the policy was deemed necessary from a legal

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perspective, it could wreak havoc perspective, it could wreak havee on such worthy causes as "Jump Rope For Heart," which now will have to be scheduled after school or on weekends, instead of during the regular school day. Even holiday food and toy drives, such as those currently being dane by the Goodfellows, are being impacted.

"It will continue (this year's holiday effort)," Webb said. "Kids can bring them in (toys, food items) if they word, food items) if they word, food items if they word in the classroom.

items) if they want. But it's not being promoted in the class-room.

The policy extends to the collecting of money for school events, such as musicals, concerts and even the annual senior prom. Tickets for those kinds of events can still be sold, but not in the classroom during instructional time.

For example, the (Farmington High School) Band Boosters were raising money for their trip to England, "Webb said. "(Band director Norman) Logan or a band parent can't come in and say, 'Here, kids, here are packets to raise money for the trip.' But those packets could be sent to them at home."

The fund-raising policy, one of eight to receive second readings and final adoption on Nov. 18, also states that door-to-door sales 'are not endorsed,' for safety reasons.

The other seven policies are

sales "are not endorsed," for sofety reasons.

The other seven policies are revised versions of existing poli-cies. Those cover attendance, reporting student progress, con-tests and student achievement wards, graduation, philosophy and objectives of the instruction-al program, curriculum design and instructional resources.

## Staff aims to keep routine at new school

By JENNIFER PLACINTO STATE WRITER

Different, but the same.

That's the message Meadow-brook Elementary students from Farmington Hills were told throughout preparation for the move to the new school this week. And, through actions, it's the same message they'll continue to receive with continuity in teachers, classes, recess, lunch periods and more.

"I just wanted to let you know everything's the same," principal Scott Little told students as they sat in the school gymnasium Monday morning. "It's just a different building and a lot of new things."

The scene was a rerun in a new location, since students have been welcomed to the leased Meadow Lake Elementary in Birmingham in the same manner at the beginning of every school year. Farmington Hills elementary students, living in the Walled Lake school district, have been attending Meadow Lake for the past three years awaiting a permanent site.

"Some children were sad about leaving the old building," said counselor. They had a lietle bit of the past three years with the school was the school with excitement Monday as students cut the ribbons to their new classrooms and received a tour of the school.

"Transitions" curriculum helped kindergarten through sixt grade students adjust.
"It's a big change and they

kindergarten instructor Meliesh Muzijakovich.

To allevinte their anxiety shpreasaured students they would have the same touchers and be keeping the same routine. She also involved students in packling. "It's nice for them to see that change doesn't have to be scary," Muzijakovich said.

Kindergartners also get their own playground and the safety and convenience of being closify to home. Before the meve, bus rides averaged 20 to 25 minute, but now, some students may only be on the bus five minutes to Mendow brook, on Mendow-brook for Mendow brook for Mendow brook for Mendow brook for the bus five minutes to Mise and the safety and to closer than driving to Birmingham and back every day; said Taylor Green, 10. "It's neat because you get to try a branch and wes school that nobody's been in instead of an old school."

And the larger school with colorful carpeting and walls, was this just based on it's appearance.

"It's beautiful," said parent Leslie Reed: "It's brighter than I thought."

"We have a real positive attitude in our school, but this really brightens it up," Martinez said.

"I like how (the school) has different colors like teal and purple and it feels different because the school's so big," said 9-year-did student Eddio Stern.

Nicole Carlini, 9, and Cathy Cafolla, 11, were looking forward to the larger gym and performing on stage. Meadow Lake Elementary does not have a stage.



