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BY LARRY O'CONNOR STAFF WRITER

ence and social studies; and recognition and achievements. Charenceville has 1,900 students and includes parts of Livonia, Redford and Farmington Hills. Such files are seen as being helpful to

CLARENCEVILLE SCHOOLS

teachers who have new students. Previ-ous writing samples and test scores will show areas where a student excels or needs help. "You can tell a lot about a student by looking at his folder," Church said. "We want our children to work at their instructional level; not their frustration level."

Student portfolios are more than a gauge of strengths and weaknesses, a high school teacher said. A career awareness file would show if

a student has interest in particular field. That information is helpful in finding ways to motivate a student. "The possibilities are endless," said Barbara Gutman, a Clarenceville High English teacher who served on the port-folio committee. "It allows students to see their own progress, that's number one. Number two, it allows teachers to see progress as well."

progress, that's number one. roumer-two, it allows teachers to see progress as well.". Classroom teachers will maintain port-folios in elementary school. In middle school, the child's English Language Arts teacher handles the role. For high school students, the portfo-lio's main part will be kept in the Media Center while career information will be kept in the Career Center. Students receive their portfolios when they graduate, which could be helpful tool when applying for college or a job. "If they keep track of everything they've done since the sixth grade, they can put together a pretty convincing por-

ancy ve come since the sixth grade, they can put together a pretty convincing por-trait of themselves," Church said.

All diversity, cooperation and partnerships with the Parent-Teacher Association – Teamet This school great, it takes grandparents and students – other rea-sons Hillside lays claim to Blue Ribon status aren't hard to find. The mother of one special education chid, wrote in support of the Blue Rib-student the first "fully included" autis the distribution of the first "fully included" autis the banefits of learning side-by-side with general education students have the subol's hallways provides further evidence. Above the lost ban avard: The benefits of learning side-by-side with general education students have the subol's hallways provides further evidence. Above the lost ban avard: The benefits of learning side-by-side with general education students have and what is socially appropriate, she and what is socially appropriate, she and what is socially appropriate, she friday to present a flag to current Presi-

Rockin' ribbon: At an assembly celebrating Hillside Elemen-tary's selection as a National Blue Ribbon School, staffer Raida Sheena, parent Rana Souboni, school board member Pam Christian and Hillside student Nayoung Chung cut the ribbon dedicating the rock and plaque.





* Birst Wittya locenno@bechumecomm.net Over their carcers, Clarencovillo stu-dents will amasa a paper trail that -locabers believe will clear a path for aca-themic success. This fall, student portfolios are being ercated for those in kindergarten -through grade nine. Folders will contain samples of stu-dent work and records. Such record keeping isn't new. A dis-trators set a uniform list of what should be included for elementary and sec-ondary students "The information) is there, but it's in different places," said Barb Church, cur-riculum director. The intent of the port-folio is it ou ull key information into one place.

folios is to pair key morimation and our phace." . Expandable folders - emphasis on expandable - will contain separate files for career awareness and employability skills; English language arts; math, sci-

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education program, one of only four schools in the nation to receive that honor.
Ililleside is currently involved in a two-year research project with Wayne State University based on a commitment to include all students and adapting to ensure diversity. Classrooms include stu-dents who are gifted as well as these who are severely disabled; staff members are trained in educating each child, rather than generalized instruction.
"This award to me means we have achieved our mission - so far, because this is a journey - to make sure every child is welcome, every child is cared for and no child is left behind." Cotillion pid. "This is the heart and soul of our school."

Although the program highlighted

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