#### Tips to Educating Your Kids on the Value of Money

While rifling through the While rifling through me misfit clearance wares at a department store recently, the plaintive protests of a pre-teen daughter shopping with her mont sent me back some 20

Having been denied a pair expensive, fashionable Cap

Having been denied a pair of expensive, fashionable Capri pants, the young woman suggested that if her mom lacked the funds she "should just put it on her charge card."

While twoold never have been the been denied of the funds she "should just put it on her charge card."

While twoold never have been the been denied of the manner, I did do my share of public whinting over Gloria Vanderbilt gens. Instead of leading me to a discount department store or sale rack, my mom typically folded.

Being a full-time professional and mother of five-and ridiculously generous-she was probably too tired to argue.

Unfortunately, it would take several years and thousands of dollars before I would learn how to be a savy consumer.

Not surprisingly, sex and money are the two most avoid topics in American households. But, tune-in to a siteous, surf the Web, catch a movie or peruse the magazine rack, and you can't avoid either topic.

Most kids understand the Most kids understand the power of money. That is, that they need eash in order to buy goods. What many lack, however, is an appreciation for the value of money. Clothes shopping, particularly the back-to-school variety, can provide an excellent opportunity for parents to introduce their children to basic personal finance skills, such as budgeting, saving and wise consumerism.

A reader once wrote to mobine the mother mother employed financial incenives, budgeting, and even inventory, into their annual back-to-school shopping treks:

school shopping treks: "Mom always adhered to a strict budget-set well in advance of leaving the house for the mall. Each of the three girls had a separate budget,

> effectively keep beoble awake in

the morning

Group

Insurance

based on grade performance in the previous school year, and bonuses incurred here and there for additional chores completed throughout the summer. We were also respon-sible for taking inventory of shoes, jeans, and other items to make sure we only purchased items we needed."

The Internet and library are rich with innovative, (un and

The Internet and library are rich with innovative, fun and interactive ways to help teach children the value of money. The following ideas were found on moneycentral.com:

- Treat your own money with respect and let your children share that respect.

If you bend down to pick up a penny, your children learn that even small amounts are to be trensured. If you carefully consider the price of a purchase instead of Just asying, charge it, you instill a sense of value in those watchful eyes.

\* Let your children make money decisions from an early age.

money decisions from an early age.

Work out a budget for your child based on necessities such as school hunch money and bus fare before dowelling out allowances. Feel free to build in enough extra for some discretionary choices.

\* Give your child an attractive atternative to spending. Many local credit unions and banks offer accounts specifically aimed at children that let them add a few dollars at a time. Explain that the financial institution pays you rent' to use the money and that the interest builds up and earns more interest.

\* Make sure your child understands the connection between work, paychecks and taxes.

Let them know that the

ics. Let them know that the hours you work translate into the dollars you can spend. Be sure to give them some idea that the government takes about one-third of your earn-

ings in taxes.

\* When your child is at an appropriate age, encourage them to get some work experi-ence.

Did you know?

Lemons have more sugar than oranges. It could be as simple as walking the neighbor's dog or baby-sitting to bagging gro-ceries at the local store or working in a restaurant. By the time your child receives a pay-check, minus taxes, the con-cept of spendable income vs. saving will become very real. Make investments for

children in stocks and mutual funds and explain them to your children.

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If young children are aware enough to be targeted for marketing by big consumer companies, they can certainly recognize and distinguish between brands. And if there are brands they use and like, by all means invest in a few shares of stock. Then they'll get annual reports with pictures of the company's products, and perhaps feel some pride of ownership. There are several mutual funds designed to appeal to children while still concentrating on investment performance. Stein foe Young Investor Fund (SRYIX) has been among the top performers, while sending information and activity kits to teach children about investing.

Get involved in school curriculum choices that teach the value of work and money.

Junior Achievement reaches children throughout the country, in courses designed for kindergarten through high school, to educate them about community, the workplace

try, in courses designed for kindergarten through high school, to educate them about community, the workplace environment, entrepreneur-ship and investing. For more information in regards to financial education for young adults visit creditunionsrock.com, a non-commercial Web site spon-sored by Michigan credit unions.

nons. Lori Z. Bahnmueller is vice Lori Z. Bahnmueller is vice president of association services for the Michigan Credit Union League. Send financial questions to: "Your Money Matters" c/o Michigan Credit Union League; P.O. Box 8054; Plymouth, MI 48170-8054. Or, visit the League Web site at www.mcul.org.

#### Content, Marketing Resources on... International Credit Union Week Available Online

NORTHVILLE TOWNSHIP, Mich., September 23,
2002-Credit unions, credit
union leagues and the media in
search of information about
International Credit Union
Weck-alated for October 13-19need look no further than the
Michigan Credit Union
League's (MCUL) Web site at
www.mcul.org, The Credit
Union Weck 2002 pages,
which were designed by the
CU Village com team, display
history, statistics, promotional
and marketing ideas, articles
and graphics.
Michigan's spin on the
International Credit Union
Weck theme is "You're Worth
More at a Credit Union."
"We chose this theme
because it conveys one of the

"We chose this theme because it conveys one of the basic tenets of the credit union philosophy, namely that people are worth more than money," said MCUL Association Services Vice President Lori

Bahnmueller. "Consumers have to come to know and use credit union services because of this basic, but very powerful

of this basic, but very powerful principle."
The pages are easily naviga-ble as they're divided into two areas: one for credit unions and the other for the media. and the other for the media.
Also new this year, credit
unions can download marketing resources such as window
clings, posters and postcards to
leverage off the statewide
theme.
The media can also access
these graphies in addition to
editorial, Credit Union Week
bitters, staticties and bitters.

editorial, Credit Union Week history, statistics and pictures. The team efforts of CU Village, com have produced award winning Web sites like T&C Federal Credit Union's Web site, which was named a Credit Union Times' 2001 eAward winner. "This was a great project to be part of because of CU

Village's close relationship with credit unions and the MCUL, "said CU Village.com Chief Operating Officer Todd Mason. "We were honored to Chief Operating Officer Todd Mason. "We were honored to be able to use our talents to help get the good word about credit unions in celebration of Credit Union Week via the Web site. It really shows the value of leagues, credit unions and credit union service organizations working together to do great things."

Organized in 1934, the Michigan Credit Union League (MCUL) is a statewide trade association

(MCUL) is a statewide trade association representing Michigan credit unions Based in Northville Township with a statellite office in Lansing, the MCUL offers credit unions assistance in the areas of regu-latory compliance, legislative advocacy, media advocacy and operational information.

### 2002 Credit Union Statistics: **Definition of a Credit Union**

A credit union is a member-owned, not-for-profit cooperative financial institution formed to permit those in the field-of-membership specified in its charter to pool their savings, lend funds to one another, and own the organization where they save, borrow, and obtain related financial services. Members are united by a common bond and democratically operate the credit union under state or federal regulations.

\*U.S. Credit Union Statistics:

\*Michigan Credit Union Statistics:

of U.S. credit unions - : mbers - 81.6 million Total U.S. assets -- \$514 billion

Total U.S. savings -- \$449 billion Total U.S. loans outstanding -- \$331 billion

# of MI credit union members - 4.4 million

Total MI savings – \$22 billion Total MI loans outstanding – \$16 billion



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