

White Group's Plan To Integrate

By EDWARD WENDOVER

A group of white Detroit property owners is working on "perfecting" a metropolitan school districting plan that would include all school districts in Observerland.

Alexander Ritchie, attorney for the Citizens' Committee for Better Education (CCBE) which is a co-defendant in the Detroit school district desegregation case, told Observer Newspapers that the plan is still in a "rudimentary form" and needs more work before it would be considered acceptable to formally submit to Federal Judge Stephen J. Roth.

Ritchie said the CCBE would submit a finished form of the plan if other plans submitted to Roth "were not comprehensive enough" or failed "to take care of my clients' (white Detroit property owners) constitutional rights."

The CCBE, which moved to make 85 suburban

school districts named as co-defendants in the school suit, informally introduced a "12 Mile Plan" in Roth's court on Oct. 4 that recommended five metropolitan districts encompassing the Detroit schools and all suburban Detroit districts touched by a circle with a 12-mile radius drawn from a center point at Woodward Avenue and Grand Boulevard in Detroit.

The "12 Mile Plan" did not include Farmington, Plymouth or Garden City school districts.

THE PLAN ON WHICH THE CCBE is now working, however, is an expanded and more "refined" version of that "12 Mile Plan," Ritchie told the Observer.

All of the Garden City, Wayne-Westland, Livonia, South Redford, Plymouth, Redford Union, Clarenceville, Farmington and Southfield school districts would be combined with Detroit schools and cut into five pie-slice shaped metropolitan districts with

approximately 75 per cent white and 25 per cent black enrollments.

The wedge-shaped districts are formed around present high school locations and can be applied at all grade levels, Ritchie said.

District 2 in the CCBE plan includes the Chadey, Northwestern and Mackenzie High School districts in Detroit and all of Garden City, Wayne-Westland, Livonia, South Redford, Plymouth and eight other suburban districts.

CCBE figures estimate District 2's enrollment would be 24,566 per cent black.

District 3 in the CCBE plan includes the Cooley, Mumford, Ford, Central and Redford High School districts in Detroit along with all of the Redford Union, Clarenceville, Farmington, Southfield and six other suburban districts.

Black students would account for 25.52 per cent of District 3's enrollment according to the CCBE.

The CCBE figures show that blacks presently account for three-hundredths of one per cent of the Observerland school enrollments.

RITCHIE RE-EMPHASIZED that the CCBE plan was not completely worked out as yet but said there are several things which such a metropolitan plan would achieve. They include:

- Significantly increase the numbers of student who would experience an integrated education.
- Consolidate fragmented districts in the metropolitan area.
- Encourage stabilization of population in the Wayne, Oakland and Macomb county area, particularly in Detroit.
- Make possible the tapping of federal funds available to support desegregation efforts.
- Provide opportunity for desegregation and integration to be achieved under planned rather than crisis conditions.

Judge Roth on Oct. 4 asked the Detroit Board of Education to submit by Nov. 4, its opinion on a metropolitan plan and by Dec. 4, a plan to desegregate Detroit schools by redistricting within Detroit.

Roth also ordered the State Board of Education to submit a metropolitan plan the beginning of April, encompassing whatever suburban districts the state board felt necessary to include to effect desegregation of Detroit schools.

Ritchie said the CCBE would, as co-defendant in the suit, have an opportunity to review those plans when they are submitted, and if it found them "not comprehensive enough," the CCBE would introduce a completed form of the metropolitan plan on which it is working.

Regional Affairs



MOTIVATION and relevant subject matter are what Nancy Antisdal (seated at center) credits for the success of her "Women in literature" class on the Orchard Ridge campus of Oakland Community College. (Observer photo by Kathy Moran)

Women Get A Status In OCC Lit Course

By KATHY MORAN
Literature has been described as a mirror of society, and a class on Orchard Ridge's campus of Oakland Community College is examining how women have been reflected in that mirror through the centuries.

Since few English teachers, if any, take the time to analyze the image of women that is projected in literature, OR's Nancy Antisdal intends to devote her English 161 class to studying the image and how it has influenced the women of that time.

She believes that where a woman has been projected as dependent on man, it has influenced women to be content with that role. On the other hand, writers who have projected women as individuals of their own right have encouraged individuality among women.

"Literature reflects our culture," said Mrs. Antisdal who had to struggle to get approval for the class. "It is both a teacher and a mirror of our environment and society. We are interested in seeing what image of women is projected in writings."

"ACTUALLY, THE class is not a totally new idea. I got the idea from an English instructor's convention and then sent to a women's group to compile a biography."

"We had a real struggle getting it started here. Before a class can be started, it has to be approved by the College Curriculum Committee (a faculty group). I met with them two times.

"The first time I was really just laughed out of the room. I, Elizabeth Barrett Browning, really think they saw it not as literature but as political, and

they doubted there was a need for such a course."

The next time she went before the committee, she had 50 placard-carrying faculty and students and a petition with 150 signatures of students interested in taking the class.

It was approved late in the spring and, because of the lateness, had to be listed in an addendum instead of with the other English courses. So when classes started in September, only nine students had registered for the three-credit course. (15 are needed to hold the course).

"THE INTERESTING thing is that the students were so concerned that we would have to drop it that they went out and did some recruiting. One of the men even recruited two of his girlfriends."

The class has 17 highly-motivated students, four of them men. Because of a wide range in ages, the students themselves are a reflection of different generations of thought on the role of women.

Sitting at an oval table in a seminar room, the class discusses the role of women projected in such writings as "A Doll's House" by Henrik Ibsen, "The Mad Donna" by liberationist Myrna Lamb, and "Lysistrata" by Aristophanes.

"We want a smattering of what traditional and present-day writers say," Mrs. Antisdal said.

Before the 15-week class is completed they will cover essays, drama, poetry, short fiction and novels by authors such as Virginia Woolf, Germaine Greer, Betty Friedan, Clare Booth Luce, and Edwin A. Robinson.

Also, each student has to

complete a project of his own choosing. One student plans to take rock music and analyze the projected image of the women in it and another will analyze women mythical figures in the Bible.

OBSERVING THE class is an experience in itself.

"In discussing the more traditional view of a woman as the dependent housewife and mother, it's not unusual for the women students to openly discuss personal experiences directly related to the subject. "One of the most insulting things I experienced is when I was trying to buy a car," one of the married women said. "I went to five dealerships, and no one would help me. Finally I had to go home and get my husband."

"My mother experienced a real trauma after the war," another added. "During the war she worked the midnight shift in a factory and had to leave me with a caretaker at night. She had her own bank account until after the war when my father came home. She was fired and her job given to a man. She hasn't adjusted yet."

"DO YOU REALIZE there is no word to describe us except in terms of man?" Mrs. Antisdal asked, citing the terms wo-man and fe-male and the titles Mrs. and Miss.

She prefers the title Ms. as do the women liberationist writers say, because it is comparable to

the Mr. title which does not define a man in terms of marital status as well.

"Our terminology has to be worked out," she added. Reporting on the book, "The Female Mystique," by Betty Friedan, one of the men said, "It was pretty interesting to me. A lot of this you don't really think about."

Mrs. Antisdal said the class has an unusually high attendance rate, and students always come prepared with assignments complete.

"I think the key is motivation, together with the fact that the subject matter is relevant and exciting. They are always dragging in magazines and newspaper articles for me related to our discussions."

THE COURSE is on a one-year trial and another English teacher will instruct it next term to get fresh ideas into the curriculum plan.

Because of the growing interest in it, Mrs. Antisdal is now talking in terms of a feminist humanities course dealing with the social sciences and fine arts as related to women. She also can adjust feminist studies program.

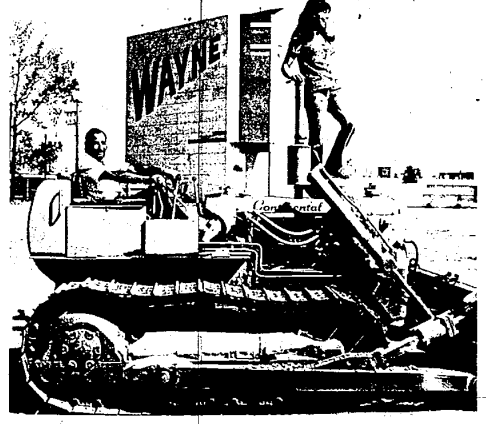
But whether the college is quick to adopt more feminist courses, at least 17 Orchard Ridge students will walk away with an increased awareness of women in society.

By the way, whatever happened to your idea about saving for a rainy day?

Well, we can help you make it happen. Just think. For a minimum deposit of only \$100, you can open a pass-book savings account with us that pays a cool 5% interest—**compounded continuously.** All you have to do is bring your current passbook, or \$100 to any one of our 7 branch offices. We'll take care of the rest. **And when you do, we'll give you an opportunity to buy the latest ladies' bubble-top umbrella for only \$3.95—or, an automatic, windproof, men's umbrella for only \$2.95.** So open your rainy-day savings account today, and throw away your old umbrella. After all, the idea of saving money isn't all wet.



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MARJIN SHAFER operates a bulldozer to assist in leveling the ground for construction of the Wayne Twin Drive-In Theatres on Michigan Avenue, a mile west of Wayne Road in Wayne. Pat Burgan of Westland acts as lookout. Shafer is vice-president of the Wayne Amusement Co., Inc., which is building the twin drive-ins, first of its kind in the Detroit area. The company operates the Quo Vadis Entertainment Center in Westland, La Parisien in Garden City, and two other area drive-ins.

Jordan Named Extension Dean

Dr. Benjamin W. Jordan of Farmington recently became

dean of the Division of Urban Extension at Wayne State University after his appointment was approved by the Board of Governors.

Dr. Jordan of 3366 State Street, has been serving as acting dean since 1970 when Dr. Hamilton Stillwell left the post to accept a position at Rutgers University.

Dr. Jordan directs credit and non-credit courses at more than 23 locations in southeastern Michigan. The division is located in Southfield.

Formerly the assistant dean of the division, he has been with WSU since 1957 and served as director of off-campus credit programs.

His undergraduate and masters work was completed at Memphis State University and he earned a doctorate in higher education from WSU.



DR. BENJAMIN JORDAN