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THOMAS MOILANEN
General Manager, VP



ROBERT MAIR
Treasurer

Moilanen, Mair Named To Board

Two Livonia men were recently appointed to the board of directors of Cloverdale Rental Co., a large southeastern Michigan heavy construction equipment leasing firm.

Thomas Moilanen, 17550 Hillcrest, was elected director and appointed vice president and general manager. Robert Mair, 13972 Melvin, was appointed treasurer.

Also on the board are Ben Maibach III, appointed

secretary, and Dave Evan, service manager in charge of all Cloverdale field operations.

Amos Stevens, who has been with the firm since its founding as secretary - treasurer and general manager, resigned for health reasons. He was extended an indefinite medical leave.

Moilanen said Cloverdale Rental is completing the most successful year in its history. In addition to leasing equipment, Cloverdale is one of the major concrete pumping contractors in the region.

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CNB Declares 51st Dividend

The board of City National Bank of Detroit declared a regular quarterly cash dividend of 30 cents a common share payable Dec. 15, 1971 to shareholders of record Dec. 1, 1971. This marks the 51st consecutive dividend paid by CNB.

Ultimately those children whose IQ's range between 70 and 85 — about half of the present population of educable mentally handicapped students — will be phased into the general education programs. Special education directors of some districts estimated that as many as 75 percent of their type-A students would ultimately enter regular programs as a result of the change.

Children in special

education classrooms under

prior rulings may remain in

special classes until school

starts in September 1973,

when new rules and regu-

lations will be in force.

Thurber was concerned that

children not be "lost in the

cracks" in moving from

special education classes to

regular school programs.

"Rule changes concern

class placement," he em-

phasized. "They do not

remove special education

support from the less able. We

are looking for alternative

ideas from local and inter-

mediate school districts,

from parent groups and from

professional organizations."

Children who "show any

indication of normal in-

telligence" are also ineligible

for placement.

THE MOVE OF the

Michigan Dept. of Education

follows a position paper from

Dr. John Porter, superin-

tending of public instruction,

clinging arguments used in

recent court cases appealing

special education placement

on the ground that the criteria

for placement fail to measure

accurately the educational

potential of the child.

Some suits charged that

tests are incompetently ad-

ministered and that the level

of special education training is

inadequate. Others charged

that the stigma of special

education creates a serious

social and economic handicap.

Dr. Porter also cited studies

indicating that low IQ students

placed in special classes

frequently tend to develop

even lower IQ's while students

with similar IQ's placed in

regular classes often score

higher in later tests.

Cultural bias in testing is

cited as a factor in the dispro-

portionate placement of

blacks and Chicanos in special

education classes.

An increasing demand is

predicted in the interim

guidelines for consultative

and resource services as

regular classroom teachers

are required to teach students

who have been or would have

been placed in type A

educable classes.

Superintendents and special

education directors were

cautioned to follow "due

process" in placements they

make in special education

classes. "Due process" means

that children are not to be

evaluated without the

parent's knowledge and

participation and are not to be

placed in special classes

without parental approval.

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Education: first, to produce a

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To accomplish the ob-

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education, compensatory

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education and general

education. Dr. Paul Thoms,

director of special education

of Oakland Schools, is a

member of this task force.

'Type A' Handicap Classes Face Cuts

now in type A classes, the interim guidelines require that if the student shows "any evidence of normal intellectual functioning," an educational planning committee of the local school should shift the primary responsibility for the student from special education to general education.

Dr. Porter set two objectives for the State Dept. of Education: first, to produce a set of preliminary guidelines to serve as a reference for local and intermediate school districts in referring, diagnosing, placement and programming for "functionally" mentally handicapped students; second, to promulgate formal rules and regulations for these procedures by July 1, 1972.

To accomplish the objectives, Dr. Porter has designated a special task force which includes people from the areas of special education, compensatory education, vocational education and general education. Dr. Paul Thoms, director of special education of Oakland Schools, is a member of this task force.

THE DEPT. of Education is now cooperating with the Jackson public schools and bureau of education for the handicapped of the U.S. Office of Education in a project to develop support programs for students in the 70-80 IQ range, who may be economically or socially disadvantaged, rather than actually retarded. This study is expected to demonstrate that a greater number of "functional" educable mentally retarded children can be integrated into regular classes.

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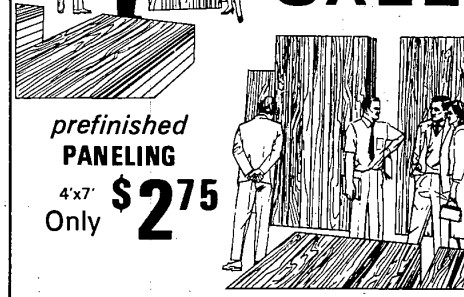
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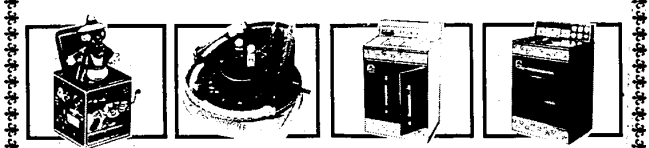
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PLAY KITCHEN STOVE
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