

Despite Brush Fires, OCC Is Accredited

By KATHY MORAN

After facing countless brush fires, and even a forest fire two, Orchard Ridge Provost S. James Manilla says he has found his first year on the local campus of Oakland Community College "very stimulating, very interesting and always unpredictable."

Since assuming the leadership post on the campus in Farmington a year ago, Dr. Manilla has had to cope with a seven-day faculty strike, a bombing, a black student protest, and discontent among some student and faculty groups.

But he has also seen expansion of the "Burst" education concept (an individualized approach to learning), the college earn its accreditation from North

Central Association, and the work on his doctorate degree wind to a close.

STUDENT enrollment increased over the year period. Orchard Ridge is one of four campuses of Oakland Community College. The total OCC enrollment fell for the first time from 15,000 students in the fall of 1970 to 14,583 this fall.

But at Orchard Ridge, enrollment increased from 6,114 in the fall of 1970 to 6,233 this fall.

Dr. Manilla said he doesn't want the campus enrollment to grow much more—not beyond the 7,000 level.

"Beyond the 7,000 level, a campus tends to get dehumanized and depersonalized. I'm strongly opposed to that."

The 46-year-old provost tries to become acquainted with individual students and faculty members. One method he uses is a regularly scheduled "rap session" where he leaves his office in the administration building and takes a chair in a lounge in the student activities office.

There he casually chats with students or discusses controversial issues they are concerned about.

REFLECTING on his experiences in nearly 15 months as provost, Dr. Manilla said, "There is a struggle for power in education among the students, faculty and administrators."

"There is a shifting of power to faculty and students, but once they have attained the power, it becomes a problem



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— S. James Manilla

of whom to hold accountable. It is difficult to hold a whole group accountable.

"I have tried to use the Academic Senate (composed

of students, faculty and administrators) in the decision-making process—and not let one power group on campus try to make the decisions."

The unprecedented seven-day strike by faculty members left scars on the campus that took a time to heal, Dr. Manilla said.

and took us into the mid-semester to adjust afterwards."

Since the college calendar was not extended to make up for the lost classes, "It meant we had to cram seven days into the semester," he said.

Some classes met on Saturdays and extra times during the week to make up the lost time, but "the trauma of a strike is something you have to learn to live with," he said, adding that the strikes are part of the "trend of the future."

A WEEK of protests interrupted the spring semester and climaxed when two pipe bombs were exploded in a biology lab. No one was injured in the bombings and since that time three youths who were not OCC students were arrested and convicted.

But out of the discontent expressed by a group of students, Project Oakland County grew.

The project was an attempt to recruit economically

disadvantaged students from Oakland County to the college.

The 50 students involved in the project at present meet weekly with counselors and get individual attention.

"It is amazing how difficult it is to find the students who are interested in higher education and to keep them interested in their education once they get here," he said explaining that often their background and home life are complicating factors.

ANOTHER project drawing his attention is one designed to beautify the ultra-modern campus. Though the design for the campus won an architectural award, Dr. Manilla said that during some seasons the college looks like "nothing but brick and mortar."

"A landscaping plan was drawn up once, but its cost was prohibitive." Now a project is under way to get people from the community interested in aiding the aesthetics of the campus.

"We hope to get people from the community to take an area of the campus and develop it and maintain it as their own." Already the Farmington Garden Club is getting involved he said.

TAKING an overall look at his brief tenure, Dr. Manilla said his one regret is the lack of time he has had to analyze the future and direction of the campus.

Now that he has completed his 500-page doctoral thesis on the history of the college from 1964 to 1969, the college can assess where it has been.

"A number of what I call 'brush fires' occur daily and must be attended to. I have had little time to reflect, plan programs and determine the direction of the college," he said.

"But I have learned to live with the daily brush fires and problems that occur. Now I'll have some time to sit down and assess where we are going as a campus."

Apprentice Programs Open At Schoolcraft

Opportunities for persons to improve their job skills through "related instruction" (apprenticeship) programs at Schoolcraft College have never been better.

According to Ken Schultz, the college has openings in 24 trade and industrial-related areas. Four major fields of study are offered: (1) Design-drafting; (2) machine trades-machining; (3) manufacturing trades; and (4) service-maintenance trades for industrial application.

Schultz is the director of the apprenticeship program which currently has facilities and classroom openings for up to 200 new enrollees. There are no entry tests or qualifying exams, and for many the tuition and fees are paid in full or in part by their employer.

The Board of Trustees recently adopted new policy

which will enable Schoolcraft to enter into contracts or agreements for instructional programs and services with business, industry, and governmental units located within the College district. Under the policy the college will be able to offer in-district tuition rates for employees included in such agreements.

Apprentices may attend either day or evening classes. Most have just one class weekly, usually one to two hours long. Evening classes at Schoolcraft are conducted from 5 to 11 p.m. Programs are usually completed in four years.

HERE'S HOW to enroll in the program:

1. Request a work authorization form from the College. This may be done by

telephone or by mail (18600 Haggerty, Livonia 48151).

2. Have the form completed and verified by your employer and return it to the college.

3. Await notification from the college for advising dates and an appointment with Director Schultz, who will assist you in selecting a program of study.

4. Return to the college for registration at the assigned time this coming Jan. 3 and 4. Late registrations will be accepted through Jan. 11.

Employers may call or visit the college for complete details about the apprenticeship program. The office is open daily until 5 and special appointments will be arranged by Schultz.

APPRENTICESHIP training is governed by the Bureau of Apprenticeship and

Training of the U.S. Department of Labor.

The bureau writes the educational standards which call for agreement among the employer, the union and employee. A large part of the program is conducted in-plant or through on-the-job training assignments.

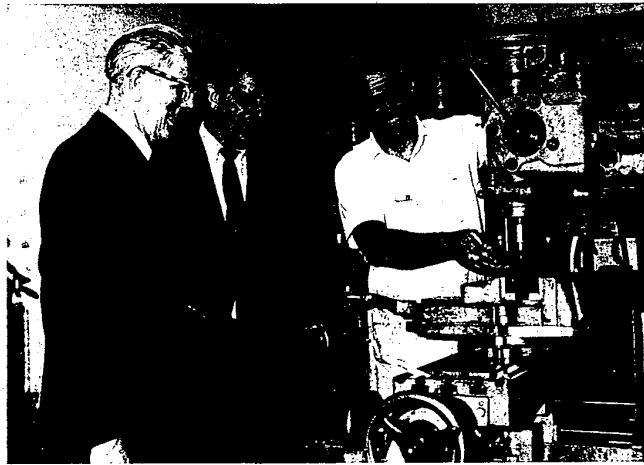
All instructors in the program at Schoolcraft are journeymen in their own right. Because they are gainfully employed in the areas in which they instruct, they are able to transmit the practical application of skills and training.

The program offers 13 separate classes in mathematics. These range from basic shop math to electrical trigonometry and vectors.

Other classes in basic print reading, industrial safety, slide rule, welding, air logic and fluids, electrical A.C. and D.C. fundamentals, and basic fundamentals of drafting will all be offered during the winter term.

Persons interested in attending the winter term should contact Schultz at the college without delay. Those wishing general information may request a booklet describing the entire program and class offerings, including class and course descriptions.

Regional Affairs



AL CHARLES (right) gives pointers on using the vertical mill to (from left) Jan Reef and Phelps Hines, both of Northville. Charles lives in

Farmington and is employed with Burroughs Corp. in Plymouth while in the college's apprenticeship program.



STUDENT BERNARD SCHWARB (left), discusses drafting with Jan Reef (right), president of the Schoolcraft College Foundation. A Plymouth resident, Schwarb is in the apprenticeship program and is employed with Aerosmith Tool and Die Co. in Farmington.

OU Evening Classes Set

The winter 1972 term of evening non-credit courses offered by Oakland University's division of continuing education will begin the week of Jan. 17. More than 150 courses in liberal and applied arts and sciences, technical areas, plastics, management, business, computers and real estate are available.

Unusual cultural courses including four state dinners on international themes, two wine appreciation courses, and an evening with liquors and brandies will be held at Meadow Brook Hall, the division's center for living and learning.

New courses in liberal arts and sciences are "the sparkle and terror of modern fiction," beginning conversational Chinese, religions of man, stress and growth in self and society, modern life—beautiful or ugly, individual

adjustment—abnormal psychology, mystery of the person and creative thinking.

In applied arts and sciences, new courses are automated multiphasic health testing, legal terminology, light home improvement and repairs, and efficient reading for high schoolers.

Two new technical courses in refrigeration and air conditioning include code and licensing.

New management and business courses are negotiating and administering the labor agreement, organizational responses to change, operations and the people who do them, effective executive presentations, facility planning workshop, and your money—use it or lose it.

Real estate courses offered for the first time are appraising for condemnation and to develop curricula models in elementary through adult education.

Legislators Named To Task Force

State Sen. David Plawecki (D-Deerborn Heights) and State Rep. Raymond Baker (R-Farmington) were among 17 persons appointed by Gov. Miliken to a task force to prepare a State Environmental Education Plan. The proposed plan will enable Michigan to participate under the Federal Environmental Education Act.

The four objectives of the committee are to develop instructional materials on the environment; to disseminate materials and information relating to curricula on environmental education to schools, mass media, organizations and the general public; to develop comprehensive environmental education training programs for educators, business and industry, governments, organizations and the public; and to develop curricula models in elementary through adult education.



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