



EXAMINATION — The Redford Union Board of Education examined a house module built by a team of eighth grade students in the world of construction program at Hilbert Junior High School. In the February curriculum feature, James Miller, teacher of the course, showed the board the construction features of the module, which was built by Ken Davey, foreman, and

Don Davis, Mark Rohde, Mack McLeay, and Steve Andrews. Admiring the workmanship are board members with Miller from left Gordon Brocklehurst, John C. Raeside, Mrs. Enid R. Seghi, James W. Payne, James Miller, William C. Truesdell, Frank W. Copeland, and Harold J. Cassidy.

EMU Experts Examine RU Counseling Goals

The goals of guidance and counseling in schools — preparation of students for adolescence and adulthood, and preparation for the world of work or further education — were recently examined by a committee from Redford Union Schools with two experts from Eastern Michigan University.

The guests from EMU were Dr. John G. Pappas, head of the department of guidance and counseling, and Dr. Paul Nau, professor in the department.

Joining the discussion were all of the secondary school counselors and principals and elementary principals from Redford Union Schools.

"Educational and career guidance should be the primary focus for counseling," Dr. Pappas declared. "With this goal the effectiveness of counseling can be evaluated objectively in follow-up studies."

The student must learn to assess his own aptitudes and limitations to set realistic goals for himself, and this self awareness must be developed over a long period starting at an early age.

Young people must learn to face the realities of today's economy, Dr. Pappas added. "The issue is not to convince a student he should become a teacher today, but rather to face the realities of the situation in the field."

DR. NAU SAID that EMU is developing committees to inform English and social studies majors what their career opportunities are, to help them decide whether their aspirations are realistic.

Career counseling should start very early with children in grade school, he said, because the vocational choice of a student who enters the labor market at the end of grade 12 will affect his whole life.

Grade school teachers should weave career information into other subjects. Social reading materials are available now telling about the world of work in simple language and pictures.

Although vocational choices would be premature in junior high years, according to Dr. Nau, many different career fields should be explored at this age.

The junior high youth should begin to assess his own worth and limitations, and he and his parents should be helped to interpret his test scores at this level.

Parents should become aware of the realities of the job market, too, Dr. Pappas added, suggesting that small group meetings might be an effective way to work with parents.

Dr. Nau recommended using occupations as part of the junior high English curriculum. One publisher is printing job monographs for slow learners with low reading levels, which could be used in reading and writing assignments.

STUDENTS can't learn first hand about many career opportunities until industry welcomes young people to serve voluntarily in the field, pointed out Mrs. Alice Maher, high school counselor.

Although RU has co-op and work programs, she regretted there are not openings for more students.

Although a fine vocational education program has been developed at Redford Union High School, it is often difficult to keep non-scholars in school through junior high school, said James W. Mathieson, assistant superintendent for instruction.

Redford Union tries to solve the problem with programs such as food services at Pearson and the world of construction at Hilbert Junior High School.

The most important job of junior high counselors, in the opinion of Jack Garden, Pearson principal, is working with the students and their problems.

At Pearson, teachers who have special training — in shop, home economics and commercial subjects, for example — are helping boys and girls schedule classes for the coming year and teaching students about career opportunities.

THE DILEMMA of the counselor's priorities of responsibility to students, parents, teachers, community, and others was discussed by Dr. Pappas.

He suggested ways to enlist the help of all these groups toward the goal of better guidance in careers and advanced education. He concluded that each counselor must set down his own objectives to define the priorities.

Agreeing that counselors have more duties than they can perform, Dr. Nau declared that when a person says he hasn't time for something, he is admitting it is not important to him.

Counselors and principals from Redford Union High School, Hilbert Junior High and Pearson Junior High have been meeting this year to keep up to date on current developments in the field and to improve communication among representatives of various grade levels in the district.

Counselors from Redford Union High School are Mrs. Virginia Boswell, Mrs. Reva Glenn, Mrs. Alice Maher, Milo Karhu, Walter Rothrock, and Lawrence Sublett.

Junior high counselors are Miss Patricia Graves and Martin Gallo from Hilbert, and Mrs. Ann Roemer and Joseph Suarez from Pearson.

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St. Agatha's has openings in grades nine through 12 for next semester.

The coed high school has been continuously accredited by the University of Michigan since 1957. It offers a full curriculum of courses, both

college prep and non-college prep.

School enrollment is 350 students with an average class size of 20 pupils.

A full program of extra curricular events is offered, including inter-scholastic sports for boys and girls. Other activities include about 25 clubs such as horseback riding, future nurses, ski, film and chess clubs.

Parents interested in enrolling their children are asked to do so prior to March 1.



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