

GATHERED for a recent board meeting are the officers of the newly organized teen-age club for girls in the Kendallwood Farms area. Bottom row, left to right are: Barbara Brogren, chairman; Carol Willoughby, nominating chairman and Valerie Arelson, co-chairman. Top row are: Nancy Gobelle, recording secretary; Jean McConnell, treasurer; and Eileen Towers, bylaws chairman.

First School House Was Built In Farmington Area in 1830

(Continued from Page 1)
 Stella Whipple. By 1891 the number in the graduating class had grown to six. Receiving their diplomas that year were: Frank Steele, Grace Thayer, Fred J. Cook, Anna Thayer, Rinnie Pierson and Perry Lamb. The GRADUATING class of 1892 consisted only of Jennie Cox and James McGee. Clint and Clyde McGee should have graduated with them. Clyde had pneumonia, however, and was unable to so his twin, Clint, refused to graduate without him. They waited until a year later to get their diplomas.

Miss Zingelmann (the former Jennie Cox) tells of some excitement they had on March 3, 1892, in a notebook which she kept.

Jim McGee (a senior) was the janitor at the school at that time and always fixed the furnace at noon. Apparently this day he forgot to close the draft and damper and the fire really got roaring and caused a fire in the basement.

IT WAS RECALLED that one of the small boys going outdoors to the toilets around 1:30 p.m. discovered the fire and yelled out the alarm.

Everyone went out orderly, it was recorded. "Pearl Conroy, Dot Roberts and I picked up the register and record books and, as it was real cold that day, some of us big girls went back in and brought out all the coats."

The men of the town responded to the fire call quickly. A bucket brigade was formed from Jim Hogle's home about five

or six hundred feet away. The former band house which will stand at the corner of Grand River and School Street.

UP UNTIL 1895 the closing exercises for the grade school and graduating exercises were held together. It was in that year that it was decided that the two activities on the same evening were too long and so the exercises were separated and held on successive evenings.

Graduates in 1895 were: Eva Edwards, Myrtle Smith, Pearl Blanchard, Lucy Kennedy, Vera Blanchard and Inda Conroy.

Completing their school here in 1896 were Edgar Cox, Mark Wixson, Floyd Cogdill, Evelyn Delling, Edna Botsford, Bert Horthrop, Neala Bloomer, Edna Blanchard and John Harlan. Graduated in 1897 were Fred McFollett, Fred M. Bond, Eddie M. Wood, Anna L. Conroy and Bruce Babcock.

IN 1899 the graduating class numbered five: Mary E. Hutton, Lydia Minnie Sovie, Elizabeth Henrietta Smith, Alta May Smith and Botsford Parker. But the state of the 20th century saw only two graduated: Grace C. Green and Myrtle M. Wright.

For sources material in her research paper (much more detailed than this story), Kathryn Briggs credited: Jennie Cox Zingelmann, Judy Westfall, Elaine Whaley, Westfall, Robert Cook, Miss Farmington Enterprise and Mrs. H. C. H. H.

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Chance for Success in College Can Be Estimated Ahead of Time

Even before a freshman enrolls at the University of Michigan, admissions officials have estimated his probability of success in college.

Such predictions can be made from a number of admission criteria, says Byron L. Groesbeck, U-M assistant director of admissions.

BEST SINGLE predictor of academic success, he indicates, is the student's rank in the high school class. However, college aptitude test scores are useful because they help describe the student's academic potential and also his preparation for U-M studies.

A combination of rank-in-class and aptitude tests gives admissions officials a preview of the student's scholastic future, Groesbeck says.

"If a freshman ranked in the top 10 per cent of his high school class, it is very probable

that he will earn a creditable record at the University," Groesbeck points out.

Ninety-six per cent of the September 1958 freshmen who were in the upper one-tenth of their high school class succeeded at the U-M and were eligible to continue into their sophomore year.

"OF COURSE," a very large proportion of all freshmen succeed here because of the University's selective admissions policy," Groesbeck explains.

"Rank-in-class provides a more accurate estimate of college achievement when the high school where it is earned is considered. For this reason, it is desirable to prepare for each high school a table showing the average grade a student is likely to earn in the University when his class rank is known."

These tables, Groesbeck em-

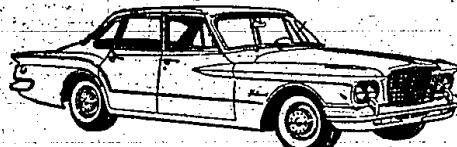
phasizes, are helpful to high school principals and counselors as they guide students in selecting and preparing for the college of their choice.



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