

MARY JO LINDBLOOM, a co-op student last year, is shown man. As part of her training, Mary Jo took correlated cours-on the job as a trainer dental assistant to Dr. Kenneth Roters of study at school.



BOTSFORD GENERAL HOSPITAL takes records. Last year, Marsha Smiegielski (at left) and Nancy Wood (center) worked as dietleian program by training students as nurses, dietleians and keepers of medical



JOLENE PERRY learned many valuable things about the retail trade last year when she worked as a co-op student at Pixieland.

AFS 5th Gala Set For April

FSII Band To Appear

Co-op Has Come A Long Way

By ELIZABETH WISSMAN

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Co operative occupational
education has come a long
way in public schools since the
Simble supples Act in 1938.
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Simble su

Robert L. Finzel for office and retailing trainers.

BOTH CO-ORDINATORS stress the program is for any student who can benefit from it. Benefits depend on the student's applitudes, interests and abilities.

acmi's appituoes, interests and abilities.

Baumuni's office is at Farmington Senior High: Finzel works out of North Farming to High: Finzel works out of North Farming of students and sobs, evaluation reports by employers, which wage and hour reports with wage and hour reports to the Sile Board of Education and the multitude of problems that occur when one deals with young people venturing into the work tield.

Every 10 days or 50, each.

Held.
Every 10 days or so, each
man visits employers for onthe-spot reports. And each
keeps contact and files reports
with the state on all studenttrainees for a period of five
years after graduation.
It adds up to mountains of
paper work.

Northland, west as far as the Erie Trailer Manufacturing Co. and north as far as a business at 15 Mile and Telegraph Distances trainees must travel depends on the availability of jobs. Farmington is not an industrial area, so students have to go where the work is.

Basically, co-operative occu-pational education is a work-study program designed to help toward eventual employ-ment.

ment.
Training is available in oflice occupations, retailing,
urusing, dental assisting, food
service and other training and
industrial occupations.
Trainees must be juniors or
seniors and at least 15 years
old. They must be capable of
carning passing grades, but
under-achievers are acceptable if their attitude toward employment is acceptable. ADVANTAGES to the stu-

employment is acceptable.
ADVANTAGES to the student include:

Supervised training in an occupation under actual work included in the student in

sent to parents.

ATHIUDE of the trainer toward the job, his employer and fellow employees is of prime importance under the program.

One boy student working at a training post to become a machinist failed because of his attitude. He thought he knew all the answers, and that his end of his work-attitudes. He finally refused to go to work, school officials said.

In this instance, the employer made every effort to help the boy, even offering to pay his tuttion to a trade school.

his tuition to a trade school.

A girl student had to sacriflice her "go-go": Jmage tokeep a job. Her employer objected to her long, wind-blown
hair, which was acceptable in
school but not in the business
world

school but not in the business world.

Finizel, after much talking with the girl and her parents, finally managed to get her to a beauty shop, where she was shorn of her tresses.

TRAINEES MUST take one course of study that relates to job work. Office-trainees take typing and shorthand; students working power machinery must have taken classes, requiring use of power equipment, and so on.

When the new addition to

Needed are a trade and indus-trial co-ordinator and a full-time retail co-ordinator.

Future plans are for a part time nursing co-ordinator and dental assisting co-ordinator.

Success of the co-op pro-gram can be judged by statis-tics compiled of graduates of last year's co-op classes.

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Percentages of those who continued school full time break down 35 percent of the trainers in retailing. 35 perchand 21 percent of those in trade and industrial field.

Percentages of those who are employed full time include 33 percent in retailing, 40 percent in tride and industrial.

A CO-ORDINATOR need a specialized study and work experience.

Needed are the usual courses for certification as a teacher,

perience.

Needed are the usual courses for certification as a teacher, 18 hours of courses in vocational education and at least two years work experience in the area one co-ordinates.

Baumunk holds a B.S. degree in industrial education from lows State, a master's degree in industrial arts from Colorado State, an education specialist degree in industrial education from Wayne State and has two years work experience in building construction.

Finzel has a B.S. in busi.

Seet For April

Wilk Together, Talk Together, Talk