



PACKING FOR GERMANY and their and Linda Baughman. They sail for Europe junior year abroad are Nancy Derr, left, Sept. 16.

## Preparation Began Early For Junior Year Abroad

Three Plymouth college students will leave next week for junior year abroad programs in Germany—trips they have been planning ever since high school.

Nancy Derr, a German major at the University of Michigan, was a Youth for Understanding participant in Germany when she was a senior at Plymouth High. Ever since, she has wanted to return to Germany and have a chance to see the family she lived with and the friends she made during that year. Nancy will be enrolled at the University in Munich.

Linda Baughman, also a U-M junior, is majoring in psychology. While she's excited about taking a year of classes at the University in Freiburg, she also hopes to travel extensively in Germany and other European countries.

The other Plymouth resident heading for Germany is Mike Ross, a student at the University of Miami in Coral Gables, Fla. He is now in Washington, D.C., but will return to Plymouth before leaving for Freiburg.

Both Nancy and Linda said that planning for a junior year abroad, a program offered at many colleges and universities, had to start years before the trip.

"One of the most important things is to begin taking the language early," Linda commented. "The program requires at least four college semesters of your language. I took two years of German in high school and I've been taking it ever since I started college."

"The other thing is to keep your grades up," Nancy added. "You have to be able to convince them that you will be able to graduate with your class after you return from the junior year, or they won't accept you."

Junior year abroad students remain registered at their own universities and transfer their grades and credits from the European institutions.

"We have to take liberal arts and language courses,"

## \$1,000 Builds Classrooms In Tanzania

Two classrooms for the Ligoma Lower Primary School in Tanzania, Africa, are being constructed with the \$1,000 raised by the Student Council of Livonia's Emerson Junior High School last spring.

The money was raised for the School Partnership Program of the Peace Corps.

Ligoma Lower Primary now has 185 students in grades one through five. Through the donations of Emerson students, grades six and seven will be added to the Tanzanian school.

In the School Partnership Program, the American partner supplies the money and the Tanzanian partner supplies the labor.

Richard Noid, the Peace Corps Volunteer working at the site, said in his letter applying for the \$1,000:

"This doesn't seem like much until you remember that the average annual income of these people is under \$80."

# 'Meeting Students Half-Way,' Community College Leaders Say

The community college is the most exciting force in education today.

At least that is the opinion of community college leaders, both in this area and throughout the country.

The two community colleges in Observance are Schoolcraft, on the western edge of Livonia, and the Orchard Ridge Campus of Oakland Community College, north of Farmington.

Schoolcraft represents five school districts—Plymouth, Livonia, Clarenceville, Garden City and Northville. The Orchard Ridge Campus is one of three Oakland Community College campuses serving Oakland County.

Most community colleges, like those in this area, are publicly-supported institutions with "open door" enrollment policies.

In the last 10 years there has been a fantastic explosion in both the number of community colleges and in the number of students they are educating.

Schoolcraft College opened in 1964 with an enrollment of slightly more than 2,000. This fall the college expects at least 4,000 students, a growth which Howard Kahn, assistant to the president, calls "not phenomenal, at least robust."

Oakland Community College opened its doors to 3,850 students on two campuses in 1965. By 1970 the student population is expected to range from 12,000 to 15,000.

Last week the Observance colleges had a chance to compare their programs and problems with those of similar colleges throughout the nation.

The occasion was a stop at Orchard Ridge Campus last week by the Airborne Planning Seminar for New Junior Colleges, sponsored by the American Association of Junior Colleges.

The 50 community college administrators, architects and trustees are all involved in the planning of new colleges or new campuses for established colleges. The airborne tour includes stops at 16 colleges from New York to California.

The participants are looking for ideals that they can take back to their institutions.

Their only stop in Michigan was to visit the campuses of Oakland Community College, where they were particularly interested in the

multi-campus feature of the college and in the facilities developed for an educational program centered around learning laboratories and individual tutoring.

What are the trends in community college education? Does the community college have a social responsibility to adults who don't now have enough education to function effectively in our

ways. In Chicago, at least, one of our current concerns is a growing awareness of the part of the college that we have a very real responsibility to do something about the adults who do not have enough education to function effectively in our society.

"It may be that the community college is the only educational institution that can really do something about bringing these people up to a functional level of education. The universities aren't set up to do the job and in most cases the high schools have already failed."

The expansion of facilities made necessary by an influx of students is high on the list of concerns for most administrators.

"The fundamental thing—the one really important thing for the community college to remember—is that you have to think of the student first. Most university programs are set up, actually, for the convenience of the faculty or the administration. At the community college level, the student just has to come first."

"Probably the most important thing to remember about the community college is that we're going where the students are," Trimble said.

"The community college with several campuses is becoming common. Chicago City College now has eight campuses and we are planning more."

"And we are meeting the student half-way in other



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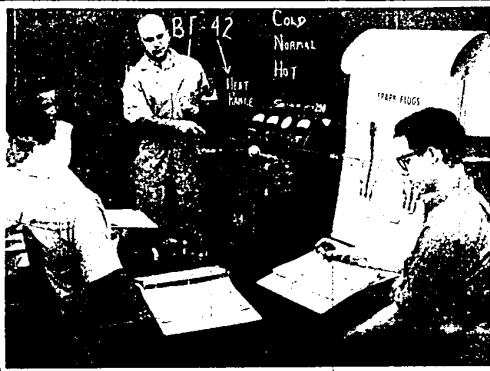
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**TWELVE DETROIT-AREA** youths moved a step closer to their goal of becoming automotive technicians by spending the summer vacation in classrooms and service stores in a program sponsored by the Autolite-Ford Parts Division of Ford Motor Company. The program, which is being conducted on a test basis in Detroit this

## Summer Program Offers Auto Technician Training

Vacation means games and fun to most teenagers, but to 12 selected youths in the Greater Detroit area, vacation this year meant hard work — and fun.

The young men, students at Wilbur Wright Technical Trade School, are enrolled in the Cooperative Automotive Training Program, sponsored by the Autolite-Ford Parts Division of Ford Motor Company.

James Hutchinson, 31654 Haldane, is the only Observance student participating in the program.

The program, which is being conducted on a test basis in Detroit this year, is designed to help provide job opportunities for youths 16 to 18 years old, according to John J. Nevin, general manager of the Autolite-Ford Parts Division.

"The young men are receiving special technical training which is not otherwise available to them," Nevin said. "At the conclusion of this program the youths will be qualified as mechanics"

helpers and with additional schooling can become fully qualified automotive technicians."

The program consists of 160 hours of classroom instruction at Wilbur Wright Technical Trade School and 192 hours of on-the-job training at Goodyear Tire and Rubber Company service stores. Instructors are Paul Tregeimbo and Andrew Kish, teachers at the Wilbur Wright school.

Classroom work consists of lessons covering batteries, carburetion, spark plugs, electricity and magnetism, charging and ignition and starting systems and tune-ups.

While on the job, the youths work with trained mechanics in all phases of automotive work from changing tires to automobile safety inspections.

"We're very pleased with the results of the program," Nevin said. "We have been able to help a group of deserving young men take a step toward profitable careers and, at the same time, we've gained valuable experience which will provide us with an excellent base for development of future training programs."

He said studies now are underway to determine the feasibility of conducting the program in key cities next year.

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