



A FIRE DAMAGED the office of the Lambrecht Nursery Farms in Westland and left owner Harry Lambrecht (above) with an estimated \$100,000 in orders left in ashes.

State Aide Urges 'Values' Courses

Appeal by a member of the State Board of Education for "the rapid development of a course that can be used in our public schools to teach our students about values and how these are important to our society" brought comments from a Livonia educator that the district's schools already are engaged in teaching values in many ways.

But the suggestion by Dr. LeRoy Augenstein that "Specifically, we need a course which at least will provide an intensive survey of comparative religions and ethical systems, and then show how our personal values, as well as those of our society and institutions have been built upon these," brought no promise of cooperation from Dr. Paul E. Johnson, assistant superintendent in charge of curriculum.

"UNFORTUNATELY," Augenstein said, "I am not aware of any school system that is doing this."

Dr. Johnson said he believed



DR. PAUL E. JOHNSON
It's Been Tried . . .



DR. LEROY AUGENSTEIN
Needed: Values . . .

the "comparative religions" angle was stepping into a controversial area, and that he was skeptical of what degree of success could come from it. He cited Indianapolis, where he was a top school executive

10 years ago before coming to Livonia, as having experienced the experimental program.

"We have many other areas requiring priority," Dr. Johnson said. He had not attended a recent meeting in Livonia addressed by Augenstein and at which some ideas were expressed as to teaching needs.

The session was held at Whit- tier Junior High School, where Dr. Bruce M. Hudson is principal, and was attended by junior high and elementary teachers and parents, but not by the administrative officials from the central building.

The discussion was not called to headquarters' attention, but was reported in a news release from Lansing, apparently intended for the attention of educators throughout the state.

The State Board member emphasized: "Actually, we need more than one text so that teachers can choose widely--because the public schools must never teach a single set of values."

"Rather, the course I hope to see will give a broad perspective of the various values available in the world. Ultimately, each youngster must be aided in his final choice of values by his parents and church."

Augenstein urged parents and teachers alike to insist that such material be taught as early as the eighth and ninth grades so that youngsters will have a basis from which to understand their later high school courses in history, social sciences and humanities.

"WE NEED SOMEBODY right now to take the lead in devising either a course outline or textbook [which can be used by teachers in their classrooms]," he said. "This is how the job will or will not be done, rather than by resolutions passed by me and my colleagues on the state board."

Augenstein pointed out that he has given over 1,000 speeches in the last five years urging that "we devote more of our teaching to giving our students a broader base for making value judgments; throughout this series I have emphasized that our values need to catch up with our scientific progress."

"The tragic events at Columbia University provide still another reason why we need to provide our students with

a better set of values early in life. Both the protesters and those dealing with them sadly neglected fundamental principles when a small noisy minority was allowed to deprive 27,000 other students of an education."

"FORTUNATELY, I know from speaking to many, many groups that parents, educators and civic leaders throughout Michigan feel we must do much more in this area, and quickly. Thus, I am hopeful that a text

or even better, a number of texts, may be available very soon."/>

Augenstein pointed out that "a group of educators have been working on the general outline of such a course. Dr. John Chittis, president of Lutheran College in Detroit, testified to this need at the Constitutional Convention in 1965, and others have also talked about it. What we need now, is to galvanize action so that teachers will have course material available this next academic year."

Meat Grading, Inspection Two Different Processes

Do you know the difference between inspection and grading of meat?

Responses to a series of questions in a recent nationwide survey show that the functions of USDA grading and inspection are not clear to some homemakers.

The study of "Homemakers' Opinions About Selected Meats" was financed jointly by the U.S. Department of Agriculture and the National Live Stock and Meat Board. The preliminary report presents results based on the first-quarter interviewing of the year-long study. Geraldine Acker, University of Illinois food specialist, points out that inspection relates to wholesomeness while grading reflects quality.

USDA GRADES are a reliable guide to meat quality--

its tenderness, juiciness and flavor. The grades, applied by USDA graders, are based on nationally uniform Federal standards of quality.

Meat grading is a voluntary service provided by USDA's Consumer and Marketing Service to meat packers and others who request it and pay a fee for the service. Although a large percentage of meat is graded, not all meat is graded as some homemakers assume. When the carcass is graded, a purple shield-shaped grade mark with the letters USDA and the grade name, such as Prime, Choice or Good, is applied with a roller-stamp. The grade shield is rolled on in a ribbon-like imprint along the length of the carcass and across both shoulders. When the carcass is divided into retail cuts, one or more of the grade marks will appear on most cuts.

Telescope To Get 'Big Picture'

WASHINGTON -- The next giant step in astronomy should be the placing of a 120-inch telescope into orbit--where clarity of view should let it see a universe 1,000 times the size of that revealed by the largest earthbound telescopes.

This will be the recommendation of the committee on large space telescopes of the National Academy of Sciences, in a report to be made public soon.

Such a telescope could see objects 250 times fainter than the faintest now seen, its range of view would be 10 times as far as the farthest galaxies now seen. The light from distant stars it might receive would be some tens of billions of years old.

Planning for the telescope, which would operate automatically but be tended by astronauts at need, should begin at once, the committee will say.

THE 120-INCH TELESCOPE would equal in size the world's second largest now in operation at Lick Observatory in

California. The committee wants it to be in earth orbit within the next 10 years-- hopefully by 1975. But by being above the atmosphere it should be much more accurate and far seeing.

Astronauts would have to tend, such a telescope occasionally because all of its systems must be maintained, repaired or replaced in orbit.

The space capsule containing the telescope and its supporting equipment would therefore probably have to be pressurized so "the astronauts can work in shirt-sleeve environment."

The manned space station would also probably be needed for:

- The initial alignment and adjustment of the telescope and its scientific instrumentation.
- Maintenance of the equipment.
- Modifications of the system as required by technological advances.

WHEN IN OPERATION the telescope should be able to point precisely any desired object in the sky. Its accuracy

of one arc-second matches the image of a typical star as seen through earth's atmosphere.

The world's largest telescope--the 200-inch on Mount Palomar--can detect stars as faint as magnitude 23 through the atmosphere. That is 17 magnitudes fainter than is visible to the naked eye.

From space the LST star image would have an area somewhat less than 1/100 the area of the same star seen from within the atmosphere.

This would mean that the 120-inch in space should be able to detect objects as faint as 29th magnitude, or 250 times fainter than from earth's surface, and 250 times as far away.

Dr. Lyman Spitzer, director of Princeton University Observatory, presented a preliminary report on the proposed large space telescope to the American Astronomical Society's 126th annual meeting at the University of Virginia.

THE 120-INCH SPACE telescope should be able to switch

from one star to another in an entirely different part of the sky in less than 10 minutes and "preferably in about five minutes including acquisition and setting time."

Both the telescope and the auxiliary equipment of the LST, the report concludes, must be capable of continuous, effective and reliable operation and the transmission of data down to earth without appreciable degradation. Power supplies, data storage units and transmitting equipment are all required.

All components must be capable of operating for many years, including at least several months without attendance by astronauts.

Data from such a telescope could give answers to such questions as the rate of the expansion of the universe, the density of matter in the universe, the structure and evolution of galaxies and the space distribution of quasars, as well as "lead to the discovery of 'classes of objects quite unknown' at the time of its inception."

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