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By Philip H. Power

boycott.

What with the war in Vietnam winding down, high schools and college campuses quiet, and protest movements going out o fashion it seemed a little out of place when this newspaper "two weeks ago broke" the story that some 500 kids in Livonia schools were staging a sit-in and class

Evidently, the kids were troubled by a new district attendance policy that the board passed policy that the board passed earlier this year, setting an upper limit of seven unexcused absences or tardinesses for continued course credit. The policy replaced an indefinite bne which allowed students unex-cused absences up to roughly dre-third of the number of course board which board members and hours, which board members and school officials had found was posing problems when kids would save up their absences and just not attend school much at the end of a term.

The demonstrations were orderly, although a few firecrack-ers were thrown at Bentley High School. Livonia school officials seemed to be making efforts to assure concerned students that they had a right to make their views known, while also pointing out that the district has in being a detailed appeal system for students to get a hearing all the way up to the board level. Other suburban school districts in this area reported no demon-

strations or problems, probably because the majority - Southfield and Plymouth, for example --have no rigorously defined attendance policy for kids to protest against. The rule of attendance policy for kids to protest against. The rule of thumb in these districts seems to be that if kids skip "too many" classes, they talk to teachers and courselors about the problem: if that fails, they probably won't do well on their tests and have very well on their tests and I to take the course over again.

THE LIVONIA sit-ins are interesting because they seem to be so out of tune with these quiet times. No local school official quizzed expected to see the and demonstrations spread, and Livonia officials themselves Livonia officials themselves expected the movement to quiet-ly fizzle out after a while. But the points raised by the kids are interesting and, at minimum, worth considering.

want them to know. The good news for the day is the opening of Westland City Council study sessions to local The first is: Why be required to attend a class, if the student's own work is sufficient to keep up with the class and pass tests? If newspapers, a practice only rarely used by other public bodies. that's so, then what in blazes are

that's so, then what in blazes are the teachers doing in that class that attendance has no bearing on learning the material! And further, if there are some bright kids in the class who find what's taught to be below their

level, can't some way be found to give them more challenging

work? (We all know the answer to that one: state aid money just isn't adequate.)

> The second is a point voiced by a Livonia parent with a child in a Livonia parent with a child in the school system, who said the school board was "acting like little tin gods" in making arbi-trary and excessively restrictive attendance policies. That may be true, but the board has every legal right to do it, and given the conservative swing in national mood, I'm surprised that they didn't do it before.

THE HEART OF the matter. of course, is that in trying to set up rules in our society – attend-ance in school, civil rights in ance in school, civit rights in voting, equity per pupil in educa-tion financing -- we have in general tried to make the rules uniform for everyone, uniformly applied. This seems like a good principle, since it gives everybody equal treatment under the rules and establishes a government of

laws and not of men. The problem comes in that not everybody is just the same, nor is everybody in equal need of having rules to govern his conduct.

Many of the kids objecting to the Livonia attendance regulations, for example, are bright students who genuinely feel that being required to be in a slow, boring class is a pointless waste of time. Other students, perhaps less interested in the class or less bright, may well need some kind

or our tutures. For a taxpayer to see a high school student protest against attendance rules -- which, from the taxpayer's standpoint, simply require that students use the

of attendance regulation if they are to complete the academic work required. Two different kinds of kids, but one rule. Of course, some object. The solution, obviously, is to have some kind of rule that takes

account of differences between account of differences between kids. But that is very difficult to write in plain English and harder to administer so that the test of overall fairness of application is met. Plymouth and Southfield

are trying this method, leaving

the problem up to individual teachers and counselors, and it seems to be working reasonably

well -- perhaps because for these schools, outside attractions such

as the Detroit Race Course are

THERE IS, however, another

THERE IS, however, another interest group in this hassle. The ordinary suburban taxpayer, who has been paying ever-fising taxes and is beefing about it. We all are required to pay our school taxes; if we don't, we go to jall. No seven excused absences; even tardiness in payment causes a nenalty.

a penalty. We are all required to pay our

taxes because as a society we have decided that providing education for our children helps us all and in the long run is a

worth while investment in each

of our futures

far away.

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educational system which the taxpayer has paid for -- is like waving a red flag before a bull. I'm inclined to sympathize with the troubled taxpaver, but I'm also inclined to feel that the

School Attendance Hassle Illuminates

Conflicts In Society's Rule Making

students who are protesting against attendance regulations ought to be devoting their ener-gies to making the school system have courses and teachers who are so tough and so good that

they really want to be in class. If they don't, and then can't get their high school graduation, and then can't get a job, they'll find out too late that there is a real point to attending classes.

Wednesday, January 31, 1973



a fin Ruel Carpies

Attendance: Wrong Issue, At Wrong Time

Perhaps if some Livonia high school students hadn't cut so many classes, they would read the speech in Shakespeare's "Ju-

the speech in Snakespeare's "Ju-lius Caesar" that goes: "There is a tide in the affairs of men which, taken at the flood, leads on to fortune. On such a full sea are we now afloat, and we

must take the current when it serves, or lose our ventures." So advised, they might have avoided the ineffective and generally useless boycott of class-es which five per cent of the student body recently attempted.

AS I WADE through their canned political rhetoric, I gather they seek both long-range and short-term gains. The long-range issue is a voice for students in the policies that govern them. The short-term issue is the tighter

attendance policies that went into effect this school year. I The long-range goal makes some sense, but the tiny group

some sense, but the ting group picked the worst possible issue in seeking it. Fighting the attend-ance rules is as smart as calling for the repeal of medicare or a renewal of the Vietnam War. Any industrial plant imanager will tell you that in the last half of the 1960s, worker absenteeism often ran as high as 25 per cent, particularly on Mondays and Fridays. Most car buyers have heard that you should "never buy a car made on a Monday or Friday."

The reason is that high wages and plenty of overtime made a lot of people lazy. With poor attend-ance, production schedules went awry, and unit costs rose: costly overtime became necessary.

overtime became necessary. It became almost a national illness. Output per man-hour remained practically stagnant in the last half of the 1960s. Poor productivity in the face of rising wages and costs has been one major cause of America's declin-ing position in world markets and the fuge blobs of red ink in our balance of trade. balance of trade

ONLY IN THE last year have industrialists summoned up the nerve to talk about it out loud. General Motors even produced a short film, aimed primarily to employes, arguing that their jobs depended on buying American, taking pride in their work, and getting to work every day. Livonia School District found

that students were abusing the

Sense And Nonsense

(A Correction)

Last week an item in this space Last week an item in this space chastized the Farmington school board attorney for advising the board against telling the public why it forced the superintendent to resign. We had the right princi-ple, but the wrong lawyer. Robert

previous, somewhat permissive attendance rules by storing up their allotments of unexcused absences, then knocking off a good portion at the end of a semester. The new, stricter rules have

resulted not only in higher attendance; they also have seen an improvement in students' test scores. Granted, not every class is scores, or anted, not every class is interesting or even instructive every day; there is nevertheless a positive virtue in attendance. The 500 of Livonia's 10,000 high school students who boycotted

school students who boyconte classes to protest the new attend-ance policies were swimming against the tide. They picked a poor issue at this time in history. With the seas against them, they not only lost their case with the board of education and the

public, but they probably did much harm to the long-range students' rights movement as well

Kelly, the regular school board attorney, was erroneously blamed. The bad advice was actually given by Thomas Schwarze, a special counsel whom the board hired at a clandestine meeting, bypassing Kelly. Bob Kelly is innocent, and Schwarze gets the blame.



THE OPENING of the doors

opening up its study sessions on

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Decision-Making Process Unveiled

We have something positive to report about improved public access to governmental decisions in this dark age of Nixon-Agnew philosophies which hold that the public shouldn't know anything about their elected leaders other public issues are the same we have been citing for years. We feel the public and press should know as much about how and why officials come to arriving at important public policy deci-sions, not just what they did, which we can learn from reading than what the elected leaders

the formal minutes. In most cases, city councils, township boards or school boards hold study sessions (something

hold study sessions (something called "work" sessions, "execu-tive" meetings, or "caucuses") to discuss in detail public business. Specifically, these meetings allow officials to ask questions about proposed land develop-ments, administration proposals, and - in some cases - figure out the mether will be to on the icrus in THE OPENING of the doors comes without any formal pro-nouncements or fanfare – just a simple request by The Observer – met with a positive answer by city councilmen. w they will vote on the issue in how the public The reasons for Westland's Some councilmen admit that

the major points raised in private meetings aren't revived in public.

ONE OFFICIAL pointed out that he asks questions about a development in public only when the same question asked in private isn't answered to his satisfaction.

ONE ADVANTAGE of opening the former closed sessions is the stopping of officials saying one thing in private and taking an opposite position in public for political reasons.

Another is that the public and Another is that the public and press will learn more about the decision making process of their public officials instead of learning

only how they voted. We don't feel that everything in city hall, township hall and the school board offices will be wide open as far as public access of information is concerned, but the Westland City Council took a first step in the long journey of improving communications between government and the nublic