He's Coach, Tutor, Ref And Psychologist

By JACKIE KLEIN

Former Olympic basketball coach Julius (Goldy) Goldman of Southfield didn't decline to be interviewed. But his first words were, "Why me? There are a lot more important people."

longtime athlete and coach. Goldman is now one of the most popular math tutors in the individualized programmed learning labora-

tory at Oakland Community College's Auburn Hills College's campus.

'I can't wait to get here," is the way Goldman feels about his three-year-old job. "I've even given up days off during Christmas vacation to come back and tutor. I just

Goldman is a grandpa, and coached the Canadian Olympic basketball team in the 1936 games at Berlin.

That should put him in the 60-year-old range, but he's still in terrific shape.

Goldman played with the Canadian team when it won the championship. But he couldn't be in the Olympics because he isn't a Canadian

They wanted to take me to the British embassy to bea citizen of Canada. But I said when the games were over, I wanted to be turned back into an American citizen. It was no dice, so I went along as a coach."

A four-letter college athlete, Goldman established state basketball records. He still keeps in shape golfing, playing handball and jogging around his Southfield apartment. He's a regular referee at local high school football and basketball games.

Before joining the Oakland Community College staff, he taught math at Detroit Institute of Technology night school and doubled as basketball and football coach. He also has taught applied management and technology at Wayne State University.

A registered professional engineer, Goldman has a BA from the Detroit Institute of Technology and an MA in business engineering. He has done post-graduate work in accounting and finance.

He was formerly employed as corporate-secretary for Federal Engineering Co: and designed artillery ammunition during World War II.

It isn't easy to get Gold-man to talk about his social contributions. When he was coaching, he took his teams to the blood bank to donate plasma. He figures that during and after World War II, blood.

He has produced 40, hour and a half tapes for record-sore at me about a call, I tell ing for the blind. "Well, you him to get in line. There's ing for the blind. "Well, you him to get in time. There's do your bit." he shrings 198 gripers ahead of him. They needed someone to You've got to be firm with read text books for blind students and parents, the kids They wanted someone but house got to beep a who was familiar with the sense of humor." subject matter, so I volunt The individualized proteered to make tapes on grammed learning lab where

JULIUS GOLDMAN Coach And Tutor

math, physics and elec-tronics." math.

When Goldman, who has always loved teaching, decided to take his present job, he worked under his daughter for two weeks at Oakland Community College's Or-chard Ridge Campus. Goldman's daughter is in the individualized learning program. When she took a day off, her dad would pinch hit.

"In teaching and refereehe has donated 135 pints of ing, you have to be an amateur psychologist," says Goldman. "When a player is

Goldman : tutors self-teaching method for stu-dents who want to improve their skills. Last week, Pontiac Motors sent a group of employes to the college for individual math..

"Some of these employes have been out of school at least 50 years and they're Goldman. says "Some are having difficulty with basic math. Others are ready for trigonometry."

Students are given diagnostic tests and then embark on their own program at their own pace. They use teaching "prescription" books and are assisted by Goldman.

"Students aren't given credit for the individualized program," explains Gold-man. "But it prepares them for the classroom and re-duces the drop-out rate."

Besides Oakland Community College students, veter-ans come to the lab to build their skills. Housewives who like to work algebra problems or want to get more proficient at balancing their checkbooks drop in for a course. Other university students who get-stuck come in for help. There is also a summer enrichment program.

Goldman, who works closely with students, says there isn't a bit of trouble with cheating. Everyone comes on his own. They can stay eight hours a day if they like.

hours a day if they like.

Two templed studings to the block to see the like.

they had completed the program, one go! 22 per cent on her these company to the block of the block got 35, per cent.

That's all the thinks Fired.



EARMINGTON GOODFELLOWS had a helping thand last week when students at Longace Elementary School wrapped a big supply of dresses and shifts for needy children in the community. Denise Sermaine (left) and Robin Bedroslan are putting the finishing touches on one of the boxes. (Evert photo)



FOR THE FOURTH SUCCESSIVE Christmas, residents of McNamara Towers, under direction of Mrs. Myrtle A. Stanton, have been making dolls and animals for distribution by Livonia Goodfellows to add to the holiday joy of boys and girls. Showing this year's collection (from left) are Mrs. Stanton, Mrs. Ann Smith and Mrs. Loretta Vezina: Others who have helped include Mrs. Marcella Burger, Mrs. Helen Lydy, Nellie Andross, Carey Jensen, Mattle Peal, Pauline Petrl, Catherine Beach, Buelah Lisk and Jack Scannell. (Observer photo by Bob Woodring)



HOLIDAY TIME is cookie-making time for first graders of Mrs. Carol Kavan in Clarenceville's Botsford Elementary School. With the assistance of teacher aide Sharon Morrison, students busy themselves with cookie cutters. From left: Ann Siskosky, Brenda LePage, Paul Franckowiak, Yvonne Cote and Wally Gawel.