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Fifteen Cents



An old abandoned house often stirs rumors of ghostly inhabitants (Photographed by Dick Kelley)

Lost souls return to familiar haunts

By DIANE SANDS

Everyone has heard rumors of haunted houses, especially at Halloween, but is there any basis for believing such stories?

In 95 percent of the cases, no. But according to Dr. Richard Brooks, associate professor of psychology at Oakland University, there may be some truth to the 5 percent which remains after hoax, hysteria and hallucination have been discounted.

Dr. Brooks, who is a member of the Parapsychological Association, developed an active interest in the area of psychic phenomena more than four years ago when students began to query him on the subject. Since that time he has done serious reading on the matter and is compiling a collection of works relating to various aspects of psychic research.

"Haunting means returning home," explained Dr. Brooks. "A theory based on a pattern which many supposedly hauntings seem to follow leads us to believe that a person who dies, and cannot accept the fact that he has died, will return to inhabit the house where he had been living and will continue to behave in the same manner in which he did during life."

"If the person had a mean disposition and caused much unhappiness during life, he will probably prove to be most unpleasant in the incarnate state. If an individual is a happy person, he would most likely be a gentle, tidy spirit," said Dr. Brooks.

OF COURSE one has to accept the

idea of life after death for this type of theory to be meaningful. While spending time in India, Dr. Brooks learned that other cultures accept this kind of thinking with a much more open attitude.

"In Hindu scripture, the mention of spirits is regarded as a matter of course, but religious instructors warn against involvement with super-

natural matters because it can distract from the path of true wisdom," he said.

Brooks explained that in our materialistic culture it is not unfeasible that a person who bases his entire identity on the physical self would

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Coffees bring principal closer to community

By JUDY OWEN

East Junior High School's principal Gil Henderson likes to get out into the school community and "press the flesh."

In an effort to seek more parent involvement in his school's activities, Henderson spends one afternoon a week at a coffee held in a parent's home.

In his 1½ to two hour program, he tells parents about himself, his job priorities and his attitudes toward solving problems in school.

"We do this just to get people used to talking about us," he said. All of the preparations for the coffees have been handled by the parents. At the beginning of the school year, a group of eight mothers surveyed the student address list and grouped names by geographic location.

THE HOSTESS of the coffee is responsible for getting 15-20 persons to attend.

Henderson said that it's all part of a two-pronged attack. He wants to go out into the school community, and he wants to bring the community into the school.

Accompanying him at the coffees are one of his two assistant principals and a counselor.

Bob Wilson, assistant principal, said he sees the coffee as a way to help break down the natural barrier that often develops between parents and a secondary school.

"The more we have contact with the parents, the more the barrier can be broken down," he said.

Henderson also sees the coffees as a good way to deal with rumors.

TYPICAL QUESTIONS he fields at coffees concern drug use and the fear on the part of some students to use restrooms.

Parents, too, find a commonality, Henderson said. They find out that the problems their children are faced with are similar to those faced by others.

This is Henderson's first year as principal at East.

He tells parents that he has served in all but one capacity in schools. He has been a custodian, bus driver, teacher, administrator and even a member of the board of education of Novi. The only post he hasn't held in his career is that of school secretary.

He was assistant principal at East from 1966 through 1970 when he moved to Duncel Junior High to serve as its principal until this school year.

Through 20 home coffees in the Duncel area, he was able to meet 400 parents.

Interns ease crunch for 3 area schools

By JUDY OWEN

Schools in the Farmington School District are caught in the money crunch through the failures of millage requests, but three of the district's schools have experienced somewhat of a windfall.

The windfall comes in the form of a two-year, federally funded program which brings 15 Oakland University graduate students to the school district.

The students who are earning their masters degrees in elementary education with accompanying endorsements in learning disabilities are serving internships in William Grace, Gill and Shiawassee elementary schools.

According to Richard Ruitter, program coordinator, the program, called Cycle IX, offers training and retraining.

Three schools in Farmington have experienced somewhat of a windfall, though the resident of the school district is in a money crunch from millage failures.

THE 15 interns who come from all parts of the country, receive training in learning disabilities, guidance and counseling and elementary education. The Teachers in the three buildings

have an opportunity to update their own teaching methods.

The interns also must fulfill requirements for 10 hours of community work each week.

Currently, this requirement is being met through the time the interns spend at the Sarah Fisher Home and Boys Republic.

Ruitter says that he hopes to have them participating in a high school completion program that is to operate at Gill School.

He said that program leaders tried to find interns who did not have a degree in education. Instead they have degrees in such areas as social work and psychology.

BESIDES THE education of new specially-trained teachers and the retraining of experienced teachers, the Cycle IX program provides:

Assistance to deprived and minority group children;

Increased involvement of community agencies, parents and community members in the education of children;

Improvement of the Oakland University teacher education program.

The program began in mid-July with a six-week long workshop. Next summer, they will participate in a Title I summer program.

Five interns are assigned to each

building and will rotate jobs each semester.

Monday through Thursday, the interns are in the schools to work with children in small groups.

After school on Tuesday and Thursday, the interns travel to the Sarah Fisher Home or Boys Republic. Oakland University classes are taught on Wednesday nights and all day Friday.

It's a long program, but Ruitter is enthusiastic about the advantages.

"As a result of the program, Oakland University has made some drastic changes in its own educational course," Ruitter said. "They now have students involved in actual classroom situations in their first year of college which gives them a taste of what the field is like."

"TEACHER EDUCATION at the college level is one of the lowest areas to change. Kids have changed, communities have changed, needs have changed," he said.

The program is offered at no cost to the district.

The federal government and Oakland University both provide matching funds of \$118,000. Although the district is expected to provide \$12,000, this cost is offset by the district's shifting of its personnel and replacement with first and second year teachers.

Farmington league hears local political candidates

By SUSAN AVERILL

FARMINGTON—"I always thought I knew young people, but now I'm not so sure," said Margaret G. Schaeffer at a candidate's night sponsored Wednesday by the Farmington League of Women Voters.

"Our 21-year-old son is being investigated for the possession of marijuana. After the initial shock, I got over it and am now more concerned than ever with youth," she said.

Mrs. Schaeffer also said she would be the first to admit the courts are not perfect, but that time did not permit her to talk about ways they could be improved.

The rest of the evening proceeded on a fairly low key, with each of the 16 candidates allotted two minutes to speak. A break followed, and then a question-and-answer period.

Judith Holtz, Mrs. Schaeffer's opponent, said she would work 40 hours a week, beginning each day at 9 a.m., as scheduled.

"THE CASES would be handled on a first-come, first-serve basis. I would

'Character seems to be the qualification for seeking office
--Republican candidate

give everyone courteous treatment, investigate the possibility of computer docking, and the preselection jury system," she said.

She also mentioned the possibility of hiring a full-time professional probation officer.

Democrat William Brodhead is running for a congressional seat formerly held by Martha Griffiths. He said his congressional responsibility would be to be down in Washington, voting on bills.

He said he would also be available to his constituency, and is one of the few candidates listed in the telephone directory.

His job, as he saw it, would be to function as an ombudsman, to try and help out through red tape.

ALSO RUNNING for the congressional seat is Bruce E. Duke of the American Independent Party. As issues, he is concerned with lack of morality, crime, and three "created" issues of inflation busing and the oil shortage.

Republican Lee Coppock said credibility in government seemed the primary issue in his race for state senator.

"Character seems to be the qualification for seeking office."

His opponent, Democrat Daniel Cooper, named economics the number one issue, and bureaucracy a close second.

"They (bureaucrats) have an inflection as an ombudsman, to try and help out through red tape." (See CANDIDATES, Back Page)



Gil Henderson wants to involve his school and the community (Photographed by Harry Mauthe)

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