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Schools stress metrics

(Continued from page IA) is in the elementary schools because students there are the ones who will carry it on through high school and then out into the community after they graduate." Martin says.

Farmington is one of the first districts in the state to use mainly the metric measurement method in the

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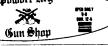
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classroom. According to Martin, the program has been well received by parents and teachers. There have been few problems teaching the new system and students seem to accept it and want to learn more about met-

TO PREPARE the metrics program, the district and committee have sponsored a number of voluntary after school training sessions. The first session in metrics was a district-wide program. Bawhich metrics have sponsored to the session in metrics was a district-wide program. Bawhich metrics have demonstrations to all teachers. During a half-day worshop three secondary math teachers taught elementary instructors the best methods necessary to teach metrics. There also were several meetings at he individual schools where jurior and senior high school teachers taught elementary teachers metric programs, methods and terminology.

"I beleive the vast majority of armington teachers feel very comfortable with metrics," says Lanigan. "And they have taken a real instress in the program Here at Larkshire, or example, as at many of the other schools, we have a metrics day and works just with metrics. It's quate an experience for the students and they really enjoy it. Most want to have more next year."

In September 1973, the state school

community and teach them about metrics, especially the residents who don't have kids in action!

The district also is considering classes for adults in metric education. It has been discussing the possibility or large the residence of the community. The community is not to be community in the community involvement program of get materials and concepts to particular the community involvement program.

of community involvement program to get materials and concepts to par-ents," continues Langan. "Parents really appreciate our metric program in the schools and want to learn more about it. When a student comes home, he can trade off metric information with his parents. That way everyone hearefits. benefits

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In September 1973, the state school bord decided that something should be done to have studerts learn more about metrics, so they set June 1976 as the target date in which to have metrics the predominant method of measurement in all school systems within the state.

IN MARCH 1974, the Farmington metric education committee set at interest in majords K3 and the dual system in gardes K4 and the dual system in surface.

In September 1974, the Farmington metric education committee set in the state of the students of the state of the students of the state of the students of the state of



Larkshire Elementary School principal James A. Lanigan, who directs the metric education program in grades K-6, discusses the possibilities of metric conversion in the United States (Statiphoto by Harry Mauthe)

Two residents are midshipmen

Two Farmington area residents have been appointed midshipmen under the Naval Reserve Officer Training Corps College Program at the University of Michigan Neil A Sendler and Kevin M. Bush were selected for the program on the basis of scholastic aptitude, high grades, character references, lead-ership potential and physical qualifications. They will receive military instruction in addition to their regular academic studies.

After graduating, both will be commissioned as as either a Navy ersign or Marine Corps second lieutenant.

Bush is the son of Mr. and Mrs. Thomas Bush. 212R Birchwood St. Sendler is the son of Mr. and Mrs. Norman Sendler of 24700 Madison Court.

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