Early literacy begins with you and your child. Help your child get ready to read by doing simple activities every day.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Image 619x549 to 777x607]</td>
<td>[Image 68x441 to 242x509]</td>
<td>[Image 255x443 to 335x508]</td>
<td>[Image 649x69 to 729x134]</td>
<td>[Image 11x591]</td>
<td>[Image 144x30]</td>
<td>[Image 223x32]</td>
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<tr>
<td>Sing a song you know and clap along!</td>
<td>Draw pictures of animals with your child.</td>
<td>Make a necklace for Mom by stringing beads or buttons on yarn or ribbon.</td>
<td>Talk about flowers that are blooming and the different colors you see.</td>
<td>Point out the first letter of your child’s name. Look for that letter wherever you go today!</td>
<td>Pretend to be your favorite animal! What sounds will you make? How will you move?</td>
<td>Sing “The Farmer Plants the Seeds.” (lyrics on back)</td>
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<tr>
<td>Happy Mother’s Day! Hug your mom and say “I love you!”</td>
<td>Sort LEGO by color.</td>
<td>Read a book about bugs!</td>
<td>Read the “Beehive” rhyme. Repeat the rhyming words bees, sees; hive, five. (rhyme on back)</td>
<td>Get the mail together and talk about what was received.</td>
<td>Make a Mother’s Day card for someone you love.</td>
<td>Play a fun game with Mom or go for a walk outside with her.</td>
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<td>Take a walk and find something tall and something small.</td>
<td>Sing “The Grand Old Duke of York” and march around or bounce! (lyrics on back)</td>
<td>Draw a picture of what you would like to eat for dinner.</td>
<td>Opening a clothespin takes a lot of finger strength. Where can you clip a clothespin?</td>
<td>Sing “It is Springtime.” (lyrics on back)</td>
<td>Read Caps for Sale and see how many hats you can balance on your head!</td>
<td>Sing a silly song describing what you do in the morning. Any tune will work!</td>
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<tr>
<td>When reading, use different voices for the different characters.</td>
<td>Make up silly rhymes and repeat them with your child.</td>
<td>Go outside and draw a picture of what you see.</td>
<td>Sing the alphabet song using a deep voice and then again using a high voice.</td>
<td>Share a poem from a book.</td>
<td>Say and do “The Beehive” fingerplay. (words on back)</td>
<td>Use cooked spaghetti noodles to make letters or numbers!</td>
</tr>
</tbody>
</table>

These are five of the best practices to prepare children to read. Have fun with your child!
The Farmer Plants the Seeds
Tune: The Farmer in the Dell
The farmer plants the seeds,
The farmer plants the seeds,
Hi, ho, the derry-o,
The farmer plants the seeds.

Other verses:
The rain begins to fall…
The sun begins to shine…
The plants begin to grow…
The flowers smile at me…

The Grand Old Duke of York
Oh, the Grand Old Duke of York, (bounce child on your knee)
He had ten thousand men.
He marched them up to the top of the hill, (lift child up high)
And marched them down again. (bring child back down)
Oh, and when they’re up, they’re up. (lift child up high)
And when they’re down, they’re down. (bring child back down)
And when they’re only half way up, (hold child only half as high)
They’re neither up nor down. (Hold child up high, then bring child back down)
He marched them to the left. (lean child to the left)
He marched them to the right. (lean child to the right)
He marched them all around the town. (gently bounce child)
Now wasn’t that a sight!

The Beehive
Here is the beehive. (hold up fist)
Where are the bees?
Hiding away where nobody sees. (point to fist)
Watch as they fly out of their hive
One, two, three, four, five. (hold fingers up one at a time)
Bzzzzzzzz! (wiggle fingers)

It Is Springtime
Sung To: “Are You Sleeping”
It is springtime, it is springtime
Winter’s gone, winter’s gone
Summertime is coming, summertime is coming
It won’t be long, it won’t be long.

Read Caps for Sale and see how many hats you can balance on your head!
Sort LEGO's by color.

Read a book about bugs!
Use cooked spaghetti noodles to make letters or numbers!