



# Curious Kids

@ the

# Farmington Community Library



A PRE-READING PROGRAM DESIGNED  
FOR NEWBORNS THROUGH FIVE-YEAR OLDS  
AND THEIR FAMILIES



## Curious George® Reading Program

*Sponsored by the Farmington Friends of the Library*



# A letter from Friends of the Library...



The Farmington Friends of the Library is proud to sponsor the *Curious Kids @ the Farmington Community Library* reading program.

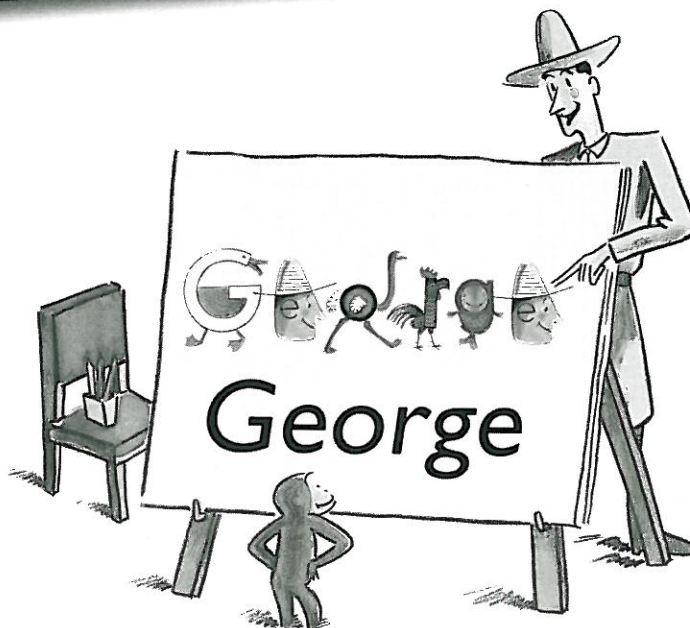
We encourage families with young children to share the program's books, activities, songs and rhymes that will build the pre-reading skills necessary for future success in school. Since this program began in September 2004, more than 9,000 of these booklets have been distributed, supporting hours of reading fun and family literacy activities for children in our community. We are pleased that your family is participating in this program, too.

Each year, Friends' members support the Library's Children's Services with new books and DVDs for their collection, as well as special programs with magicians, puppeteers, musicians, and theatrical troupes. Two of the most popular youth programs are the Summer Reading Club and Battle of the Books – both of which depend on Friends' sponsorship.

The Friends of the Library believe that a lifelong love of reading begins with a parent reading to a child. More information on the Friends can be found on the Library website at <http://www.farmlib.org/friends/>. If you love reading and the joys it can bring, please join us!

Sincerely,

Mary Beth Perrot  
President, Farmington Friends of the Library





# People Who

# Read With : \_\_\_\_\_

\_\_\_\_\_ (sign)

\_\_\_\_\_ (sign)

\_\_\_\_\_ (sign)

\_\_\_\_\_ (sign)

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## Some ways to share a book

**Read it**

**Talk about the pictures**

**Name the colors**

**Name the objects**

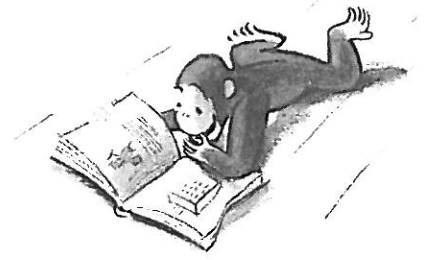
**Make up a new story for the pictures**

**Point at interesting pictures**

**Point out letters**



# BABIES



**Barnyard Dance** by Sandra Boynton

**Black on White** by Tana Hoban

**Brown Bear, Brown Bear, What Do You See?**

by Bill Martin, Jr.

**Clap Hands** by Helen Oxenbury

**Clifford's Animal Sounds** by Norman Bridwell

**Counting Kisses** by Karen Katz

**I Kissed the Baby** by Mary Murphy

\_\_\_\_\_ My Choice

\_\_\_\_\_ My Choice

\_\_\_\_\_ My Choice

## Activities

Talk to your baby! Turn off the TV and radio, and tell your baby about what you are doing with short sentences. Ask your baby simple questions and leave some time for him to answer. Repeat baby's sounds. When your baby looks away he has had enough now.

Find a special place where you and your baby can enjoy books together. It should be comfortable, with good lighting, and a table or shelf nearby for books. Show your baby a colorful book in his sight range, 8-12 inches from his face, and then read the book.







# BABIES

**I Love Animals** *by Flora McDonnell*

**Jamerry** *by Bruce Degen*

**Jesse Bear What Will You Wear?**

*by Nancy Carlstrom*

**Kiss Kiss!** *by Margaret Wild*

**Mama, Mama** *by Jean Marzollo*

**Moo Baa La La La** *by Sandra Boynton*

**Number One, Tickle Your Tum** *by John Prater*

\_\_\_\_\_ *My Choice*

\_\_\_\_\_ *My Choice*

\_\_\_\_\_ *My Choice*

## Activities

Pick a calm time for you and baby to settle in to enjoy a book together. You will both look forward to that time each day. Your baby may be interested in books for only a couple of minutes at a time. Stop when she loses interest, and share books again later.

Let your baby play with a cardboard book as a toy. A book is fun to open and close, turn the pages, and chew, too. Your baby will experience the parts of a book (cover, pages, back) and learn that books are fun.



# BABIES



**Peekaboo Morning** *by Rachel Isadora*

**Spot on the Farm** *by Eric Hill*

**Spots Feathers and Curly Tails** *by Nancy Tafuri*

**The Real Mother Goose**

**Time for Bed** *by Mem Fox*

\_\_\_\_\_ *My Choice*

\_\_\_\_\_ *My Choice*

\_\_\_\_\_ *My Choice*

## Activities

Place pictures of familiar people near your baby's changing table and play area – babies love looking at faces.. Talk to your baby about the people in the pictures using short sentences, and repeat what you say.

Give your baby a few paper cups and some dry cereal. Show baby how to pour cereal from one cup to another, then let baby try. This fascinates a 6-12 month old baby, and older children, too.







# BABIES

**Hush Little Baby** *by Sylvia Long*

**My First Baby Games** *(Harper Growing Tree)*

**Toes, Ears, and Nose** *by Marion Dane Bauer*

**Where is Baby's Belly Button?** *by Karen Katz*

**Whose Baby Am I?** *by John Butler*

\_\_\_\_\_ *My Choice*

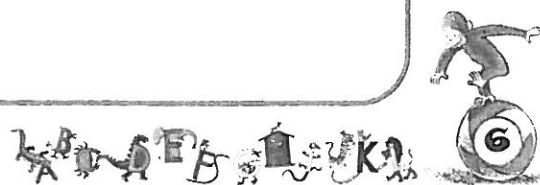
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\_\_\_\_\_ *My Choice*

## Activities

Make different noises around your baby such as tongue clicking, 'smooching' noises, humming, raspberries, babbling noises. Encourage the baby to imitate your noises. When you imitate your baby's noises you will make him feel important.

Hide a toy in your pocket. Let your child reach in and retrieve the toy. You will be able to fit more toys into a pocket if you wear an apron.



# RHYMES FOR BABIES



## 10 LITTLE FINGERS

10 little fingers (point to body parts)

10 little toes

2 little eyes

1 little nose

2 little cheeks

1 little chin

1 little mouth where the milk goes in.



## CLAP YOUR HANDS, 1-2-3

Clap your hands, 1-2-3

Clap your hands, just like me.

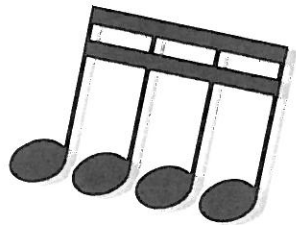
Pat your knees, 1-2-3

Pat your knees, just like me.

Add verses such as...

Nod your head...

Stamp your feet







# RHYMES FOR BABIES

## PAT-A-CAKE



(Use your child's name instead of the word "baby")

Pat-a-cake, pat-a-cake, Baker's man.

Bake me a cake as fast as you can.

Roll it and pat it mark it with a B (J)

Put it in the oven for baby (Jordan) and me!



## PUT YOUR FINGER ON YOUR NOSE

(Tune: If You're Happy and You Know It)

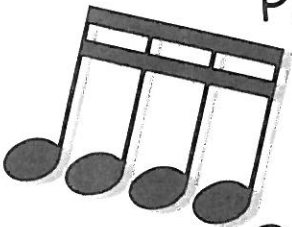
Put your finger on your nose, on your nose.

Put your finger on your nose, on your nose.

Put your finger on your nose,

And watch it as it grows.

Put your finger on your nose, on your nose.



Additional verses:

Put your finger on your ear...to see if it's still there

Put your finger on your toe..and move it to and fro



# TODDLERS



**"More More More," Said the Baby**

*by Vera Williams*

**Big Fat Hen** *by Keith Baker*

**Big Red Barn** *by Margaret Wise Brown*

**Bunny and Me** *by Adele Aron Greenspun*

**Chugga-Chugga Choo-Choo** *by Kevin Lewis*

**Flappy, Waggy, Wiggly** *by Amanda Leslie*

**Freight Train** *by Donald Crews*

\_\_\_\_\_ *My Choice*  
\_\_\_\_\_ *My Choice*  
\_\_\_\_\_ *My Choice*

## Activities

Many toddlers cannot sit still for a long time. Catch a few minutes throughout the day to read some, if not all, of a book. Ask your toddler a question about a picture, and give him time to talk, even though you may not understand everything he says.

Toddlers often ask questions like, "What's that?" over and over again. Add information to what they ask. If they point to a picture of a cow, tell them, "That's a cow.." Say, "Cow" and let them try to say the word. Give them lots of time to answer. Then you can add, "This cow is white with black spots." Or, "Cows give us milk."







# TODDLERS

**Giddy-Up! Let's Ride!** *by Flora McDonnell*

**Good Morning, Chick** *by Mirra Ginsburg*

**Goodnight Moon** *by Margaret Wise Brown*

**Growing Vegetable Soup** *by Lois Ehlert*

**I like It When...** *by Mary Murphy*

**I Like Me!** *by Nancy Carlson*

**I Loved You Before You Were Born**

*by Anne Bowen*

\_\_\_\_\_ *My Choice*  
\_\_\_\_\_ *My Choice*  
\_\_\_\_\_ *My Choice*

## Activities

Supply plastic cups and containers in the bathtub and allow your young one time to fill and pour with water. Children love to spend time with this wet activity and learn the concept of volume.

Say the first letter of your child's name and its sound, and make the shape on the palm of his hand. Let him do it to you, too. Say, "It may tickle - isn't that fun!"



# TODDLERS



**I Went Walking** by Sue Williams

**It Looked Like Spilt Milk** by Charles Shaw

**My Car** by Byron Barton

**My Very First Mother Goose** by Iona Opie

**Old MacDonald Had a Farm** by Penny Dann

**One Yellow Lion** by Matthew Van Fleet

**Te Amo, Bebe, Little One** by Lisa Wheeler

\_\_\_\_\_ My Choice  
\_\_\_\_\_ My Choice  
\_\_\_\_\_ My Choice

## Activities

Cut out some large shapes and letters from sandpaper, felt, furry material, or from anything with different texture. Let your child feel the shapes and letters with his hands and with his feet.

Make a line of stuffed animals on the floor. Along with your toddler, move one of the animals from its place in line to the end of the line. Replace one animal with another. Once you have introduced this game, your child will play on their own, moving the stuffed animals to create a variety of arrangements.





# TODDLERS

**The Everything Book** by Denise Fleming

**Three Little Kittens** by Lorianne Siomades

**Tickly Under There** by Debi Gliori

**Very Hungry Caterpillar** by Eric Carle

**Wake Up, Me!** by Marni McGee

**Where's Spot?** by Eric Hill

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My Choice

My Choice

My Choice

## Activities

Play and talk with your child. While your child is playing, describe what she is doing so that she can learn the sounds of words that go with her toys and actions.

"You're pushing the car up the ramp."

"You're putting on the doll's sweater."

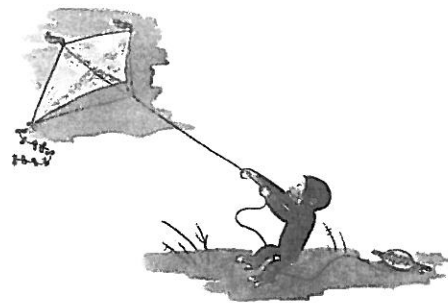
"You're stacking blocks for a tower."

Toddlers like to experiment with sounds. They like to make animal noises. Read a book with pictures of animals and have fun making animal sounds together.





# RHYMES FOR TODDLERS



## CLAP, CLAP, CLAP YOUR HANDS

(Tune: Row, Row, Row Your Boat)

Clap, clap, clap your hands

Clap them all around (Clap in a circle)

Clap them loud

Clap them soft

Now don't make a sound.

Additional verses: Pat your knees , Stamp your feet



## IF YOU'RE HAPPY AND YOU KNOW IT

If you're happy and you know it, clap your hands.

If you're happy and you know it, clap your hands.

If you're happy and you know it, then your face will surely show it

If you're happy and you know it, clap your hands.

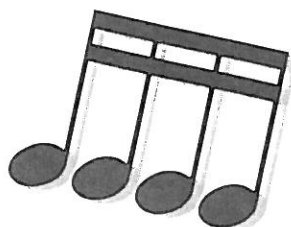
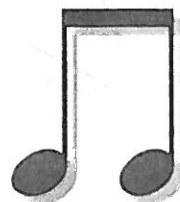
Additional verses:

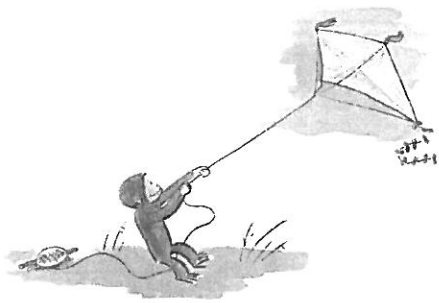
If you're sleepy and you know it, close your eyes... (cover eyes)

If you're hungry and your know it, rub your tummy (rub tummy)

If you're sad and you know it, rub your eyes (rub near eyes)

If you're sick and you know it, cover your mouth...(cough and cover)





# RHYMES FOR TODDLERS

## TWO LITTLE BLUEBIRDS

Two little bluebirds were sitting on a hill. (set hands on knees)

One was named Jack (Raise left hand)

And one was named Jill. (Raise right hand)

Fly away, Jack. (Put left hand behind back)

Fly away, Jill. (Put right hand behind back)

Come back Jack (bring out left hand)

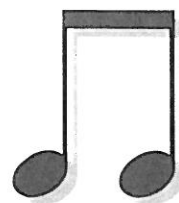
Come back Jill. (bring out right hand)

Additional verses – use other animals, such as:

Two little dogs were sitting on a hill....run away Jack, run away Jill

Two little bees were sitting on a hill...buzz away Jack, buzz away Jill

Two little snakes were sitting on a hill...slither away Jack, slither  
away Jill



## OLD MACDONALD HAD A FARM

Old Macdonald had a farm, E-I-E-I-O

And on his farm he had a cow, E-I-E-I-O

With a “moo-moo” here and a “moo-moo” there

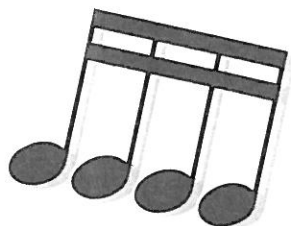
Here a “moo” there a “moo”

Everywhere a “moo-moo”

Old Macdonald had a farm, E-I-E-I-O

Additional Verses-Use different animals and their sounds

Pig...oink-oink here Hen...cluck-cluck here Goat...baa-baa here





Dear Parents;

Thank you for participating with your child in the *Curious Kids @ the Farmington Community Library* reading program. Sharing books, activities, songs, and rhymes with young children will help them to build the six vital skills they need to be ready to learn to read upon entering school:

Finding joy in pictures and stories in books: **Print Motivation**

Knowing that words have a purpose, and a place on a book's page: **Print Awareness**

Hearing that different sounds combine to form words: **Phonological Awareness**

Understanding the meaning of many different words: **Vocabulary**

Being able to retell a story, or tell an original story: **Narrative Skills**

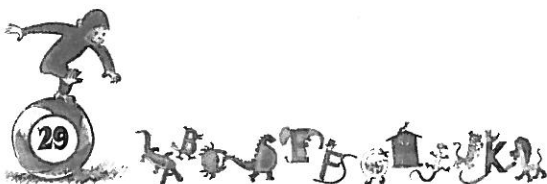
Knowing the sounds that each letter of the alphabet make: **Letter Knowledge**

Through its programming, collections, and facilities, the Farmington Community Library reinforces the belief that the parent is the first and best teacher of the child. The *Curious Kids @ the Farmington Community Library* reading program has supported this philosophy since 2004. We hope that you will read other books by the authors listed in this booklet, and explore many other books in our Picture Book collections. We encourage you to take advantage of our story time programs, and enjoy the interactive materials available at both children's departments of our Library during your family visits. When you have completed this reading program, look for our *101 Picture Books for Preschoolers* reading program, serving three, four, and five-year-olds.

Thanks to the staff of the Children's Departments of the Farmington Community Library for compiling lists of age-appropriate recommended titles, activities, and songs that families will enjoy. We are grateful for the continued support of the Farmington Friends of the Library for purchasing multiple copies of all books in this program.

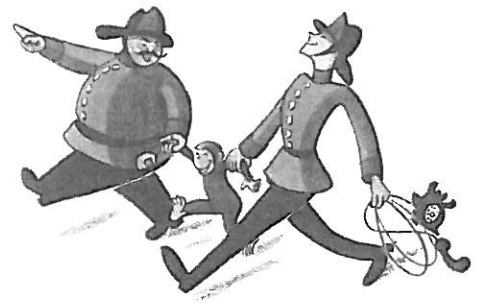
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# TWO & THREE YEAR OLDS



**Chicka Chicka Boom Boom** by *Bill Martin, Jr.*

**Come Along Daisy** by *Jane Simmons*

**Corduroy** by *Don Freeman*

**Dear Zoo** by *Rod Campbell*

**Do Pigs Have Stripes?** by *Melanie Walsh*

**Five Little Monkeys Jumping on the Bed**

by *Eileen Christelow*

**Froggy Gets Dressed** by *Jonathan London*

\_\_\_\_\_ My Choice  
\_\_\_\_\_ My Choice  
\_\_\_\_\_ My Choice

## Activities

Letters are made of shapes. Read a book about shapes. Cut some shapes out of a colorful sheet of paper with your child. Take two more sheets of paper, one for each of you. Glue the shapes to make a design or picture. Talk about the shapes and what you each made together.



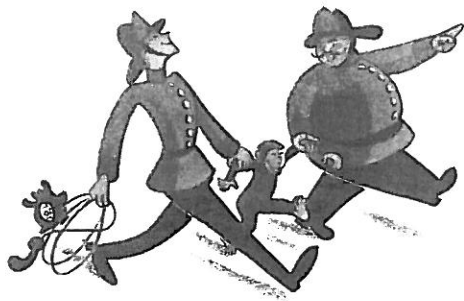
Play a rhyming word game:

Which two words sound alike, or rhyme?

cat fat bell cup sand hand  
(you can think of others)

Which two words start with the same sounds?

can fun cat duck log doll  
(you can think of others)



# TWO & THREE YEAR OLDS

**Goldilocks and the Three Bears** by *Byron Barton*

**Good Night Owl** by *Pat Hutchins*

**Hands Can** by *Cheryl Willis Hudson*

**Hat for Minerva Louise** by *Janet Stoeke*

**If You Give a Mouse a Cookie**

by *Laura Numeroff*

**In the Tall, Tall Grass** by *Denise Fleming*

**Is Your Mama a Llama?** by *Deborah Guarino*

\_\_\_\_\_ *My Choice*

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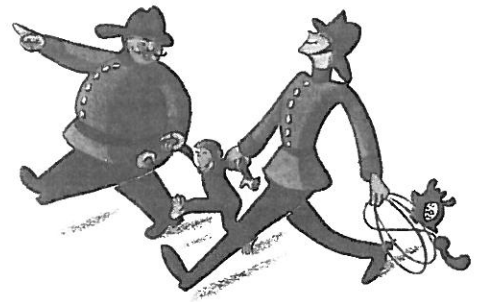
\_\_\_\_\_ *My Choice*

## Activities

Write your child's name while she is watching you. Put her name on a door or shelf where she can see it.

When you read a book together ask your child to bring the book to you. If he hands it to you with the cover up and the print "right side up" say, "Yes, we start with the cover on the front of the book." If the back is up, say, "Let's turn this over so we can start at the beginning, the front cover." As you read the title on the cover, run your finger under the words. Let your child turn the pages.

# TWO & THREE YEAR OLDS



**Mother for Choco** by Keiko Kasza

**Mouse Count** by Ellen Stoll Walsh

**Owl Babies** by Martin Waddell

**Seals on the Bus** by Lenny Hort

**Silly Little Goose** by Nancy Tafuri

**Silly Sally** by Audrey Wood

**Snowballs** by Lois Ehlert

\_\_\_\_\_ My Choice  
\_\_\_\_\_ My Choice  
\_\_\_\_\_ My Choice

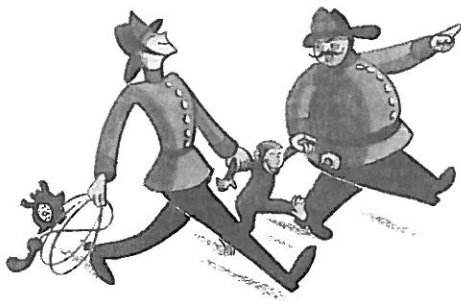
## Activities

Your child is curious about the world around her. Think about what interests your child. Go to the library and ask the librarian to help you find a book on that subject. Share the book with your child. Talk about the pictures. You do not have to read every word.

Give your child a thick crayon or pencil, and a piece of paper. As you write a list or a message, ask your child to write, too.







# TWO & THREE YEAR OLDS

Ten Terrible Dinosaurs *by Paul Stickland*

That Apple is Mine *by Katya Arnold*

The Mitten: A Ukrainian Folktale *by Jan Brett*

The Snowy Day *by Ezra Jack Keats*

What Mommies Do Best/What Daddies Do Best  
*by Laura Numeroff*

Where's My Teddy? *by Jez Alborough*

Who Took the Farmer's Hat? *by Joan Nodset*

\_\_\_\_\_ *My Choice*

\_\_\_\_\_ *My Choice*

\_\_\_\_\_ *My Choice*

## Activities

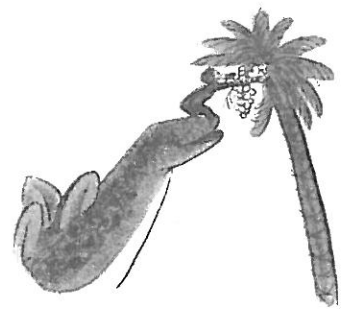
Your child is now learning more about things he cannot see. Talk about different kinds of feelings. "I feel happy when \_\_\_\_\_"  
"I feel silly when \_\_\_\_\_"

Here are some words to try:  
tired lonely scared frustrated  
friendly excited curious mad proud  
brave embarrassed

Get some magnet letters to put on the refrigerator. As your child handles them, talk about the letter, what it looks like, the name of the letter, and its sound.



# RHYMES FOR TWO & THREE YEAR OLDS



## THE BEEHIVE RHYME

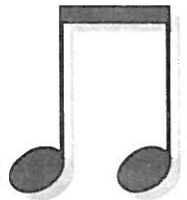
Here is the little beehive (hold up fist, fingers facing you)

But where are the bees? (shrug)

Hidden inside where nobody sees.

Here come the bees, out of the hive.

One, two , three, four, five. (raise fingers and thumb, one at a time)



## FAMILY RHYME

This is my mother (thumb)

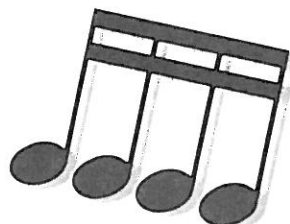
This is my father (index finger)

This is my brother tall. (middle finger)

This is my sister (ring finger)

This is my baby (pinky finger)

Oh, how I love them all! (cover the hand with other hand and hug)





# RHYMES FOR TWO & THREE YEAR OLDS



## HANDS ARE CLAPPING (TUNE: SKIP TO MY LOU)

Hands are clapping, clap, clap, clap.

Hands are clapping, clap, clap, clap.

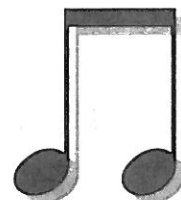
Hands are clapping, clap, clap, clap.

Clap your hands my darling.

Additional Verses:

Toes are tapping... Arms are swinging... Eyes are blinking...

Heads are nodding...



## TEDDY BEAR, TEDDY BEAR RHYME

Teddy Bear, Teddy Bear, turn around. (turn around)

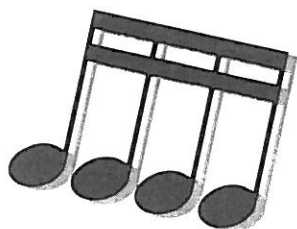
Teddy Bear, Teddy Bear, touch the ground. (touch floor)

Teddy Bear, Teddy Bear, walk upstairs. (march in place)

Teddy Bear, Teddy Bear, brush your hairs. (hands to hair)

Teddy Bear, Teddy Bear, turn out the light. (pull "cord" with hands)

Teddy Bear, Teddy Bear, say "Goodnight." (hands together, head on hands)



## THE WIGGLES

I wiggle my fingers

I wiggle my toes.

I wiggle my shoulders.

I wiggle my nose.

Now the wiggles are out of me

And I'm just as still as I can be.





# FOUR & FIVE YEAR OLDS



**And to Think That I Saw it on Mulberry Street**

*by Dr. Seuss*

**Bee Tree** *by Patricia Polacco*

**Bread and Jam for Frances** *by Russell Hoban*

**Click, Clack, Moo: Cows That Type** *by Doreen Cronin*

**Curious George** *by H.A. Rey*

**Do Like a Duck Does** *by Judy Hindley*

**Don't Let the Pigeon Drive the Bus!** *by Mo Willems*

\_\_\_\_\_ *My Choice*

\_\_\_\_\_ *My Choice*

\_\_\_\_\_ *My Choice*

## Activities

Make your child's name in sand or sprinkles. On sturdy paper or cardboard, drip glue to form his name. Shake sprinkles, sand or glitter on top of the glue. Let it dry. After it dries, have him "feel" his name as you sound out the letters.

After you read a book together, let your child tell you the story. It is all right if parts are left out or if he makes up some parts. When you are driving or riding together, give your child a familiar book to read to you.





# FOUR & FIVE YEAR OLDS

**Go Away, Big Green Monster** *by Ed Emberley*

**How Do Dinosaurs Say Goodnight?**

*by Jane Yolen*

**Kissing Hand** *by Audrey Penn*

**The Little Mouse, the Red Ripe Strawberry, and  
the Big Hungry Bear** *by Don Wood*

**Make Way For Ducklings** *by Robert McCloskey*

**Martha Speaks** *by Susan Meddaugh*

\_\_\_\_\_ *My Choice*

\_\_\_\_\_ *My Choice*

\_\_\_\_\_ *My Choice*

## Activities

As you walk together talk about signs you see. Show your child two new signs on each outing. Let your child tell you the name of the sign if she knows it.

As you and your child grocery shop talk about different foods in the store. As you do so, clap out the syllables in each food name. Chick-en. Hot-dogs. Let-tuce. Ba-na-as. Encourage your child to pick out a food and clap out the syllables too.



# FOUR & FIVE YEAR OLDS



**Mike Mulligan and His Steam Shovel**

*by Virginia Lee Burton*

**Miss Bindergarten Gets Ready for Kindergarten**

*by Joseph Slate*

**Miss Spider's Tea Party** *by David Kirk*

**Mrs. Brown Went to Town** *by Wong Herbert Yee*

**Mushroom in the Rain** *by Mirra Ginsburg*

**No, David!** *by David Shannon*

\_\_\_\_\_ *My Choice*  
\_\_\_\_\_ *My Choice*  
\_\_\_\_\_ *My Choice*

## Activities

Set up a play area with puppets hats, clothes, etc. to allow the kids to become different characters. Encourage your child to act out a story that was read recently.

Use some clay or play dough to let your child make a letter of her choice. If she is not sure how, take a piece of dough and let her imitate you. To spell her name, use upper case for the first letter and lower case for the rest of the letters in her name.





# FOUR & FIVE YEAR OLDS

**Olivia** by Ian Falconer

**Owen** by Kevin Henkes

**Owl Moon** by Jane Yolen

**Strega Nona** by Tomie DePaola

**The Little Old Lady Who Was Not Afraid of  
Anything** by Linda Williams

**The Napping House** by Audrey Wood

**Tops and Bottoms** by Janet Stevens

\_\_\_\_\_ My Choice  
\_\_\_\_\_ My Choice  
\_\_\_\_\_ My Choice

## Activities

Choose a book that has a repeated phrase. The librarian can help you find one, like *Little Red Hen* or *Jump, Frog, Jump*. When you read the repeated phrase, point to each word. When you read it again, see if your child can say the phrase and point to the words.

### Play the game "I Spy"

Say "I spy with my little eye something that starts with a sound like sssss"

(not esss) (sock) Or

"I spy with my little eye something that is blue and rhymes with far" (blue car)





# RHYMES FOR FOUR & FIVE YEAR OLDS



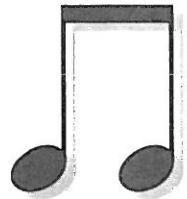
## FUZZY WUZZY CATERPILLAR

Fuzzy Wuzzy Caterpillar into a corner will creep. (creep fingers)  
He'll spin himself a blanket, and then go fast asleep. (rest head on hands)

Fuzzy Wuzzy Caterpillar wakes up by and by. (open eyes)

To find his wings of beauty changed to a butterfly!

(hook thumbs together, fingers spread for wings)



## HERE ARE MY EYES

Here are my eyes, they open and close. (point)  
And here in the middle, that's called a nose. (point)

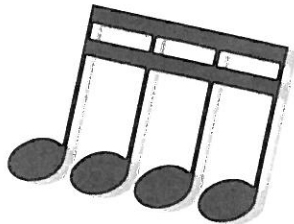
This is my ear. (point)

My cheek is right here. (point)

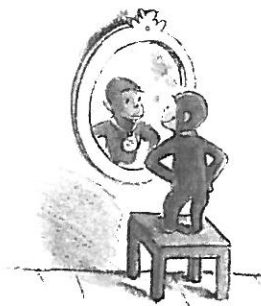
My fingers together. (hold up hand)

My arms apart. (open arms)

But most important, here is my heart! (hands on heart)



# RHYMES FOR FOUR & FIVE YEAR OLDS



## LITTLE TURTLE

There was a little turtle (cup hands)

Who lived in a box.

He swam in a pond. (swim)

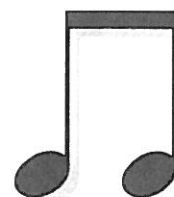
He climbed on the rocks. (climbing motion)

He snapped at a mosquito. (clap hands)

He snapped at a flea. (clap hands)

He snapped at a minnow. (clap hands)

He snapped at me! (clap hands)

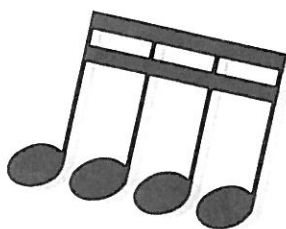


He caught that mosquito. (grab air with hand)

He caught that flea. (grab air with hand)

He caught that minnow. (grab air with hand)

But he didn't catch me!



## WILLABY WALLABY WOO

Willaby Wallaby Woo, an elephant sat on you.

Willaby Wallaby Wee, an elephant sat on me.

Willaby Wallaby Wally, an elephant sat on Sally.

Willaby Wallaby Wane, an elephant sat on Zane.

Make rhymes with additional names...



Dear Parents;

Thank you for participating with your child in the *Curious Kids @ the Farmington Community Library* reading program. Sharing books, activities, songs, and rhymes with young children will help them to build the six vital skills they need to be ready to learn to read upon entering school:

Finding joy in pictures and stories in books: **Print Motivation**

Knowing that words have a purpose, and a place on a book's page: **Print Awareness**

Hearing that different sounds combine to form words: **Phonological Awareness**

Understanding the meaning of many different words: **Vocabulary**

Being able to retell a story, or tell an original story: **Narrative Skills**

Knowing the sounds that each letter of the alphabet make: **Letter Knowledge**

Through its programming, collections, and facilities, the Farmington Community Library reinforces the belief that the parent is the first and best teacher of the child. The *Curious Kids @ the Farmington Community Library* reading program has supported this philosophy since 2004. We hope that you will read other books by the authors listed in this booklet, and explore many other books in our Picture Book collections. We encourage you to take advantage of our story time programs, and enjoy the interactive materials available at both children's departments of our Library during your family visits. When you have completed this reading program, look for our *101 Picture Books for Preschoolers* reading program, serving three, four, and five-year-olds.

Thanks to the staff of the Children's Departments of the Farmington Community Library for compiling lists of age-appropriate recommended titles, activities, and songs that families will enjoy. We are grateful for the continued support of the Farmington Friends of the Library for purchasing multiple copies of all books in this program.

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