John Petro, an instructor in charge of the simulator training at Harrison High, records students scores after a film-simulation session which gauges their reactions to traffic conditions and common sense knowledge of the rules of the road.

## WATCH OUT

## Students develop skills in traffic

"It's like learning to walk. First, we crawl, stand up and then walk. Our classroom instruction is the crawling and learning what to do. Then our simulator is the standing or realizing what it's like out on the road. Then our first time out on the road is our first step."

A student



Learning how to troubleshoot problems in a car's engine is part of learning how to drive. Randee Newman takes time out before practicing her driving to inspect her training vehicles operating condition.



Driver education instructors use mobile transcievers to rely commands and pointers to aspiring young drivers as Bill Brinker, a Harrison teacher, guides a potential motorist

through the zig-zag course which is designed to acquaint students with handling and turning the steering wheel



Checking it out

Debby McClune goes through her safety checklist before starting her car and practicing at the driving range at Farmington High. Students are required to put in six hours of road

time and 30 hours of classroom preparation before they can receive their license, and Deb-by sets herself in the practice car to fulfill those standards.



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\* Swimwear Sale not at Fairlane

