Room for Design Lighting makes a difference

Success of housing trends of the past 10 years—planned communities, condominiums, townhouses and quadrahomes—can be traced, at least in part, to the fact that people want more than just shelters. They want environments which will enhance an increasingly lesizure way of life and cater to creature comforts.

While much has been done to pro-

while much his been done to pnoods leisure living—pools, tennis need to be leisure living—pools, tennis need and to extendique time, there is still much that can be done to make living more pleasurable. In this area of "things to be done," lighting will play an increasingly important part. Chances are, the cost of living space isn't going to be reduced substantially in the near future. More likely it will go up. So the challenge will be to use space more efficiently than before. This is where lighting can make a major contribution.

lighting can make a major contribu-tion.

When I say lighting, I don't mean simply supplying light in an area, but rather employing light to do a specific job or create a specific impression.

Lighting is an emotion. When a room is pleasantly lightled, you are conscious of colors. Lextures. furnishings and colors. Lextures. furnishings and colors. Lextures. Furnishings and If attention is drawn to lighting, something must be wrong with It, Lighting is a sensation, and without light there is no color. You can make a room more beautiful, more comfort-able and more livable with effective

lighting. Lighting can also destroy the appearance of a room if not handled well. So careful thought must go into

agneratione of a room if not bandled well. So carried thought must go into its design.

The design question then is that of molding, shading, placing and dividing. The when combined, give a satisfactory lighting design.

CERTAIN LIGHTING CONSIDE TRAINING TO STATE AND THE ARTON TO STATE THE ARTON TO STATE THE ARTON TO STATE THE ARTON TO STATE THE ARTON TH

boil down to about six steps:

1. Determine the room's real use—what activities take place there.

2. Decide which of these activities involves serious visual work . . . and

involves serious visual work . . . and where.

3. Select lighting techniques and equipment that will meet recommended levels of light where possible.

4. Base the general lighting design upon the room's styling and decor, structural elements and economics.

5. If the room has uses other than a working environment, have an alterate lighting system that will create desired effects and changing moods. Provide for flexibility, highlight and shadow and color.

6. Highlight decorative or archi-

snadow and color.

6. Highlight decorative or architectural features of the room. The rich materials used in kitchens today can't be enjoyed unless they are lighted.

Normally, standard house plans call for one or two overhead lighting fixures, depending on the size and arrangement of the kitchen. These

should be at least 12 inches in diame-ter to comfortably house 150 to 200 watts of incandescent light. If fluores-cent tubes are k the total wattage should be 60 to 80

Gloria

une total wattage should be 80 to 80 to 80 watts.

In choosing ceiling fixtures, think first in terms of the size. Fixtures first in terms of the size. Fixtures first produced the size of the size fixed that the size fixed to the ceiling as the watter of size. Size fixed to the ceiling as swell as throughout the room. The difficulty are size fixed to the ceiling as swell as throughout the room. The difficulty are size fixed to the size fixe

the glass.

Laminous ceilings, although popular, are not a simple cure-all for kitchen lighting. It's necessary to have supplementary light in all key work areas.

It is important to light sink, work counters and range areas. The arrangement of kitchen work counters are

Rockafellow returns from symposium

Stuart Rockafellow, a student at Farmington High School, has just returned from the 1978 Summer Sym-posium in Science and Engineering at Case Western Reserve University in Cleveland, Ohio.

The week-long session, sponsored by the university's Case Institute of Tech-

rology, offers students entering their senior year in high school a chance to sample careers in science or engineer-ing.
Rockafellow, who lives at 23819 Wil-marth, Farmington, resided on the campus during the pngram.
His stay included lectures by faculty

and professionals, the opportunity to learn computer programming, a visit to the Warner and Swasey Observa-tory, and in-depth tours of engineering and science departments on campus. It also included time for a ball game and browsing in University Circle, the cultural center of Cleveland.

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Community Calendar

IMMUNIZATION CLINIC
Thursday, Aug. 10: Free immunization clinic offers oral and booster polio
shots: booster shots for measles,
rubella, mumps and TB tests for all
clidden younger than 17 years of age
from 9 a.m. to noon in First United
Methodist Church, corner of Warner
and Grand River. Clinic is Sponsored
by Oakland County Health
Department. IMMUNIZATION CLINIC

COMMUNITY DANCE

Thursday. Aug. 10: The Farmington Community Concert and Jazz Bands furnish music for dancing after a concert at 7 p.m. in Oakland Community College. Orchard Ridge Campus. Building J. The event is sponsored by Farmington Area Arts Commission made possible by a grant from Michigan Council for the Arts. No charge.

SPORTS EQUIPMENT SWAP

Friday and Saturday, Aug. 18-19: Used sports equipment will be taken by consignment from 6-8 p.m. Friday in Farmington High School cafeteria to go on sale Saturday from 9 a.m. to 1 p.m. in the school cafeteria. Sale is sponsored by Farmington Parks and Recreation Department as a public service.

MODEL RAILROAD CONVENTION

Saturday, Aug. 19: Model railroa-lers convention with dealers tables for anying, selling, trading, from 9 a.m. to p.m. in Sans Souci Hall, Nine Mile ear Middlebelt, Admission of \$1.25 sked at the door.

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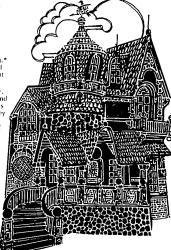


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CAN EXPECT TO BORROW.

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