Witch Watch by GUNDELLA

So how did that column ever end?

In a recent column about the Tower card of the tarot, part of my planation was cut because of a lack of newspaper space.

My interpretation of the Tower was that, in the end, the wrong shall

n and the right prevail.

I quoted the words of the final stanza of an old Methodist hymn, "This
My Father's World." However, only the title was printed. Here is the

"Oh, let me ne'er forget That though the wrong Seems oh, so strong, God is the ruler yet."

DEAR GUNDELLA: Please help me to settle an argment. Are there any male witches? If so, are they, or are they not, called "warlocks"? Marvin S., Plymouth

DEAR MARVIN: Yes, there are male witches. They are called

witches.

A warlocks is a male, such as a sorcerer, who practices magic. All male witches do practice magic.

However, to be a warlock, one need only understand and practice the principles of magic. It is not necessary to accept the religious views and convictions of witcherast.

In other words, all male witches are warlocks because they practice magic. But not all warlocks are witches, because being a witch involves much more than just sorcery.

APRIL 30 is a major sabbath for witches. On this date, and on May 1, pagan cultures around the world traditionally hold fertility festivals to insure a productive man.

pagan cultures actionin the World traditionally note tertuity festivals to fisure a productive year. On May 18-20, I will be conducting a witcheraft seminar. In this workshop, we will delive into the history and traditions of witcheraft rituals and re-enact some of the more colorful ones. Anyone interested in participating in this study groups should call me at 427-1072 for information.

emanuel ungaro

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Goodbye open curriculum

Dean touts Harvard's new ways

Henry Rosovsky, Harvard Universi-ty's amiable dean of liberal arts, sent tremors through the educational world last year by revamping that school's educational requirements.

educational requirements.

Speaking to a gathering of Detroit's
Harvard Club members last week, Rosovsky said the principles of Harvard's
'core curriculum,' parts of which will
be implemented this fall, could be
dapted to any school system. But local
educators know little of Rosovsky and
Harvard's new renoliments.

delicators know little of Rosovsky and Harvard's new requirents. Beginning this fall each new Harvard's taudent will be required to take courses in a specific set of study areas — a course in literature, one in music or the fine arts, two history courses, a social science course, one course in moral or political philosophy, one in physical science or mathematics, one course in biology or the behavioral sciences and one course in a foreign language. The student's remaining course work is devoted to pursuit of a major. Reaction of the Harvard Chub's members to Rosovsky was limited to smatterings of conversation in small

of the nation's oldest university regularly meets at the Standard Club in the Renaissance Center.

IN AN AGE when requirements have been abandoned and course selections broadened. Rosswsky's proposal was called a step backward. But Harvard's liberal arts faculty approved the proposal 182-65. While campaigning for the core curriculum last year Rosswsky said "At this moment, to be an educated young man or young woman doesn't mean anything.

man or young woman doesn't mean anything.
"It may mean you know all about ursan the rural that, but there is no common denominator."
Opponents said the move was a "step backward leading to the old English ideal of spoon feeding students."
Another said, "Arriving at some fixed notion of what constitutes an educated person just won't wash. It moves away from a view that learning to think for oneself is the key to a modern education."

ROSOVSKY, WHO presides over a 1,000-member faculty and \$125 million annual budget, dismisses charges that

the core curriculum will send educa-tion reeling back to the days of Dicken-sian English boarding schools. Harvard's new set of requirements, Rosovsky said, is designed to teach stu-dents how to think and acquire knowl-edge.

Rosowsky said, is designed to teach stu-dents how to think and acquire knowl-edge.

"What I see is patchwork education," he said. "I like to refer to it as the Chi-nese-menu approach to education.

"Our course catalogue looks like the Manhattan phone directory. Yet we take new students; set them down and say 'Choose.' There's a lack of struc-ture. There's a lack of rationale. That's what we want to eliminate, "He said.

"A person should be able to read and write. Edglish and speak it well," he said, outlining his criteria for an edu-cated person. "He should know basic science and social science. The educat-d person should not be provincial. He should have an awareness of other cul-tures and other times. He should have some knowledge of moral and ethical issues," he said.

DESPITE THE educational

of choice.

Rosovsky, who calls himself an educational moderate, matter-of-factly
said students do not know what is good
for them.

"Students don't know what they don't
know," he said. "I do know more — and
I don't mean facts. God knows, there

I don't mean facts. God knows, there are many more students who know more facts. But I know more about what it takes to be a valid person.

"If any students know this better than me, then perhaps they should get up behind the lectern and they should collect the salary and I should take their place," he said.

Resovsky said Harvard's core curriculum could not be classified as a reactionary, back-to-basics program.

"When you say back-to-basics, it sounds reactionary. It sounds punitive. It sounds punitive. It sounds like somebody's saying. 'By God, now we're going to get even.'"

"We're trying to give our students

DESPITE THE educational the tools to collect knowledge," he said.



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