

Independence stressed

She finds joy in helping these youngsters learn

At story time, Denise Yokley's students flock to the circle of tiny chairs.
One boy rocks constantly. Another child rests her head in Ms. Yokley's lap. An Art of the constantly constantly and the state of the constantly constantly constantly and the state of the constantly constantly in the constantly in the constantly constantly constantly in the constantly co

stresses independence — to the child and the parents.

"Denise has tried to get the parents to let these kids go," said Carol Rals-ton, who with her husband, Jim, nomi-nated their daughter's teacher for the award.

TEACHING THE primary unit of special education at Rochester Community School District's North Hill Elementary, Ms. Yokley has spent nine years developing her skills. She learned quickly that parental involvement is vital.

Daily report cards document her stu-dents' progress and must be signed by

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"So there is at least daily contact with the parents, Ms. Yokley said.
Her classroom is divided into several stations that each child must visit daily. Math., phonics, listening, reading and writing skills are emphasized in separate settings and the seven children of t

SPECIAL OLYMPICS is a required

Staff photos David Frank

part of Ms. Yokley's individually designed curriculums. She and husband Chuck Bartlebaugh recently purchased a van to transport the special athletes to competitive meets.

"We train all year," Ms. Yokley said, "It gets the parents involved and gives the students a feeling of belonging to a groon."

group."

Several of her students will participate in the state Special Olympics, planned for June 1-3 in Mount Pleas-

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"It's very important for skill development," Ms. Vokley said.

Years ago, children like Ms. Vokley students might have been hidden away in private homes or institutions. Now teachers ask to have such youngsters mainstreamed into their classes.

"I see that as a huge success," Ms. Vokley said, remembering she decided at gel 12 to teach the mentally impaired.

She earned a bachelor's degree in

She earned a bachelor's degree in mental impairment special education in 1972 at Marygrove College. By 1979, the Avon Township resident had earned a master's degree in emotionally im-

paired education at Oakland University.

IN HER CLASSROOM, Ms. Yokley, 30, has seen many successes. One youngster remembered a fire prevention program and six weeks later saved her parents from a fire.

Another child is afraid of clowns. But she's more comfortable with them since Ms. Yokley used make-up and her husband to create one.

"The mentally impaired are really a viable part of our society," Ms. Yokley aid. "We shouldn't Isolate ourselves from them.
"It could happen to anybody," she added. "It's a fact of life, not a fact of neglect."

neglect."
During class, Ms. Yokley doesn't per-

During class, Ms. Yokley doesn't permit inappropriate actions.
"I have really high expectations for behavior," she said.
Even in their special circle where songs are sung and books are read, the emphasis is on normality. But the youngsters can't resist a giggle or two when Ms. Yokley sings.
"One thing I'm not very good at is singing," she said.

Play it by ear...

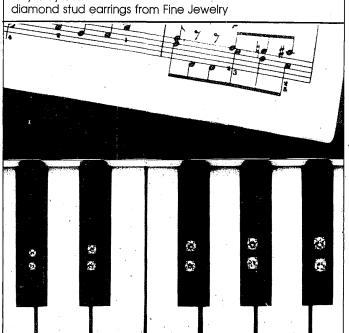


Denise Yokley discusses a situation with Allison Raiston.





They give so much of themselves to succeed," Denise Yokley says of her students.



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