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OCC has no-credit short

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ASA

Thursday, September 17, 1981

Oakland Community College is offering a series of non-credit, short courses ranging from Bicycle Rim Weaving, Quilling and Bagplaing to Alkido, Tap Dancing and English for the Foreign Born. The courses will be instructed at the Auburn Hills Campus east of Pontiae, the Highland Lake Campus at Union Lake, and at the Orchard Ridge Campus in Parmington Hills. For a complete listing of short courses and regis-tration information, call the Community Services Department at Auburn Hills, 832-1000; Highland Lakes, 363-7191, and Orchard Ridge, 476-400. Courses are scheduled to begin in mid- to late September during a variety of time slots. Minimal fees are charged.

September during a variety of time arms fees are charged. Senior citizens, hower, will be admitted to one short course with a 50 percent tuition discount at the Hippland Lakes and Orchard Ridge Campuses. Seniors interested in enrolling in a short course at the Auburn Hills Campus will be admitted free but are asked to register to reserve a seat.

Kids wander through an educational maze There is a Peanuts cartoon showing Charlie Brown in a spelling bee. As he stands in line for the first round of the contest, he begins to think that this is his opportunity to win over some friends, his chance to prove that he is

friends, his chance to prove that he is not totally inept. His turn arrives, the teacher calls out the work "made" and Charlie Brown is delighted to respond, for this is a word he knows well. Firmly and with confidence he spells "ma-y-s," only to realize immediately that he has confused the words and is once again the object of mocking laughter. Unfortunately for too many children, school is a confusing maze of missed signals and misunderstood messages. Children try hard to meet the de-mads of their teachers and find their

signals and misunderstood messages. Children try hard to meet the de-mands of their teachers and find their way through school. But, according to educator-John Holt, these demands of-ten make little sense to the students.

Pat Bordman

In his book "How Children Fail," Holt says, "Children are confused because most of the torrent of words that pours over them in school makes little or no sense. Schools foster had strategies, raise children's fears, produce learning which is usually fragmentary, distort-ed, and short-lived, and generally fail to meet the real needs of children." The ease with which the child adapts to school and has a positive learning experience may depend directly on how well the teacher is able to put her-self in the children's place, read their

minds, anticipate their needs, and re-duce their confusion. This intimacy with the minds and needs of the students is a difficult task for any educator. The parent can help being aware of several important aspects of the learning situation.

aspects of the learning situation. What does the child bear when a question is asked? How does the child perceive his responsibility and is this different than that perceived by the teacher? Does the child know what is expected of him, or is he always guess-ing — sometimes incorrectly? What les is occurring in the school or class-room that may interfere? What effect does the child have on the teacher — it is a two-way street?

THIS MARBLE maze is a reminder of the confusions that confront young-sters each time they pass through the doors of a school. Take the box top from a gift wrap box, or cut down the side of a corrugal-ed cardboard box so that only two or three inches of edging remains. Place wood scraps, plastic scraps, straws, pieces of Styrofoam, Popsiele sticks, or tree bark of different shapes.

sticks, or tree bark of different shapes, sizes and lengths in the box to form a maze path. To make it visually intrigu-ing and appealing, include some long channels, some dead ends. When you're satisfied with the pat-tern, glue the pieces in place. Wait until dry. Now a marble may be used to trav-erse the maze. Whenever the marble kins over a barrier, the loaver must

erse the maze. Whenever the hardware skips over a barrier, the player must return to start. To add some excite-ment, the player can time his progress through the maze. When he next plays, this initial time can be used as the time



serious and harmful.

serious and harmful. Armada Keller, M.A., C.S.W., Oten works with children to strengthen their confidence and self image. He noted 'it betweet disea areas.' Similar M.D. maled that a The Portection of backweiting is an intro-portant mental health aid. It is yerp harmful to the child, ditress-ing to parents and can kead to serious complexions hat rin life.' Enuroses specialist Dr. Dennis L. Hunter areas. He replaned that most bedweiters an actually yer deep seleptism and on the teen know when the bedweiting ex-tunts

Anow when the between the between the curs. "Parents are almost never to blame for a bedveetting problem," he said, "but their failure to bed-train a child can be as serious as the lack of toilet training. The emotional damage that can ac-company waiting it out makes such advice a risky gamble."

A public service announcement from Enuresis Family Center to p