## How Clarenceville students did on assessment tests

Results of the recent Michigan Educational Assessment Program testing received a lukewarm greeting by the Clarenceville School District.

The district, which represents portions of Livonia, Rodford Township and Farmington Hills, reported declines in three of the six areas measured by the MEAP test.

The percentage of stringeria measures

MEAP test.

The percentage of students mastering 78-100 percent of the objectives measured by MEAP was down for fourth-grade mathematics, fourth-grade reading and seventh-grade reading. Improvements were registered in seventh-grade math, 10th-grade math and 10th-grade reading.

We'll have to look at the scores more closely before we can explain the results, said Patricia Vickery, the district's administrative assistant for instruction. It usually takes a lengthy

time to analyze them."
Even without the analysis, however, the district has been notified that it will not be receiving state assistance to boost low scores, Vickery said.

"STATE MONEY is available for high-needs districts. We don't qualify for that money, although we did one year back around 1973 or 1974."
The state classified fourth-grade math and reading in Clarenceville as low need with stable scores, seventh-grade math and reading as low need with improving scores, action, and are the scores and 10th-grade reading as low need with stable scores, she said.

Only the district in the bottom said of the 24 Oakland County school districts that reported results last week. (Traditionally, Clarenceville is grouped with Oakland County school districts even though the district extends into Wayne County.)

CLARENCEVILLE RANKED 10TH
in seventh-grade math, 12th in 10thgrade math, 15th in 10thgrade math, 15th in 10thgrade math, 15th in 10thgrade reading, 21nd in
fourth-grade reading, 21nd in
fourth-grade math.

"The state says they (the scores) are
only benchmarks and shouldn't be used
to interpret one school is better or
worse than another," Vickery said.
"Historically, though, we are higher
than the districts that haven't reported
yet (like Pordince, And, historically, we
are higher than the state average."
Vickery said several reasons could
be listed to explain the Clarenceville
scores.

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core.

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only one piece of data in curriculum
planning. The state is not dictating curriculum, and we are not teaching for
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them.
"We meet regularly with a cluster ofour teachers. If a majority agree, we
modify the curriculum, but not just to
meet state objectives. I'm not sure all
the objectives can be measured by a
teat."

Also, the timetable for mastering Also, the interable for mastering certain objectives may differ, she said.

This state figures that by the end of the sixth grade, students should have decimals, fractions and percentages down. It's an eighth-grade objective for us.

OTHER FACTORS THAT may affect scores include a change in the questions that appear on the test (about 10 percent were changed for this year's testing) and the number of special education students that qualify to take the feet Vickers and

panning. The state is not dictating cur-riculum, and we are not teaching for She said, for example, that 1,300 math objectives have been identified and yet the MEAP tests for only 28 of Vickery added.

#### **Percent Clarenceville students** mastering 75-100% of objectives

fourth grade	1983-84	1982-83	1981-82	1980-81
mathematics	77.3	88.5	88.9	73.8
reading	80.3	91,0	81.9	76.3
seventh grade	•		•	• •
mathematics	74.7	70.9	63.4	73.3
reading	77.1	86.6	74.4	82.6
10th grade				
mathematics	72.8	61.7	67,6	62.6
reading	85.0	75.8	77.1	78.2

### Walled Lake students make strides

Walled Lake School District scores in the Michigan Educational Assessment Program (MEAP) show \*a definite trend upward in every single area, on every grade level,\* school officials re-

every grade level," school officials reported.

"In spite of financial difficulties and
in spite of shoot problems, our feachers
appear to be doing a fine job., and
our students are doing a better job than
ever before," said Sami Alam, director
of program evaluation and testing.
Superintendent Don Sheldon will
send congratulatory letters to all students who scored 95 percent or better
on their MEAP tests. 07 592 fourth
graders who took the tests, 283 (47 percent) will receive letters from the auperintendent. Of 807 10th graders, 356
(44 percent) will receive letters, The
number of seventh graders to receive
letters had not been taillied, as of Friday.

MEAP TESTS are designed to measure "minimum standards" only, he said. Curriculum, other tests and the type of teachers within a district also should be considered when evaluating an educational program, Alam said.

The greatest improvement over last year came in the area of 10th grade reading which rose nearly 6 percentage points, from 78.6 in 1982 to 84.5 in 1983.

The MEAP tests are administered annually to fourth, seventh and 10th graders. The reading and mathematics tests measure minimum skills which a student should have learned by the time the tests are given. Each skill is tested with a set of three questions. If the student misses no more than one question in the set, the skill has been attained. The school district required a numerical state of the skill has been attained.

attained.

The school district received a summary report which indicated what percentage of its students correctly answered the questions within each skill tested. The summary also reported what percentage of students passed more than 75 percent of all skills in mathematics and reading.

SUMMARIZING, the 1983 MEAP results show:

SUMMANLAND, up 2.10 Sults show:

• At the fourth-grade level, 81.5 percent of the students passed over 75 percent of the math skills tested, an improvement of 1.5 percent over 1982 when 80 percent achieved over 75 percent

In reading, fourth graders scored In reading, fourth gradors scored highest in vocabulary and literal comprehension. Overail, 79.5 percent of the students passed over 75 percent of the reading skills tested. This was an increase of 1.5 percent over last year when 77.8 percent achieved 75-100 percent of the reading skills.

At the seventh grade level, 79.9

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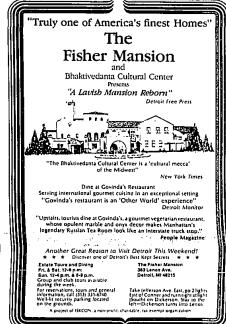
SIZES 9 TO 13

percent of the students mastered 75-100 percent of ali math skills tested. The seventh graders improved by 3.4 percent over 1982, when 7.8.5 percent achieved 75-100 percent of the math



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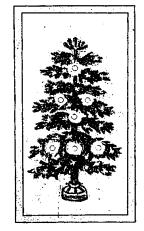
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