# uburban Life

Thursday, June 13, 1985 O&E

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Chris Porter, Miss Farmington 1984, vies for the Miss Michi-itie in Muskegon this week with about 30 contenders from gan tille in Muskegon this week with about 30 contenders throughout the state. The 20-year-old is a member of Me Brook Estate, a select group of singers at Oakland University.

# Going for the crown

### Miss Michigan Pageant activities under way

foreign fact biometers and the first fact when she won the Miss Farmington crown.

She hand's spent a lot of time rehearsing the three songs that make up the medley, "I Love a Farade," "Before the Parade Passes By" and "Don't Rain on My Parade," because she is singing literally every morning, noon and night.

Porter began performing publicly when she was a student at St. Fablian Elementary School. Performances continued through her North Farmington High School days, then extended to touring shows with Fred Waring's "The Blenders."

Last year she earned her music ser-

Blenders."

Last year she earned her music service scholarship by singing with middle she between the short Estate." And up until the day she left for Muskegon, she was singing from 9 p.m. to 2 a.m. in Southfield Holiday Inn's lounge.

"THERE WERE rehearsals schedued every day, on top of special show rehearsals on top of rehearsals for ma."

By Lorsins McClish staff wither

Mary Chris Porter is in Muskegon this week amid the swirl of activities that lead up to the crowning of Miss that lead up to the crowning of Miss Michigan Saturday night.

The 2D-year-old Oakland University reshman, who won the title of Miss Parmington in the pageant here last commendation from the dean for her Parmington in the pageant here last way to Miss America. In the latch portion of the competition, the category that constitutes 50 percent of the judges' points, Porter will sing her "Parade Medley" the same medley she put together that brought her bome-town audience to its feet when she won the Miss Farmington crown.

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Rules and judges' points for the pageants are the same, on all levels.
Contenders vie in talent, evening gown and swimsult appearances, their knowledge of current events and in personal laterview categories.

The exception is the time leading to pageant tight.
At the local level pageant directors and their committees spend up to four weeks in rehearsals with the contenders who are also offered a schedule of workshops on such things as grooming, makeup, polse, how to walk, what best to wear.

At the state level perger said here.

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dval festivities in Vladmur's restaurant.

Deadline date to apply is Saturday,
June 13. Applications will be sent on
roquest by calling pageant director Pat
Fallon, 271-1221, during regular business hours, or 684-2900 evenings.
Rozanne D'Ascenzo, Miss Farmington 1983, and most recently winner of a
Michigan audition to appear on "Dance
Fever," will do the choreography for
the Miss Farmington contenders' musical opening number on pageant night.
D'Ascenzo is one of the former Miss
Farmingtons who are always called

Staff photos by Randy Borst

## Teachers' aides

#### Teens extend child development classes with on-the-job training

By Loraine McClish

The 4-year-olds who wind up their school season at Alameda Early Childhood Center this month will teave with their class picture, a mement of pre-school days that includes 17-year-old Jim Laird. The Farmington High School junior's picture is much more likely to appear on the sports pages. But Laird was definitely one of the class, first an observer, then a teacher's aid, and then somewhat akin to a high prother to the tots because he was the only male adult that made regular visits to the school through the season. "He has been a, hiessing to us," said Barb Tangora, who teaches one of the several preschool classes in the school.

"SOME OF these children don't have fathers at home. Not too many 4-year-olds have teen-aged brothers and there's not much chance of any of them having male baby sitters. He had our students dribbling basketballs the first week he was here and with his sports background attempted a great many more vigorous exercises than I would have attempted.

"I spotted Jim the first day he was here to observe, and it was a happy day when I learned we were going to be working together."

working together."

LARD WAS one of about 25 teens from throughout the school district who had completed a child development class, which included observing preschoolers in action in both private and public schools here.

From that point the teens can opt for awork-study course which gives them school credit while they assist preschool teachers in the classroom on a regular basis.

Ann Sutschek, based in Farmington High School, has coordinated the program for 15 years in all three public high schools, and this year had her first ymale student sign up for the work-study program.

IT IS SUSCERS's joe to matter up the teacher, who is agreeable to taking on a teen assistant, to the student, who is more likely than not using that experience as a testing period toward a possible career.

Her feelings about the program are that "the teens learn fast if that is the capear thay wand."

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Laird's feelings were summed up when he said, "I never gave any thoughts at all to becoming at leacher. Now it's something to think about. He's thought about it enough to know that he's going to continue on with the work-study program while he's in his senior year of high school, and he's also thought about it enough to know he's going to request working with young-sters who are physically handicapped.

"Whether he uses this experience professionally or not, the one sure thing that will come out of it is that he is going to be one exceptionally good father," Sutschek said.

ALL OF THE teens in the work-

then," Sutschek said.

ALL OF THE teens in the workstudy program spend a specified number of alternoon hours with their preschool charges that must add up to 80
hours of participation to receive credit.
One afternoon a week is spent in
class with Sutschek.
"It's a time for comparing notes,"
Laird said. "Everyone has a daily journal, a report of what's happened during
the week, and it includes all of the
problems, all of the jokes, all the
humorous and all of the sad things, the
whole business. Sometimes we can help
one another out, or give suggestions on
how to handle a problem. Sometimes
we trade ideas."

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MEANTIME, THERE are constant
critiques, from the teacher the teen is
assisting and from Sutschek, who
makes periodic, always unannounced,
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interaction between the tots and the critiques, from the teacher the teen is assisting and from Sustechek, who makes periodic, always unannounced, visits to the classrooms to observe the interaction between the tots and the teachers' aides.

"If my program doesn't do anything else is gives these students a tremendous amount of responsibility and a viteral state of the control of the co



Jim Laird assists Megan Monti with her craft project for the day, one of many assists he's called on to give as a teacher's aide in Alameda Early Childhood Center. Laird is one of about 25 high

tivities for these children.
"I can watch them mature from one week to another."

THE TEENS are well prepared be-fore taking on the job as a teacher's aide. Tangora called the preparation "very similar to a college methods

school students in the district who worked with preschoolers this apring as a part of their child development course.

teaching course" that is required before they are eligible to volunteer. They are not patd, and they must furnish their own transportation. Laird's work with youngaters extends to an after-school job as umpile for at least four Little League Baseball games a week, and last mouth he took

## Retiree recalls a country bank with 5 employees

Dorothy Smith worked right up to closing time on the day of her retires them as unusual for employees to them, in the bank that is now the Farmington in Franch of National Bank of Detroit (RHD).

Tom Oren, from the bank's head of the said of the

Farmington High School.

when Smith graduated from grade school, the kinship was deepened as graduates at that time were scattered to Farmington. Plymouth and Northyllie high schools. She was assigned to properly the schools of the schools of the schools of the schools.