## County special ed tax to help local schools

Oakland County is almost a victim of its own success in erving young people with physical, mental and emotion-

al impairments. "Special education in Oakland started in the '50s, long before it was mandated by law," said William G. Keane, superintendent of the Oakland Intermediate School Dis-

trict. Keane, joined by many local educators, is seeking voter approval Oct. 7 of a proposal to boost the special educa-tion property ato 0.75 mills. Current rate is one mill. The increase amounts to 75 cents per \$1,000 of state equalized valuation. For example, the owner of a house worth \$80,000 on the market and assessed for \$40,000 result are \$37 morts a user.

would pay \$30 more a year.

Special ed

terminology

THE BIG question Keane must answer to the public is: Why are special education costs rising faster than reve-nees in a county known for its tax base growth? Keane has a set of answers. On the revenue side, there is the fleadles "cap." A 1978 amendment to the stale constitution limits property tax revenue growth to the rate of inflation.

Revenue grown to the rate of inflation. Moreover, some cities are setting up TiFAs (tax incre-ment financing authorities) to "capiture" all new property tares in defined downtown areas. That treams the growth can't go to education and the county. The state cut educational spending four times during the recession years of 1980 and '81.

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ON THE COST side, Keane said special ed needs are sourced by:

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Modern medicine – Many impaired children used to dio at birth or early childhood. Modern medicine is saving them. They require special education, which has grown from 10 percent of the total education budget in 1970 Autism – Tourrently.
Autism – Tourre

Deinstitutionalization — As the state reduces the number of youngsters placed in institutions, much of the burden of training them is shifted out of the state budget and onto county-local special education budgets.

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• Rights - State haw mandates special education for hose diagnosed as needing it will the age of 25. If the special education fund is short, then general education hunds must be diverted. 'Many poorer districts have tak' a money out of general education for special ed.'

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Oakland — Many parents with impaired youngstors move to Oakland because "Oakland has a reputation for quality special ed programs. People come here." Thus the population of those needing special ed grows faster than the general student population.

ONE OF KEANE'S selling points is that general K-12 education will benefit by higher special education mil-lage. Districts which divert general funds to subsidize special ed would no longer have to do so.

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Howard Baker Oakland speaker

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