School board candidates tell stances

P. Blizman

Continued from Page 8

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nators and with advanced classes in the middle and high schools. But overcowding in the elementary schools and in one of our high schools may cause a sacrifice of some of the gifted programming to serve the larger number of students.

will cause the district to lose some competent and experienced teach-ers, and give the district repoper-nity to hiro new, well-quality wanno embusistic teachers who wanno come to our district. This is an op-portunity that can be lost without planning and with treating the hiring process as a "business as usual" ap-process. This could be a time of inno-vation and creative selection of qual-ity teachers. Supplementary materials, field trips and use of other community re-sources may have to be developed to strengthen the gilted program. Im-proving the overall school program should also serve to enhance the sup-port for the gilted program. 10. GRADUATION — I believe four years of English should be a graduation requirement. Every graduate ought to be iterate enough to write a letter or read one. Classes

9. RETIREMENT - Retirement

R.J. Inch

Continued tram Page 8 Farmington School District. The pro-gram for the glited seems to lack an overall plan with objectives of what exportunilles are to be made avail-able to this talented group of stu-dents. Sometimes, 1 feel we are confusing acceleration with sust-tained depth of experience. It appears to me that one of the places in which our communications thill is no ura bility to make clear to the glited student and their parents what the benefils of the glited pro-gram are.

9. RETIREMENT — The new school employees' retirement law is costing the Farmington Public Schools some of its most gitted teachers: The tcallenge presented by the retirement to so many gitted teachers: is that the quality of our new teachers is outstanding.

10. GRADUATION - I would like see the math requirement in-

creased by at least one semester, and development of a strong course in consumer economics. A first-class course in CPR might well be the most valuable course that could be added to the requirement for any high school graduate.

11. COMPUTERS — There should be a course in computer literacy available at the high shool level for-every sludent, Applications of com-puters for solution of problems — both inside school and in the world of work — should be required both within the computer class and all other disciplinaries. The present pro-gram that allows a student the op-portunity to gain experience as far as PASCAL should be continued.

12. FUNDING - I would like to see that funding of public education would primarily remain a local mat-ter for the reason that it allows the local residents input into the quality of their school district. My greatest

concern about the future funding of education in this state is that all dis-tricts would be equalized in funding by the state Legislature.

13. PRIORITY — The first priority of the next board should be to allow the new superintendent time to put in place the program that I feel his immense talent and physical drive are capable of producing. The time has come for some dramatic changes which, I feel, Graham Lewis will put into motion.

can vary to match the ability of the students, but if our students are going to find jobs, then reading and writing need to be emphasized. I believe that a ano-year govern-ment requirement should be a part of the district's expectations for graduation. The complexities of the various levels of government cannot begin to be taught in one semester.

I would also want to look at the

I would also want to look at the one-semester world history require-ment. In conjunction with other classes in history, this may be ade-quate. But for many students, this is one of their last history classes. Frankly, one semester for all of human history seems ludicrous.



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12. FUNDING -- I see the local property tax continuing to be the ba-sle (finnical support for the property of the second grams. Except for state-condition programs paid for by the state, the size of our tax base seems capable of adequately funding our district. The danger may be that the state may attempt to equalize per-pupil ex-penditures and reduce state funding, even for mandaled programs in out-of-formula districts like ours. COMPUTERS — Computer fa-miliarity should be a district goal for all students who have the ability to learn about computers and what they can do. Typing skills should be taught in relation to computer oper-ation. The danger is that too much time can be spent on redundant computer classes, where students play gomes inta might better be played at home or in an arcade. There is also the danger of ase stereotyping in which girls are counseled to take word pro-cessing, preparing them to be secre-taries, and boys are taught program-ing, leading to higher posing and more prestigious employment.

13. PRIORITIES — The first pri-ority should be halting deterioration of the physical plant. I also believe in supporting the new superintendent in a review of the organizational

structure of the district to determine the most effective way to lead the district in the years ahead.

14. QUALIFICATIONS -- Voters should support my candidacy be-cause I believe in quality; quality buildings, quality teachers, quality programs, which together can pro-duce a quality education for our stu-dents

duce a quality education for our stu-dents. I arm not a part of the educational system but I am well educated. As a lawyer, I have both business and pro-fessional czycience. In addition, as a counselor I have experience and training in humran development, in educational theory and in personnel management.



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