POINTS OF VIEW

Butt-bashers 'light up' this smoker's ire

"golden years" I wouldn't be al-lowed to light-up a cigarette in the theater lounge, restaurant, place of em-ployment or government building.

I'm appalled at the great emphasis put on "second-hand smoke" by fanat-ics (one time chain-smokers, who now dictate my behavior).

Tourists from Europe are flabber-gasted the our "freedom of choice" was so flagrantly usurped. Indictment of my longtimes smoking enjoyment frightens me, when important issues go unresolved. For instance: artificial in-semination, abortion, adoption rules, cuthanasia, paying for education, tax-os health insurance, crime, drues, high es, health insurance, crime, drugs, high speed police chases, etc.

I have recorded an explicit account or minor players forcing their "will" on senior citizens at Mercy Center in Farmington Hills.

Five years ago, seniors were allowed to smoke at whatever table they were having lunch. Ashtrays were supplied.

Four years ago, a designated area in the dining room was allowed and a "smoke removal machine" was centered on our table. Showing signs of senility instead of avoiding our space, some seniors would deliberately come into our area and then complain that they had difficulty breathing.

Three years ago, a closet-size room with on vontilation was accorded seniors who choose to smoke.

Two years ago, our closet looked run.

Two years ago, our closet looked run



HELEN MOTRIUK

■ Some seniors are so paranoid about dying, they run about yelling, 'Give me clear air! I need clean air!' down and all amenities were withheld. One year ago, it was obvious that we were being discriminated against and they were only tolerating us.

This year, at the start of fall season, our space is now being used as a junk room. It has been totally razed. Yet, I'm not surprised. At another facility, a game of penny-ante was outlawed. I'm sure these seniors feit the same enmity I do when visiting our Senior Center. These facilities should accommodate all seniors, not try to alter their lives.

Thursday, Sept. 10, I was the last person to sign-up for lunch. My number was 65. Five years ago, they were serving more than 200 people. To be assured of lunch, you had to sign up an

hour early. Most of my smoking friends:
have discontinued attending, moved or
dropped dead.

None of the deaths were attributed to lung cancer. Besides, these youthful directors need not concern themselves whether I make a good or bad choice in

Some seniors are so paranoid about dying, they run about yelling, "Give me clear air! I need clean air!" My right to exist and my free will are passe.

Alarmingly skeptical I remain.

Helen Motriuk, a Farmington Hills resident, has been a smoker for more than 50 years. She says she smokes "less than a pack a day."

Education conservatives wear 'free market' mask

ohn Engler gets his school "reform" doctrine from the Mackinac Center for Public Policy, Midland, President Lawrence Reed describes its approach as "free market" rather than conservative or right wing. Engler's Oct. 5 address to the Michigan Legislature uses much Mackinac Center verbiage. Both describe public schools as a "Berlin Wall" and "monopoly." They favor "choice" and "charter schools." Mackinac Center is connected to a group called Teach Michigan Education Fund. The latter's president, Dr. Paul DeWesse, is on Mackinac Center's board of contributors.

Until recently, Teach Michigan was gung ho for a voucher system under which the state would pay every kid's

gung ho for a voucher system under which the state would pay every kid's parents a check to spend at any school — public, proprietary or church relat-

ed.
Vouchers, of course, are specifically prohibited by the Michigan Constitution (Art. VIII Sec. 2). Moreover, our state constitution prohibits state "support of any minister of the gospel or teacher of religion" (Art. I Sec. 4).

To do a voucher system in Michigan would involve massive constitutional amendments. Mackinac Center, Teach Michigan and Engler didn't want to take on that chore. They'd never get the votes. The 'parochiaid' referendum in the early 1970s demonstrated that.

dum in the early 1970s demonstrated that.

Instead, Engler's message is a back door approach to parochiaid and vouchers for private schools. They call it "charter schools." A school district issues a charter to a private group to run a school within the district's borders.

To sell it. Macking Center, Teach

ders.
To sell it, Mackinac Center, Teach
Michigan and Engler, with a willing assist from Pat Robertson's fundamentalists, have launched a savage attack
on public education. Engler used not
only "Berlin Wall" but "gulag" and
"company store" to describe public
schools.

"company store to use schools.

Take Mackinac Center's 1991 volume, "Educational Choice for Michigan." Co-authors Reed and Lawrence Hutchinson blister public schools for turning out functional illiterates. They bash falling test scores from 1965 to



■ No sale. A slavish devotion to free market ideology won't turn bad schools into good. Adoring the tin god of Competition won't teach kids about theorems, valence charts and continental drift.

1980 (they rose from 1981 to 1985).
They cite the National Geographic
Society's finding that young Americans
have "an astonishing lack of awareness
of the world around them." They say
kids don't know math, science and

other basics.

Macking Center identifies four factors separating good schools from bad:

Student aptitude — worth 1.5
years of achievement.

School organization — worth one

year.

Family background — one year.

Peer group influence — a half year.
At this point, the voucher gang — let's scrap this "charter" sugarcoating — makes an enormous leap in logic Kids aren't learning, therefore we must change the way schools are organized. The key sentence:

"Private schools, almost regardless of their circumstances, tend to be fore of their circumstances, tend to be fore

of their circumstances, tend to be free from excessive central controls by ad-ministrators, boards and unions. The main reason appears to be market com

Yippee! Just put the free market to work and presto! Kids will learn math

and geography and other good things. Simply implement charter schools with no unions and no bureaucratic certifi-cation rules that would keep Lee Iacoc ca from teaching, and everything will be bunky dow. ca from teacnin be hunky dory.

Sure, I've boiled down 89 pages of id-cology and half of Engler's speech into a few paragraphs, but I have tried to do it honestly.

No sale. A slavish devotion to free market ideology won't turn bad schools into good. Adoring the tin god of Com-petition won't teach kids about theo-rems, valence charts and continental

Rather, the voucher gang seems to be ssuming what it set out to prove assuming what it set out to prove — I that private schools deserve public ... money — and it's maligning public schools in the process.

We elected Engler as a conservative, but we inaugurated an ideological hard liner.

Tim Richard reports regularly on the local implications of state and regional events. His office phone is (313) 349-1700.

Keep students in mind as reason for school change

emember the old story about the guy who was so busy stomping alligators that he forgot the reason he was there was to

drain the swamp?
We will make the same mistake, if we forget the reason for the intense debate over school financing is to improve the quality of education rive our kids.

we give our kius.

Every special interest in Michigan — small business, big business, property owners, second-home owners, senior citizens, teachers unions — has come out in full cry this week after Gov. John Engler presented his message on education to a special session of the state

Most comment so far has been self-interested. The message: "Don't tax him. Don't tax.me.

Tax that fellow behind the tree!"

Fine. There will be plenty of time to debate tax policy. But we need to keep firmly fixed on the main outcome: what our kids learn and how

tax policy. But we need to keep irminy lixed on the main outcome: what our kids learn and how they're prepared for the world of work.

It's here that Engler's message deserves the most praise and the most scrutiny.

To my mind, he gets full marks for his proposed report card for every school building. Including such information as test scores, staff-to-pupil ratios, salary levels and percent of budget devoted to actual education, the report card idea offers parents essential information. It shouldn't get lost in the shuffle.

Nor should the governor's proposals to "reform"—by elimination, I suspect — the State Board of Education. For years, some members of the board have meddled, playing patron and micro-manager to various parts of the Department of Education. That's bad.

Worse, the board's power to select the superintendent of public instruction obscurers raponsibility and dilutes accountability. Let the superintendent be nominated by the governor and confirmed by the Legislature. And if the governor's appointee screws up the schools, vernor's appointee screws up the schools,

The part of Engler's plan that merits the

Your opinions count...



most careful examination is his passionate belief that education will be improved by provid-ing each child with a portable "foundation grant" and parents with the ability to move their children to better schools.

I'm of two minds about this.
Certainly, monopolies do not serve customers
well, whether in business or in public services
such as schools. Turning kids into customers

such as senous. Jurning Ruis mice assolines by allowing them to take their money with them when they chose to attend a different school makes a whole lot of sense in theory.

But will it in practice? I wonder whether this portion of the governor's plan, so ideologically charged, will wind up affecting only a couple of themselved being the property of the property in the property is the property of the property in the property in the property is the property in the property in the property in the property is the property in the property in the property in the property is the property in the property in the property in the property is the property in the property is the property in the property

thousand kids.

What may prove more fruitful is the idea of "charter schools" — schools started by any public body to meet a particular need. Imagine one at a Ford-UAW skills center for kids to one at a Ford-OAW skills center for kills to learn high-tech manufacturing or one empha-sizing history at Greenfield Village. Schools for kids with discipline problems have already get-

kids with discipline problems have already get-ten much support.

In any event, the schools as we know them in Michigan are certain to change. The key is to keep pushing to make that change for better cd-ucation, not just better economics.

Phil Power is chairman of the company that owns this newspaper. His touch-tone voice mail number is (313) 953-2047 ext. 1880.

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On October 16, we'll be rolling out the red carpet for Rosa Maria Lladro, the daughter of Lladro company founder Juan Lladro. A graduate of Spain's Academy of Fine Arts of San Carlos, she is personally involved in the creation of each and every Lladro figurine.

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So, purchase your Lladro figurine at our Livonia store this Saturday. Rosa Maria Lladro will be there to

October 16, 11:00 AM to 1:00 PM Refreshments will be served

Drawing for a FRCF Hadro will be held on the day of the signing event

Signing event at Livonia location only: Merri-Five Plaza • 31224 Five Mile Road Livonia • 522-1850

