C'ville OKs Student Conduct Code 5-1

day night.

The board at first unanimously rejected the code as proposed by Supt. David B. McDowell but then passed the code for the trial period "with amendments" – some of which have not yet been specifical-

DURING THE FINAL minutes of debate on the code, several board members attacked the lack of specific punishments for offenses and questioned the practicality of applying the code to students ranging from kindergarten to high school seniors.





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oard, the student or his representatives may speak on his behalf, call witnesses and present evidence.

"I think this protects the student pretty well," in the past because the built into it that our attorney (code) be only punitive enough to correct."

McDowell said. "What we're looking for is that this built into it that our attorney (code) be only punitive enough to correct." When they return to school next month, Clarenceville students will find themselves governed by a new 15-page conduct code that sets "no fixed penalties for any specific offense."

The code was approved for a one-year trial period by the board of education in a 5-1 vote Thurssays we have to have."

--Supt. McDowell

McDowell told the board, "Don't buy it if you're going to include specific punishments," and described the code as "a nightmare for my office." Board member Dr. Samuel J. Prisk then asked

McDowell why he was recommending the code.

"I'm recommending it because it has the due process (of law) built into it that our attorney says we have to have," the superintendent said.

McDowell was referring to the appeal procedures of fense outlined in the code for students who were disciplined states.

for an offense.

Discipline under the trial code can range from admonishment or reprimand to expulsion

Similar otherses.

UNDER THE TRIAL code, a principal may suppend a student for up to five days "for cause." The principal may also suspend the student for not more than 15 days "when an offense so warrants," but the action is subject to review by the superintendent. In every case where a principal recommends that a student be suspended for more than 15 days, the superintendent will make the decision.

Supperintendent will make the decision.

In each case where a suspension would be in effect for more than 15 days, the superintendent will meet the student's legal guardians and advise them of the need for the action and of their right to a formal hearing before the school board

THE CODE SPECIFICALLY mentioned 20 offenses to be covered by the guidelines including chronic or willful breaking of school rules, chronic or repeated refusal to obey teacher's instructions, repeated tardiness or absence without cause, immoral or indecent conduct, dangerous behavior, destruction or indecent conduct, dangerous behavior, destruction of school property, or personal property on school grounds, theft, extortion, sale or possession of narcotics and alcohol, fighting, displaying or sale of pornegraphic material, gambling, assault, smoking, forgery and possession of weapons. The state of the board of education that no fixed penalties for any specific offense can rightfully be predetermined," the code states.

Dr. Prisk said that flexibility of punishments would lead to cries of unfairness by those receiving more severe punishments for what appear to be

ROARD PRESIDENT Martin T. Wechsler chalthe student's legal guardians and advise them of need for the action and of their right to a formal ring before the school board.

At the formal appeal hearing before the school of the school students of the school students of the school students. Wechsler questioned procedures for early dismissal of younger students from school.

line would be changed very little from the practice in the past because the new code would be applied

The superintendent said the code was drawn up to meet a State Board of Education directive that local school boards adopt student conduct codes.

McDowell said he felt the code did not alter present disciplinary procedures drastically but would gnsure student rights.





Teens Called Cynical, Far From Idealistic

Other findings in his broad three-year interval. in political thinking occurs

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ANNARBOR during the early to middle them years in nearly all solutions of government.

The image of adolescents as the energy of the political idealists, consumend with utopian plans in a solution because the solutions of the political system; to remake society, is far off base, a University of Michigan to great and the limits of social change.

ANNARBOR during the early to middle and confront other problems of government.

"We then raised hypothetical questions on such its is forming an ideology, it is a middle of the political system; the political system; the political system; the problems of the

"OUR AIM was to discover how addescents of different ages and in the control of the control ages and in the control of the control expension of the control of the control explained. "We were motivated largely by the widely held but sedom substantiated claim that adolescents are political idealists." "We asked, what kind of

ealists. "We asked, 'what kind of

steasists. "We asked, what kind of ideal society would you establish?" Could it successfully eliminate crime and diminish disagreements among people? "We weren't surprised to find the idealism generally absent," the psychologist said. "But we were totally unprepared for he psychologist said. "But we were totally unprepared for her psychologist said." But we were totally unprepared for her psychologist said. "But we were totally unprepared to the psychologist said." But we were totally unprepared to be the thread when the succession of the psychologist said. "It better the said length upon the naivete of such notions. You can't change human nature," they told us. "People are basically selfish."

"I think the child is moving "I think the child is moving toward what he conceives to be an 'adult' understanding of the world, relinquishing naivete and sentimentality which he perceives to echildish. The strain towards maturity—that is, coolned and substitution of the cool of the cool

idealistic impulses," he said.

To discern other aspects of
the youths' political
development. Adelson offered
the following premise: "A
thousand people have ventured to an island in the
Pacific to form a new soclety.
They must now compose a
political order, devise laws.

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